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ABSTRACT

This summary report classifies students in the National Longitudinal Study of the High School Class of 1972 (NLS) by academic ability, socioeconomic status (a measure that includes father's education as one of five components), and geographic region in which the school was located. Test score means and standard deviations and weighted percentage distributions of answers to Student Questionnaire items are presented for the total population and each of 11 subgroups defined by the three classificatory variables. The subgroups formed in this report are consistent with those that will be utilized in summarizing data obtained from NLS followup surveys. The tables provided in computer-printout form are intended to make basic information available to educational policymakers and researchers without the delay encountered during preparation of conventional statistical analyses andnormal publication refinements. These basic tables form part of the statistical data base of NLS. With those produced earlier, they present all the data the National Center for Education Statistics (NCES) plans to publish on the Base-Year Survey as such. The data, however, will be utilized along with followup survey data in preparing a set of analytical reports based on longitudinal analyses of the NLS data base. (RC)

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NATIONAL LONGITUDINAL STUDY

of the High School Class of 1972—Base-Year Study

STUDENT QUESTIONNAIRE AND TEST RESULTS BY ACADEMIC ABILITY, SOCIOECONOMIC STATUS, AND REGION

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NATIONAL LONGITUDINAL STUDY

of the High School Class of 1972—Base-Year Study

STUDENT QUESTIONNAIRE AND TEST RESULTS BY ACADEMIC ABILITY, SOCIOECONOMIC STATUS, AND REGION

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FOREWORD

The National Longitudinal Study (NLS) is periodically querying a large national sample of members of the high school class of 1972 to chart their educational, vocational, and personal development and to relate this information back to earlier experiences, plans, and personal and biographical attributes. The NLS is sponsored by the National Center for Education Statistics (NCES) with support from various elements of the U.S. Office of Education that have interests in the long-range effects of educational policy. The primary purpose of the study is to provide a better understanding of the growth and development of persons under the American educational system and the factors associated with individual educational and career outcomes. Its goal is to furnish a factual basis for verifying and refining Federal policy concerned with maximizing individual access to educational and vocational opportunity, improving the general educational system, and aiding young people to assume a productive, satisfying, and wholesome adult role in society. A secondary purpose is to extend the general scientific knowledge of human development in the important years covering the transition from high school to adult careers.

The NLS Base-Year Survey was conducted in spring 1972 by the Educational Testing Service (ETS) of Princeton, New Jersey, under contract No. OEC-0-72-0903. The study design specified a random sample of 18 seniors from each of 1,200 schools. Schools in low-income and high-minority areas were oversampled. The Student Questionnaire was completed by 16,683 seniors; the Student Test Battery by 15,859.

Previous published summaries of Student Questionnaire and test data have classified respondents only by sex, high school program, racial-ethnic group, and father's education. This summary report classifies them by academic ability, socioeconomic status (a measure that includes father's education as one of five components), and region of the country in which the high school was located. Test score means and standard deviations and weighted percentage distributions of answers to Student Questionnaire items are presented for the total population and each of 11 subgroups defined by the three classificatory variables. The subgroups formed in this report are consistent with those that will be utilized in summarizing data obtained from NLS followup surveys. A detailed tabular summary of First Followup Survey data is being prepared for publication with issuance planned for early 1976. A set of analytical reports based on longitudinal investigation of NLS data will be issued beginning in early 1976.

Previous NLS publications are listed on page 4. The reader is referred to these prior publications for a more complete description of the background and design of the NLS than is contained in this report.

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EXPLANATIONS OF THE DATA

The tables provided in computer-printout form are intended to make basic information available to educational policymakers and researchers without the delay encountered during preparation of conventional statistical analyses and normal publication refinements. Although these data have undergone the standard statistical edit-checks, the results may contain unexpected flaws that the more thorough analytical report and publication processes usually uncover and correct.

These basic tables form part of the statistical data base of the National Longitudinal Study of the High School Class of 1972 (NLS). Together with those produced earlier, they present all the data NCES plans to publish on the Base-Year Survey as such. The data, however, will be utilized along with followup survey data in preparing a set of analytical reports based on longitudinal analyses of the NLS data base.

Table 1 presents data for each of the six components of the Student Test Battery. It contains four sections–(1) weighted estimates of formula score means, (2) weighted estimates of standard deviations, (3) standard errors of estimates of means, and (4) number of students taking test battery. Table 2 presents data for one unnumbered Student Questionnaire item–"Year of birth." It contains two sections–(1) weighted percentage of students, and (2) number of students answering question. Table 3 presents data for Student Questionnaire items 1 through 95. Student Questionnaire tables contain two major sections–(1) weighted percentage of students giving various responses to the item or subitem, and (2) number of students actually answering the item or subitem. An "0.0" entry in a table body means that at least one sampled student gave the indicated response, but the weighted percentage was less than 0.05 percent. A dash means that no student in the sample gave the indicated response. Where responses are mutually exclusive, the sum of the percentages does not always equal 100.0 because of rounding.

The tables do not contain results for any of the three other instruments (Student Record Information Form, School Questionnaire, and Counselor Questionnaire) employed in the Base-Year Survey.

Results are given separately for "All students" and for each of the 11 subgroups of students formed by three classification variables. In some instances, the "All students" statistics in these tables may vary slightly from those that have appeared in previous publications for the following two reasons. First, the present tables are based on 274 additional Student Questionnaire records (16,683 versus 16,409) and 234 additional test-score records (15,859 versus 15,625) not utilized in earlier reports. These records came from students in backup schools from strata in which both of the two primary sample schools eventually participated in the Base-Year Survey. Second, the weights employed in deriving the statistics in this report incorporate an adjustment for differential instrument nonresponse rates for students in different weighting classes. This weighting adjustment procedure was not available for deriving estimates that appeared in previous reports. 1/

Student Test Battery

Survey students were asked to take a 69-minute test battery developed by the Educational Testing Service, Princeton, New Jersey, to measure both verbal and nonverbal ability. Tests were selected on the basis of student performance in the Comparative Guidance and Placement Program (a guidance service for 2-year colleges), Project Access (a project for minority youth), and other programs and projects. The battery of six tests (their estimates of reliability ranged from .78 to .90) produced scores in these areas:

- Vocabulary (ability to understand the English language). . .15 items (5 minutes) using a synonym format
- Picture-number associations (rote memory). . . 30 items (10 minutes)
- Reading (ability to read and understand short passages of nontechnical material). . .five passages, 20 items (15 minutes)
- Mathematics (ability to solve reasoning problems involving quantitative comparisons, but not requiring algebraic, geometric, or trigonometric skills). . .25 problems (15 minutes)
- Letter groups (ability to find general concepts in a nonverbal context). . .25 items (15 minutes)
- Mosaic comparisons (perceptual speed and accuracy). . .116 items (9 minutes)

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[1] This weighting procedure, while generally producing better estimates, may tend to overstate the percentages of students in the modal categories of several of the variables used to define weighting classes; namely, the percentages of whites, academic program students, and students with parents whose highest level of educational attainment was a high school diploma.

The test scores summarized in the table are "formula scores," the number of right answers minus a correction for guessing.

Student Questionnaire

The student questionnaire contains two unnumbered questions ("Sex" and "Date of birth") and 107 numbered questions divided into the following 11 sections:

Section	Questions
A. Your high school experiences	1-16
B. Your attitudes and opinions	17-24
C. Plans for the future	25-31
D. For those planning to *work full time* the year after they leave school	32-37
E. For those planning to enter an *apprenticeship or on-the-job training program* the year after they leave high school	38-42
F. For those planning to enter *military service* during the year after they leave high school	43-49
G. For those planning to be *full-time homemakers* during the year after they leave high school	50-54
H. For those planning to take *vocational or technical courses at a trade or business school full- or part-time* during the year after they leave high school	55-64
I. For those planning to go to a *4-year college or university, junior or community college, or take college level correspondence courses* during the year after leaving high school	65-76
J. For those planning to *work part time* during the year after leaving high school	77-80
K. For everyone	81-107

Sections A, B, C, and K were to have been answered by every student. The student's plans determined which of the other sections he or she was to have completed.

Questions 81 through 95 in section K are primarily of a demographic nature. Questions 96 through 104 are open-ended questions about the student's planned occupation. Questions 105 through 107 provide data useful in locating the student for followup information. The results for these latter two sets of items (questions 96 through 107) are not included in the tabular summaries of this report.

Item response rates of the Student Questionnaire generally were very high—at least 98 percent in almost one-half of the cases. In several instances, however, the item response rate was poor. The user is cautioned, in particular, to be careful in interpreting the results for the following eight items or subitems where the response rate was less than 85 percent: all three subitems of question 25, both subitems of question 29, the second subitem of question 85, the third subitem of question 90, and question 93. The user is also advised that about 3 percent of the students did not correctly follow the skip (routing) patterns. Therefore, the data for items 32 through 80 may not be entirely consistent with data for item 31 and later routing questions.

Student Classification Variables

Subgroups of seniors were formed in the following manner:

Academic ability—four subgroups. Academic ability was determined from the composite value of test scores in four areas: vocabulary, reading, letter groups, and mathematics. The mean of the four standardized scores serves as an ability index. The terms low, medium, and high refer to the lowest, middle two, and highest quartiles, respectively, of the distribution of composite scores. A fourth category ("not known") appears in tables 2 and 3 since about 5 percent of the seniors completed a Student Questionnaire but did not take the test battery.

Socioeconomic status (SES)—three subgroups. The SES index used here is a composite of five components: father's education, mother's education, parents' income, father's occupation, and household items. Each component variable was standardized and then given equal weight in calculating the composite index. The terms low, medium, and high refer to the lowest, middle two, and highest quartiles, respectively, of the distribution of index values. Over 99 percent of all respondents were classifiable by SES.

Region—four subgroups. The States in which the high schools were located were classified on the basis of Bureau of the Census regions as set forth below. All respondents were classifiable by region.

Northeast (Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania)

North Central (Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas)

South (Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas).

West (Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii).

Simplification of Table 3 Data Presentation

To make table 3 (Student Questionnaire Items 1 through 95) more concise and easier for the user to detect differences among subgroups of students, two steps were taken:

1. Ten multiresponse items (3, 4, 13, 14, 17, 20, 24, 26, 46, and 68) were collapsed into dichotomous form to simplify the presentation. In three additional cases, a response option was omitted from the calculations and the remaining options were collapsed into two groups. The response options dropped were "Don't know," "Does not apply," and "No opinion" in items 18, 19, and 21, respectively. In one case (item 9), students who answered "I do not work" were simply eliminated before performing any calculations.

2. Many of the questions contain a series of related subitems, and it is of interest to see the degree of stress placed on the various subitems by different groups of students. For example, item 20 asks "How important is each of the following to you in your life?" and lists 10 factors. The table lists these 10 subitems not in the order presented in the questionnaire but in descending sequence by the percentage of "All students" who answered "Very important." This procedure was followed for items 3, 4, 13, 14, 17, 18, 19, 20, 24, 26, 46, and 68.

Sampling Variation

Since the statistics presented are based on a sample, they may vary somewhat from the figures that would have been obtained if a complete survey, or census, had been taken using the same forms, procedures, and instructions. The difference between a statistic estimated from a sample and its corresponding census value occurs due to chance. Sampling or chance variation is measured by the standard error. The chances are approximately two out of three that an estimate from a sample will differ from the census value by less than one standard error. The standard error does not include the effects of any biases due to nonresponse, measurement error, processing error, or other systematic errors that would occur even in a complete survey. The standard error for an estimated percentage is a function of the sample design, the percentage itself, and the sample size.

The standard errors shown in table A below are generalized and approximate values based on the averages of many calculated sampling errors for NLS percentages. The standard error for an estimated percentage in this survey is approximately a function of the percentage itself and the sample size. Knowing these two values, both of which are given in the tables of this report, the reader can refer to table A and determine the approximate standard error value.

Table A.–Approximate standard errors (in percentage points) of estimated percentages

No. of responses to item	Estimated percentage				
	2 or 98	5 or 95	10 or 90	25 or 75	50
100	1.26	1.96	2.69	3.88	4.48
250	.81	1.25	1.72	2.48	2.86
500	.58	.89	1.23	1.77	2.05
1,000	.41	.64	.88	1.27	1.47
2,000	.29	.46	.63	.92	1.06
4,000	.21	.33	.46	.66	.77
6,000	.18	.28	.39	.56	.64
8,000	.16	.24	.34	.48	.56
12,000	.13	.21	.28	.41	.48
16,000	.12	.18	.25	.36	.42

Standard errors for percentages within the range of values given in table A may be satisfactorily approximated by linear interpolation. For example, table 3, question 3, indicates that an estimated 21.5 percent of low ability seniors felt their guidance counselor exerted a very important influence in their choice of high school program. About 4,450 persons answered this item. Interpolation in table A between 10 percent and 25 percent for a sample base of 4,000 yields a standard error of 0.61 percentage points. Interpolation between the same percentage values for a sample of 6,000 yields a standard error of 0.52 percentage points. Now by interpolating between the bases of 4,000 and 6,000, we obtain a standard error of 0.59 percentage points for a base of 4,450. Thus an interval of 21.5 ± 0.6, or 20.9 to 22.1 percent, is obtained. About two of three intervals constructed in this way would contain the value obtained from a complete survey.

Table 1 contains the approximate standard errors of each estimated mean test score. Thus the standard errors of estimated mean test scores may be read directly from table 1 without any need for interpolation or reference to table A.

For a difference between two sample estimates, the standard error is approximately equal to the square root of the sum of the squares of the standard errors of each estimate considered separately. This formula will represent the actual standard error quite accurately for the difference between two estimates if the two estimates are uncorrelated. If, however, there is a positive correlation between the two estimates, the formula will overestimate the true standard error.

Related Reports and Data File Availability

Test and Student Questionnaire results are presented in one-way tables, similar to those of the present report, for students classified by four different variables in *Student Questionnaire and Test Results by Sex, High School Program, Ethnic Category, and Father's Education*, GPO, 1975. A two-volume set, *Tabular Summary of Student Questionnaire Data*, GPO, 1974, contains weighted numbers as well as weighted percentages of students cross-classified in four-way tables by sex, race, high school program, and father's education. *A Capsule Description of High School Seniors*, GPO, 1974, provides participating school personnel and other concerned educators with a short description of the NLS and some of the findings of the Base-Year Survey.

Some of the results of the First Followup Survey are highlighted in a cross-sectional way in *Comparative Profiles One and One-Half Years After Graduation*, GPO, 1975. This report presents selected findings comparing subgroups of individuals formed by six classification variables: sex, race ethnicity, academic ability, socioeconomic status, and region of the country where they attended high school in their senior year. *Changes in Attitudes One and One-Half Years After High School Graduation*, GPO, 1975, briefly describes how young adults change after leaving high school with regard to self-concept, sense of control of environment, and goal orientations.

NLS tapes containing merged base-year/first-followup data may be purchased as two 2,400-foot reels of 1,600 BPI density. A Data File User's Manual is provided with the tapes. Inquiries shoud be directed to the Statistical Systems Branch, National Center for Education Statistics, Room 3069, FOB-6,400 Maryland Avenue, SW., Washington, D.C. 20202.

SELECTED RESULTS

Examination of the data in the basic tables reveals many differences among subgroups formed by a particular classification variable. The differences are far too numerous to itemize completely. A few of the seemingly more interesting and important ways in which subgroups differ, however, are highlighted in tables B (academic ability), C (SES), and D (region). For example, the first item of table B shows that only 17 percent of low ability students had taken an academic high school program while an estimated 77 percent of high ability students have taken this program of studies. To simplify the presentation of highlights, table D contrasts only the two most geographically extreme regions, the Northeast and the West.

Table B.–Selected comparisons of low and high academic ability seniors–high school class of 1972

Item	Percentage	
	Low ability	High ability
Took academic high school program	17	77
Often or frequently wrote essays, themes, etc., in senior courses	56	72
Often or frequently used teaching machines, etc., in senior courses	17	8
Made B or better grades in high school	23	80
Spent average of 5 or more hours per week on homework	26	47
Worked more than 20 hours per week in a job held while in H.S.	34	21
Job held while in H.S. leads to work would like to do in future	46	25
Participated in athletic teams, intramurals, etc.	39	49
Friends own age influenced post-high school plans a great deal	31	20
Interfered with education some or a great deal		
–teachers don't help me enough	60	38
–courses are too hard	54	29
–don't feel part of school	46	31
–family problems	35	18
–parents aren't interested in my education	42	10
–my own ill health	18	7
–transportation to school is difficult	16	7
School rated good or excellent with regard to		
–reputation in community	65	82
–condition of buildings and classrooms	63	76
–quality of academic instruction	58	75
–student guidance and counseling	69	61
Agreed that school should have placed more emphasis on basic academic subjects	61	42
Agreed that school provided me with counseling that helped obtain better idea of self and relations with others	61	39
Rated as being very important in student's life		
–strong friendships	72	85
–steady work	84	67
–better opportunities for children than I've had	79	51
–lots of money	26	13
–living close to parents and relatives	11	5
Rated as being very important in work plans		
–work that seems interesting and important	73	84
–long-run opportunity for promotion and advancement	[illegible]	30
–good income to start or within a few years	[illegible]	[illegible]
Decided whether to go to college before 10th grade	[illegible]	[illegible]
Definitely believe have the ability to complete college	[illegible]	68
Plan to attend 4-year college as major activity the year after high school	[illegible]	63
Of those planning to attend college the year after high school		
–have been accepted by a college or university	49	82
–plan to enroll in regular classes full time	59	90
–don't know how much it will cost to attend college	28	10
–plan to work while taking courses	68	57
Has a physical condition that limits kind or amount of work can do on job	8	3
English is language most often spoken in home	88	94
Racial-ethnic group is		
–black	21	1
–Hispanic	7	1
–white	63	95
–other	9	3
Born before 1954	40	10

Table C.–Selected comparisons of seniors from low and high socioeconomic status (SES) backgrounds–high school class of 1972

Item	Percentage	
	Low SES	High SES
Took academic high school program	26	69
Made B or better grades in high school	41	62
Participated in Voc. Ed. Work Study Program	14	5
Participated in Neighborhood Youth Corps	14	3
Participated in athletic teams, intramurals, etc.	39	51
Participated in honorary clubs	10	22
Participated in student council, student government, etc.	14	27
Often discussed post-high school plans with parents	70	84
Teachers or counselors encouraged student		
–to go to college	60	73
–to go to vocational, technical, trade, or business school	44	13
–to enter apprenticeships or on-the-job training programs	21	6
–to get a job immediately after high school	24	6
Most of close friends plan to go to college next year	40	80
Interfered with education some or a great deal		
–worry over money problems	43	17
–family obligations (other than money problems)	34	18
–lack of good place to study at home	30	16
–parents aren't interested in my education	33	12
School rated good or excellent with regard to		
–reputation in community	70	81
–quality of academic instruction	63	76
–extracurricular facilities	54	65
Agreed that school provided counseling that		
–helped me get better idea of self and relations with others	60	39
–will help me find employment	51	23
Rated as being very important in student's life		
–strong friendships	74	84
–steady work	83	70
–better opportunities for children than I've had	78	53
Decided whether to go to college before 10th grade	28	65
Definitely believe have the ability to complete college	28	60
Plan to attend 4-year college as major activity the year after high school	18	60
Of those who plan to work full time the year after high school, plan also to continue schooling part time	17	27
Of those planning to go to college the year after high school		
–have been accepted by a college or university	60	79
–college expenses very important in college choice	55	30
–availability of financial aid very important in college choice	52	16
–plan to attend regular classes full time	70	86
–believe first-year college expenses will exceed $2,000	25	45
–plan to get money from College Work-Study Program	41	16
Racial-ethnic group is		
–black	21	2
–Hispanic	8	1
–white	65	94
–other	6	3
Have lived in present community all of life	49	34

Table D.–Selected comparisons of seniors from high schools located in the Northeast and West–high school class of 1972

Item	Percentage	
	Northeast	West
Took academic high school program	61	38
Took general high school program	16	44
Spent average of 5 or more hours per week on homework	38	30
School rated good or excellent with regard to		
–reputation in community	78	71
–quality of academic instruction	70	64
–job placement of graduates	35	24
Agreed that school		
–should help students find jobs when they leave	84	72
–did not offer enough practical work experience	70	62
–should have used more teaching machines, etc.	56	46
–should have used more TV lectures	52	39
–should have placed more emphasis on basic academic subjects	42	53
Plan to use State or local scholarship program for further study beyond high school	27	19
Parents or self able to pay for more education without getting any financial aid	36	47
Plan to attend junior or community college as major activity the year after high school	16	27
Of those planning to work full time the year after high school		
–would be willing to move to get wanted job	74	84
–definitely plan to continue schooling part time	15	31
Of those planning to go to college the year after high school		
–have been accepted by a college or university	86	53
–plan to enroll in regular classes full time	88	73
–expect cost of attending college the first year will be less than $500	9	25
–plan to work while taking courses	57	71
Have lived in present community all of life	50	35
Family has 2 or more cars or trucks that run	67	83
Home has electric dishwasher	39	48

BASIC TABLES

Table 1.–Test battery formula scores

Test	All students	Academic ability			Socioeconomic status			Region			
		Low	Medium	High	Low	Medium	High	North-east	North Central	South	West
WEIGHTED ESTIMATES OF FORMULA SCORE MEANS											
Vocabulary	6.39	2.34	6.00	10.75	4.46	6.41	8.57	7.24	6.38	5.45	6.55
Picture-number	17.04	11.97	17.43	21.05	15.30	17.18	18.84	17.55	17.31	16.68	16.33
Reading	9.73	4.04	9.77	14.90	7.56	9.80	12.14	10.40	9.81	8.98	9.75
Letter groups	16.30	9.53	17.25	20.96	14.01	16.50	18.54	17.08	16.71	15.21	16.07
Mathematics	12.89	4.51	13.02	20.36	9.52	12.94	16.63	13.85	13.29	11.82	12.35
Mosaic comparisons	45.74	36.26	46.84	52.56	[illegible]	46.31	49.62	45.67	46.63	43.91	47.30
WEIGHTED ESTIMATES OF STANDARD DEVIATIONS:											
Vocabulary	4.12	2.47	2.85	2.66	3.78	3.89	3.86	4.08	4.04	4.07	4.09
Picture-number	8.06	7.44	7.52	6.92	8.09	8.04	7.60	8.02	7.92	8.24	8.03
Reading	5.01	3.20	3.15	2.61	4.93	4.75	4.45	4.91	4.84	5.14	5.06
Letter groups	5.80	5.17	3.72	2.61	[illegible]	5.60	4.56	5.49	5.58	6.11	5.85
Mathematics	7.30	4.13	5.00	3.49	7.06	6.98	6.31	7.12	7.14	7.43	7.36
Mosaic comparisons	15.83	17.08	14.00	13.04	16.69	15.46	14.25	14.37	14.20	17.45	17.42
STANDARD ERRORS OF ESTIMATES OF MEANS:											
Vocabulary	.041	.040	.039	.046	.060	.052	.070	.074	.069	.062	.082
Picture-number	.081	.119	.103	.119	.129	.108	.138	.146	.135	.125	.161
Reading	.050	.051	.043	.045	.079	.064	.081	.089	.082	.078	.101
Letter groups	.058	.083	.051	.045	.099	.075	.083	.100	.095	.093	.117
Mathematics	.073	.066	.068	.060	.113	.094	.115	.130	.131	.113	.147
Mosaic comparisons	.242	.357	.263	.287	.349	.286	.328	.331	.311	.352	.430
NUMBER OF STUDENTS TAKING TEST BATTERY	15,859	4,798	7,008	4,053	4,775	7,448	3,525	3,521	4,122	5,382	2,834

Table 2.–Year of birth

Year of birth	All students	Academic ability				Socioeconomic status			Region			
		Low	Medium	High	Not known	Low	Medium	High	North-east	North Central	South	West
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Before 1951	0.1	0.3	0.0	0.0	0.1	0.2	0.1	0.0	0.1	0.1	0.2	0.1
1951	0.4	1.3	0.1	0.0	0.5	1.2	0.1	0.1	0.2	0.3	0.8	0.2
1952	2.6	7.5	1.4	0.2	2.4	5.4	2.1	0.5	2.4	2.0	4.3	1.4
1953	18.8	30.5	17.5	10.2	17.9	25.3	17.8	13.4	14.7	18.6	22.4	19.7
1954	75.4	58.4	79.0	85.5	72.0	65.6	77.4	82.4	78.4	77.1	70.1	75.8
1955	2.6	1.6	1.8	4.0	6.9	2.1	2.4	3.4	4.0	1.8	2.0	2.6
After 1955	0.2	0.3	0.2	0.1	0.1	0.1	0.2	0.2	0.3	0.1	0.1	0.2
NUMBER OF STUDENTS ANSWERING QUESTION	16,677	4,785	7,000	4,052	840	5,073	7,816	3,366	3,617	4,566	5,512	2,982

TABLE 3.--STUDENT QUESTIONNAIRE ITEMS 1 THROUGH 95

QUESTION 01. WHEN DO YOU EXPECT TO GRADUATE FROM HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
I WILL LEAVE HIGH SCHOOL BEFORE I GRADUATE	0.4	1.0	0.3	0.1	0.4	0.7	0.4	0.1	0.4	0.5	0.5	0.3
NOW THROUGH JUNE 1972	97.4	94.4	98.0	99.1	96.4	96.3	97.5	98.3	98.1	97.5	97.3	96.2
JULY OR AUGUST 1972	1.5	2.9	1.2	0.6	2.3	2.0	1.4	1.2	1.0	1.4	1.7	2.0
SEPTEMBER 1972 THROUGH JANUARY 1973	0.3	0.7	0.3	0.1	0.6	0.5	0.3	0.2	0.2	0.4	0.2	0.8
FEBRUARY THROUGH JUNE 1973	0.2	0.5	0.1	0.1	0.3	0.3	0.2	0.1	0.2	0.2	0.2	0.3
AFTER JUNE 1973	0.1	0.5	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.3
NUMBER OF STUDENTS ANSWERING QUESTION	16563	4720	6970	4042	831	5023	7763	3655	3606	4534	5461	2962

QUESTION 02. WHICH OF THE FOLLOWING BEST DESCRIBES YOUR PRESENT HIGH SCHOOL PROGRAM?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
GENERAL	31.7	45.2	33.2	16.3	36.6	39.2	31.6	23.1	16.4	35.3	35.0	43.9
ACADEMIC OR COLLEGE PREPARATORY	46.1	17.1	43.7	77.3	37.5	25.6	46.4	68.6	61.3	42.5	40.3	37.6
VOCATIONAL OR TECHNICAL: AGRICULTURAL OCCUPATIONS	1.4	3.2	1.2	0.2	1.0	2.4	1.3	0.4	0.8	1.5	2.0	1.3
VOCATIONAL OR TECHNICAL: BUSINESS OR OFFICE OCCUPATIONS	11.1	15.3	13.3	3.7	12.4	16.3	11.7	4.1	14.1	10.3	11.4	7.5
VOCATIONAL OR TECHNICAL: DISTRIBUTIVE EDUCATION	2.3	4.6	2.0	0.7	2.9	3.7	2.3	0.9	1.4	2.7	3.2	1.9
VOCATIONAL OR TECHNICAL: HEALTH OCCUPATIONS	0.8	1.6	0.7	0.4	0.9	1.5	0.7	0.3	0.6	0.8	1.0	1.1
VOCATIONAL OR TECHNICAL: HOME ECONOMICS OCCUPATIONS	0.9	2.4	0.6	0.1	1.0	2.0	0.7	0.3	0.6	1.1	1.1	0.8
VOCATIONAL OR TECHNICAL: TRADE OR INDUSTRIAL OCCUPATIONS	5.6	10.6	5.3	1.3	7.8	9.2	5.3	2.3	4.7	5.9	6.0	5.8
NUMBER OF STUDENTS ANSWERING QUESTION	16456	4665	6927	4037	827	4966	7729	3643	3587	4505	5426	2938

QUESTION 03. HOW IMPORTANT WAS EACH OF THE FOLLOWING IN INFLUENCING YOUR CHOICE OF YOUR PRESENT HIGH SCHOOL PROGRAM? (ALL ITEMS EXCEPT THE LAST TWO ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'VERY IMPORTANT'												
YOURSELF	89.0	81.8	90.1	93.9	86.1	87.1	88.9	91.6	88.3	89.6	89.9	87.5
YOUR PARENTS	28.9	39.5	24.2	27.0	29.8	31.5	27.1	30.2	29.9	24.5	36.1	24.3
FRIENDS YOUR OWN AGE	14.9	20.7	13.8	11.5	15.9	17.7	14.5	12.6	12.7	14.9	17.9	13.6
A GUIDANCE COUNSELOR	14.5	21.5	12.9	10.4	19.0	18.6	13.8	11.4	15.2	12.7	18.0	11.6
A TEACHER OTHER THAN A GUIDANCE COUNSELOR	9.4	13.5	7.9	7.8	11.1	12.6	8.9	6.7	6.9	8.3	12.7	9.0
AN ADULT NOT MENTIONED ABOVE	7.0	11.8	6.0	4.4	6.6	10.2	6.7	3.9	5.9	5.7	9.3	7.2
A RELATIVE OTHER THAN YOUR PARENTS	5.4	10.4	4.1	3.2	6.0	8.5	4.8	3.4	4.5	4.5	8.4	4.0
THE PRINCIPAL OR ASSISTANT PRINCIPAL	3.1	8.6	1.7	0.8	3.3	6.2	2.3	1.6	2.0	2.6	5.5	2.7
CLERGYMAN (MINISTER, PRIEST, RABBI, ETC.)	2.2	6.0	1.2	0.7	1.7	4.4	1.7	0.9	1.4	1.6	4.1	1.7
I HAD NO CHOICE: IT WAS THE ONLY PROGRAM AVAILABLE AT MY SCHOOL	3.5	7.6	2.4	1.7	4.5	5.9	2.9	2.4	2.1	3.2	4.6	4.7
I HAD NO CHOICE: I WAS ASSIGNED TO IT	3.8	8.2	2.6	2.0	3.9	5.8	3.2	2.9	3.3	3.2	5.2	3.7
NUMBER OF STUDENTS ANSWERING QUESTION												
YOURSELF	16070	4462	6814	3981	813	4813	7574	3579	3494	4411	5272	2893
YOUR PARENTS	16389	4597	6935	4031	826	4928	7707	3639	3555	4503	5388	2943
FRIENDS YOUR OWN AGE	16097	4464	6834	3988	811	4808	7599	3582	3482	4432	5297	2886
A GUIDANCE COUNSELOR	16117	4449	6852	4007	809	4808	7613	3590	3491	4448	5282	2896
A TEACHER OTHER THAN A GUIDANCE COUNSELOR	16054	4433	6829	3982	810	4787	7574	3585	3474	4438	5260	2882
AN ADULT NOT MENTIONED ABOVE	15940	4373	6800	3969	798	4744	7539	3551	3445	4400	5232	2863
A RELATIVE OTHER THAN YOUR PARENTS	16081	4450	6838	3989	804	4807	7593	3575	3483	4435	5279	2884
THE PRINCIPAL OR ASSISTANT PRINCIPAL	16024	4402	6826	3990	806	4756	7582	3582	3469	4427	5245	2883
CLERGYMAN (MINISTER, PRIEST, RABBI, ETC.)	15981	4369	6820	3992	800	4747	7556	3573	3468	4420	5228	2865
I HAD NO CHOICE: IT WAS THE ONLY PROGRAM AVAILABLE AT MY SCHOOL	15206	4172	6472	3802	760	4536	7172	3395	3222	4244	5013	2727
I HAD NO CHOICE: I WAS ASSIGNED TO IT	15229	4197	6468	3800	764	4539	7192	3397	3232	4246	5023	2728

QUESTION 04. HOW OFTEN HAS EACH OF THE FOLLOWING BEEN USED IN THE COURSES YOU ARE TAKING THIS YEAR? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'FAIRLY OFTEN' OR 'FREQUENTLY'												
LISTENING TO THE TEACHER'S LECTURE	83.7	77.8	83.7	88.7	84.1	79.9	83.9	87.6	80.9	84.7	84.8	86.5
WRITING ESSAYS, THEMES, POETRY, OR STORIES	64.5	56.5	64.5	71.6	63.2	60.5	63.7	70.8	66.8	60.5	69.7	59.8
PARTICIPATING IN STUDENT-CENTERED DISCUSSIONS	59.8	53.0	58.7	67.7	59.6	56.1	59.8	64.3	60.4	60.3	59.0	58.2
WORKING ON A PROJECT OR IN A LABORATORY	48.3	38.7	47.4	59.0	44.0	43.0	48.4	54.1	50.2	51.1	42.5	49.3
HAVING INDIVIDUALIZED INSTRUCTION (SMALL GROUPS OR ONE-TO-ONE WITH A TEACHER)	23.9	28.4	22.5	21.8	25.0	26.2	24.0	20.9	19.9	25.4	23.8	27.2
USING TEACHING MACHINES OR COMPUTER-ASSISTED INSTRUCTION	12.0	16.9	11.4	8.4	14.6	14.1	12.4	9.0	12.5	12.4	12.7	10.4
GOING ON FIELD TRIPS	10.8	15.5	9.9	8.1	10.0	12.6	10.6	8.8	7.8	11.9	12.4	11.6
WATCHING TELEVISION LECTURES	5.8	10.3	4.8	3.5	5.0	8.0	9.3	4.2	5.3	4.8	8.0	4.9
NUMBER OF STUDENTS ANSWERING QUESTION												
LISTENING TO THE TEACHER'S LECTURE	16517	4672	6974	4043	828	4979	7765	3656	3597	4537	5434	2959
WRITING ESSAYS, THEMES, POETRY, OR STORIES	16293	4543	6908	4023	819	4901	7659	3623	3539	4488	5350	2916
PARTICIPATING IN STUDENT-CENTERED DISCUSSIONS	16398	4595	6947	4032	824	4936	7709	3644	3559	4509	5393	2937
WORKING ON A PROJECT OR IN A LABORATORY	16247	4520	6890	4022	815	4864	7659	3623	3529	4480	5322	2916
HAVING INDIVIDUALIZED INSTRUCTION (SMALL GROUPS OR ONE-TO-ONE WITH A TEACHER)	16313	4558	6918	4020	817	4893	7681	3630	3539	4492	5356	2926
USING TEACHING MACHINES OR COMPUTER-ASSISTED INSTRUCTION	16280	4532	6906	4027	815	4867	7673	3633	3531	4489	5344	2916
GOING ON FIELD TRIPS	16273	4536	6906	4013	818	4886	7662	3618	3540	4486	5362	2905
WATCHING TELEVISION LECTURES	16411	4599	6950	4041	821	4936	7719	3647	3562	4519	5392	2938

QUESTION 05. WHICH OF THE FOLLOWING BEST DESCRIBES YOUR GRADES SO FAR IN HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MOSTLY 'A' (A NUMERICAL AVERAGE OF 90-100)	8.9	1.0	4.2	24.1	7.8	5.6	7.8	15.3	8.3	7.7	10.8	9.4
ABOUT HALF 'A' AND HALF 'B' (85-89)	19.4	7.7	17.9	33.2	16.1	16.2	19.0	24.3	20.4	17.1	20.3	20.5
MOSTLY 'B' (80-84)	20.9	14.3	24.0	22.4	17.4	19.0	21.4	22.3	23.5	20.4	20.4	19.5
ABOUT HALF 'B' AND HALF 'C' (75-79)	28.5	34.8	33.7	14.1	29.8	30.3	29.3	24.6	29.3	28.2	27.8	28.8
MOSTLY 'C' (70-74)	14.6	24.7	14.6	5.0	17.5	17.3	15.1	10.2	12.7	17.2	13.7	15.2
ABOUT HALF 'C' AND HALF 'D' (65-69)	6.5	14.5	5.0	1.0	9.8	9.9	6.3	2.9	5.1	7.8	6.4	6.4
MOSTLY 'D' (60-64)	1.0	2.4	0.6	0.2	1.4	1.2	1.1	0.5	0.5	1.3	1.0	0.9
MOSTLY BELOW 'D' (BELOW 60)	0.2	0.6	0.1	0.0	0.2	0.5	0.1	0.1	0.2	0.2	0.2	0.2
NUMBER OF STUDENTS ANSWERING QUESTION	16576	4738	6960	4041	837	5035	7776	3646	3581	4551	5478	2966

QUESTION 06. HAVE YOU EVER HEARD OF OR PARTICIPATED IN ANY OF THE FOLLOWING HIGH SCHOOL EDUCATIONAL PROGRAMS?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
COOPERATIVE VOCATIONAL EDUCATION PROGRAM (CO-OP PROGRAM)												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NEVER HEARD OF THIS PROGRAM	46.3	41.3	45.1	52.2	48.1	45.9	46.2	46.7	49.3	39.7	41.0	60.9
HAVE HEARD OF THIS PROGRAM BUT HAVE NOT PARTICIPATED	46.4	45.6	47.5	45.4	45.6	44.2	46.5	48.9	45.7	51.2	50.3	33.4
HAVE PARTICIPATED IN THIS PROGRAM	7.3	13.1	7.4	2.4	6.3	9.9	7.3	4.4	5.0	9.1	8.7	5.7
NUMBER OF STUDENTS ANSWERING QUESTION	16284	4526	6901	4031	826	4876	7663	3639	3542	4494	5325	2923
HIGH SCHOOL VOCATIONAL EDUCATION WORK-STUDY PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NEVER HEARD OF THIS PROGRAM	36.2	30.8	36.9	39.5	37.4	32.6	37.6	36.7	35.3	38.9	31.0	40.4
HAVE HEARD OF THIS PROGRAM BUT HAVE NOT PARTICIPATED	54.1	51.1	54.1	57.0	52.0	53.5	52.7	58.0	57.7	52.5	57.0	47.2
HAVE PARTICIPATED IN THIS PROGRAM	9.7	18.1	9.0	3.4	10.7	13.9	9.6	5.3	7.0	8.7	12.0	12.4
NUMBER OF STUDENTS ANSWERING QUESTION	16268	4525	6891	4035	817	4863	7662	3639	3553	4475	5315	2925
NEIGHBORHOOD YOUTH CORPS												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NEVER HEARD OF THIS PROGRAM	50.0	42.4	51.7	55.3	41.7	40.9	51.2	57.7	47.0	51.6	47.8	55.3
HAVE HEARD OF THIS PROGRAM BUT HAVE NOT PARTICIPATED	43.2	44.3	42.8	42.1	47.6	44.6	44.2	39.5	46.4	42.3	43.6	39.3
HAVE PARTICIPATED IN THIS PROGRAM	6.8	13.3	5.5	2.5	10.6	14.4	4.6	2.8	6.7	6.1	8.6	5.4
NUMBER OF STUDENTS ANSWERING QUESTION	16156	4458	6859	4017	822	4843	7589	3616	3535	4464	5267	2890
TALENT SEARCH												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NEVER HEARD OF THIS PROGRAM	75.1	66.0	76.7	80.4	74.3	70.2	76.3	77.8	76.2	76.3	71.3	76.9
HAVE HEARD OF THIS PROGRAM BUT HAVE NOT PARTICIPATED	23.2	30.4	22.0	18.7	24.4	27.4	22.1	20.8	22.7	22.1	26.2	21.3
HAVE PARTICIPATED IN THIS PROGRAM	1.7	3.6	1.3	0.9	1.3	2.4	1.6	1.4	1.1	1.6	2.6	1.8
NUMBER OF STUDENTS ANSWERING QUESTION	16127	4429	6855	4027	816	4785	7613	3626	3528	4455	5242	2902
UPWARD BOUND												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NEVER HEARD OF THIS PROGRAM	75.3	72.1	78.1	74.0	73.0	73.0	76.8	74.8	74.3	77.8	74.1	74.4
HAVE HEARD OF THIS PROGRAM BUT HAVE NOT PARTICIPATED	23.9	26.5	21.2	25.6	25.9	25.5	22.7	24.7	24.8	21.7	24.8	25.1
HAVE PARTICIPATED IN THIS PROGRAM	0.8	1.3	0.7	0.3	1.0	1.5	0.5	0.5	0.9	0.5	1.1	0.5
NUMBER OF STUDENTS ANSWERING QUESTION	16173	4478	6857	4021	817	4826	7621	3622	3525	4468	5270	2910

QUESTION 07. APPROXIMATELY WHAT IS THE AVERAGE AMOUNT OF TIME YOU SPEND ON HOMEWORK A WEEK?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO HOMEWORK IS EVER ASSIGNED	4.4	8.6	4.2	1.1	2.9	6.0	4.3	2.8	2.9	3.9	4.0	8.0
I HAVE HOMEWORK BUT DON'T DO IT	6.6	7.6	6.7	5.4	6.6	6.4	6.7	6.2	7.0	6.8	5.5	7.0
LESS THAN 5 HOURS A WEEK	53.9	57.4	56.2	46.7	53.9	54.4	55.2	50.3	52.2	54.5	54.0	55.1
BETWEEN 5 AND 10 HOURS A WEEK	29.7	23.7	28.6	36.5	31.6	28.7	29.1	32.2	31.7	29.7	30.9	24.6
MORE THAN 10 HOURS A WEEK	5.5	2.7	4.2	10.3	5.1	4.6	4.7	8.4	6.2	5.1	5.6	9.2
NUMBER OF STUDENTS ANSWERING QUESTION	16602	4743	6978	4042	839	5048	7787	3650	3597	4553	5485	2967

QUESTION 08. ON THE AVERAGE OVER THE SCHOOL YEAR, HOW MANY HOURS PER WEEK DO YOU WORK IN A PAID OR UNPAID JOB? (EXCLUDE VACATIONS)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NONE	23.6	25.6	21.7	25.1	22.8	26.9	21.5	24.6	25.2	20.4	26.2	23.0
LESS THAN 6 HOURS	11.7	10.1	10.7	14.8	10.3	10.8	10.8	14.7	10.9	11.2	11.0	14.5
6 TO 10 HOURS	12.2	11.5	11.8	13.5	11.1	13.3	11.2	13.0	11.2	11.9	12.4	14.0
11 TO 15 HOURS	9.9	7.4	10.5	11.2	10.7	8.5	10.6	10.1	11.8	9.6	8.3	10.2
16 TO 20 HOURS	14.1	10.9	15.3	14.6	16.7	11.9	15.1	14.4	15.2	16.3	11.6	12.4
21 TO 25 HOURS	10.7	10.2	11.5	9.8	11.1	9.2	[illegible]	9.6	11.8	11.3	9.8	9.4
26 TO 30 HOURS	7.1	8.5	8.0	4.2	7.5	7.2	[illegible]	6.0	6.9	9.0	7.6	5.1
MORE THAN 30 HOURS	10.7	15.8	10.3	6.8	9.8	12.1	11.3	7.5	6.9	11.4	13.1	11.4
NUMBER OF STUDENTS ANSWERING QUESTION	16581	4743	6965	4040	833	5042	7771	3649	3597	4547	5474	2963

QUESTION 09. DO ANY OF THE FOLLOWING STATEMENTS DESCRIBE YOUR WORK?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF WORKING STUDENTS WHO ANSWERED "YES"												
MY JOB IS RELATED TO MY STUDIES	18.0	26.2	17.6	11.2	21.8	23.5	17.1	13.9	14.6	19.8	21.6	14.6
MY JOB LEADS TO WORK I'D LIKE TO DO IN THE FUTURE	34.0	45.5	33.2	25.0	35.6	37.1	34.1	29.9	30.2	34.9	36.8	33.0
I WORK MOSTLY ON THE WEEKENDS	58.0	54.1	58.5	61.4	52.1	55.2	57.7	61.6	56.3	60.1	56.1	59.8
I WORK MOSTLY DURING THE WEEK	63.4	71.5	64.1	54.5	69.7	65.3	64.7	58.3	62.6	64.0	63.9	61.7
NUMBER OF STUDENTS ANSWERING QUESTION												
MY JOB IS RELATED TO MY STUDIES	11070	2871	4830	2799	570	3189	5341	2474	2395	3271	3425	1979
MY JOB LEADS TO WORK I'D LIKE TO DO IN THE FUTURE	11279	3009	4896	2803	571	3254	5446	2511	2423	3320	3527	2009
I WORK MOSTLY ON THE WEEKENDS	11281	2896	4958	2863	564	3223	5442	2557	2422	3315	3517	2027
I WORK MOSTLY DURING THE WEEK	11297	2979	4938	2808	572	3240	5483	2502	2430	3303	3535	2029

QUESTION 10. HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING TYPES OF ACTIVITIES, EITHER IN OR OUT OF SCHOOL THIS YEAR?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
ATHLETIC TEAMS, INTRAMURALS, LETTERMAN'S CLUB, SPORTS CLUB												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	55.1	60.8	54.7	51.3	51.5	61.1	55.0	48.7	52.8	53.3	57.8	57.7
HAVE PARTICIPATED ACTIVELY	34.9	31.3	35.3	37.1	38.2	31.5	35.1	38.4	37.8	35.7	32.8	32.5
HAVE PARTICIPATED AS A LEADER OR OFFICER	10.0	7.9	10.1	11.6	10.4	7.4	9.9	12.9	9.4	11.0	9.4	9.8
NUMBER OF STUDENTS ANSWERING QUESTION	16453	4653	6936	4033	831	4983	7719	3636	3582	4518	5402	2951
CHEERLEADERS, PEP CLUB, MAJORETTES												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	82.7	84.3	81.6	82.8	84.0	85.0	81.5	82.7	86.0	80.0	81.3	84.4
HAVE PARTICIPATED ACTIVELY	13.3	13.1	13.9	12.8	12.6	12.4	14.1	12.6	11.1	15.9	14.2	10.9
HAVE PARTICIPATED AS A LEADER OR OFFICER	4.0	2.7	4.5	4.4	3.4	2.6	4.4	4.7	2.9	4.1	4.5	4.7
NUMBER OF STUDENTS ANSWERING QUESTION	16247	4548	6865	4016	818	4899	7626	3612	3517	4467	5333	2930
DEBATING, DRAMA, BAND, CHORUS												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	66.9	71.4	68.5	60.9	64.5	69.9	68.0	61.4	68.3	64.5	67.1	69.1
HAVE PARTICIPATED ACTIVELY	26.7	25.3	26.2	28.6	28.7	25.7	25.8	29.9	26.4	27.9	26.8	25.1
HAVE PARTICIPATED AS A LEADER OR OFFICER	6.3	3.4	5.3	10.5	6.7	4.4	6.2	8.8	5.4	7.6	6.1	5.8
NUMBER OF STUDENTS ANSWERING QUESTION	16202	4539	6847	4002	814	4879	7601	3611	3525	4449	5319	2909
HOBBY CLUBS SUCH AS PHOTOGRAPHY, MODEL BUILDING, HOT ROD, ELECTRONICS, CRAFTS												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	81.3	78.4	81.4	83.2	83.9	83.0	81.1	79.9	81.5	82.0	82.1	78.4
HAVE PARTICIPATED ACTIVELY	16.4	19.0	16.6	14.2	13.6	15.4	16.5	17.4	16.7	15.5	15.7	18.8
HAVE PARTICIPATED AS A LEADER OR OFFICER	2.3	2.6	2.0	2.5	2.5	1.7	2.5	2.7	1.8	2.5	2.3	2.9
NUMBER OF STUDENTS ANSWERING QUESTION	16289	4581	6881	4006	821	4914	7649	3617	3544	4471	5347	2927
HONORARY CLUBS SUCH AS BETA CLUB OR NATIONAL HONOR SOCIETY												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	85.6	95.2	91.0	68.1	87.0	89.9	86.5	78.5	87.3	87.9	82.0	84.3
HAVE PARTICIPATED ACTIVELY	12.1	4.0	7.5	27.0	10.7	8.5	11.2	18.4	11.3	10.2	14.5	13.2
HAVE PARTICIPATED AS A LEADER OR OFFICER	2.3	0.8	1.5	4.9	2.3	1.6	2.3	3.1	1.4	1.8	3.5	2.5
NUMBER OF STUDENTS ANSWERING QUESTION	16235	4536	6878	4009	812	4885	7626	3616	3535	4449	5327	2924
SCHOOL NEWSPAPER, MAGAZINE, YEARBOOK, ANNUAL												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	79.8	84.6	81.3	73.4	79.2	82.4	79.9	76.8	78.0	79.0	79.9	84.0
HAVE PARTICIPATED ACTIVELY	15.0	13.1	14.4	17.4	15.3	14.0	15.1	16.0	17.0	15.3	14.3	12.3
HAVE PARTICIPATED AS A LEADER OR OFFICER	5.2	2.3	4.2	9.2	5.6	3.7	5.1	7.2	5.0	5.7	5.8	3.7
NUMBER OF STUDENTS ANSWERING QUESTION	16233	4543	6864	4007	819	4885	7631	3608	3527	4450	5332	2924

QUESTION 10. HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING TYPES OF ACTIVITIES, EITHER IN OR OUT OF SCHOOL THIS YEAR?--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
SCHOOL SUBJECT MATTER CLUBS SUCH AS SCIENCE, HISTORY, LANGUAGE, BUSINESS, ART												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	74.4	75.6	75.8	71.5	71.5	75.8	74.7	72.1	78.2	73.2	69.0	78.7
HAVE PARTICIPATED ACTIVELY	21.6	21.9	20.8	22.3	24.6	21.3	21.4	22.4	19.0	22.6	25.5	18.1
HAVE PARTICIPATED AS A LEADER OR OFFICER	4.0	2.6	3.4	6.2	3.9	2.9	3.9	5.4	2.8	4.2	5.5	3.1
NUMBER OF STUDENTS ANSWERING QUESTION	16246	4552	6870	4008	816	4885	7640	3612	3533	4466	5330	2917
STUDENT COUNCIL, STUDENT GOVERNMENT, POLITICAL CLUB												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	80.6	86.2	81.9	73.2	82.3	86.3	81.1	73.2	81.4	81.1	79.4	80.1
HAVE PARTICIPATED ACTIVELY	13.2	10.4	12.7	16.5	12.3	9.9	13.0	17.0	12.5	13.0	14.5	12.5
HAVE PARTICIPATED AS A LEADER OR OFFICER	6.3	3.4	5.4	10.3	5.3	3.7	5.9	9.8	6.1	5.9	6.1	7.3
NUMBER OF STUDENTS ANSWERING QUESTION	16163	4497	6848	4006	812	4851	7596	3609	3530	4451	5275	2907
VOCATIONAL EDUCATION CLUBS SUCH AS FUTURE HOMEMAKERS, TEACHERS, FARMERS OF AMERICA, DECA, OEA, FBLA, OR VICA												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HAVE NOT PARTICIPATED	77.7	68.3	77.9	85.5	79.5	69.1	77.8	87.2	86.9	78.0	63.7	84.3
HAVE PARTICIPATED ACTIVELY	16.4	24.2	15.9	10.4	15.6	23.3	16.0	9.5	10.7	16.1	25.9	11.3
HAVE PARTICIPATED AS A LEADER OR OFFICER	5.9	7.5	6.2	4.2	4.9	7.6	6.2	3.2	2.4	5.9	10.4	4.4
NUMBER OF STUDENTS ANSWERING QUESTION	16314	4591	6886	4015	822	4931	7650	3622	3546	4469	5372	2927

QUESTION 11. DO YOU FEEL THAT YOU CAN USUALLY GET TO SEE A GUIDANCE COUNSELOR WHEN YOU WANT TO OR NEED TO?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES	83.9	82.9	82.9	86.1	85.1	83.0	83.9	84.8	82.2	85.7	84.1	82.8
NO, BUT MY SCHOOL DOES HAVE A GUIDANCE COUNSELOR	10.9	10.5	11.8	10.1	9.3	10.1	11.1	11.1	13.0	9.8	10.0	10.9
NO, MY SCHOOL DOES NOT HAVE A GUIDANCE COUNSELOR	0.7	1.2	0.6	0.4	0.0	1.2	0.6	0.2	0.4	0.5	1.3	0.5
I HAVE NEVER NEEDED TO SEE A GUIDANCE COUNSELOR	4.6	5.4	4.7	3.4	5.6	5.6	4.3	3.9	4.4	3.9	4.6	5.8
NUMBER OF STUDENTS ANSWERING QUESTION	16632	4761	6985	4045	841	5064	7785	3662	3607	4560	5491	2974

QUESTICN 12. DCES YOUR GUIDANCE COUNSELOR USUALLY HAVE THE INFORMATION YOU FEEL YOU NEED?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES	79.8	81.[illegible]	79.4	78.0	82.8	80.8	80.0	77.9	76.6	81.6	81.9	78.2
NO, BUT MY SCHOOL DOES HAVE A GUIDANCE COUNSELOR	14.0	10.3	14.4	17.5	10.3	11.0	14.1	17.3	17.7	13.3	10.9	14.4
NO, MY SCHOOL DOES NOT HAVE A GUIDANCE COUNSELOR	0.8	1.4	0.8	0.4	0.2	1.4	0.8	0.2	0.5	0.7	1.4	0.6
I HAVE NEVER NEEDED TO SEE A GUIDANCE COUNSELOR	5.4	6.4	5.5	4.1	6.8	6.9	5.1	4.5	5.2	4.5	5.8	6.8
NUMBER OF STUDENTS ANSWERING QUESTION	16571	4737	6960	4039	835	5038	7764	3648	3598	4540	5470	2963

QUESTICN 13. HOW OFTEN HAVE YOU DISCUSSED YOUR PLANS FOR AFTER HIGH SCHOOL WITH THE FOLLOWING PEOPLE? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'OFTEN'												
YOUR PARENTS	77.1	70.2	77.6	82.8	75.0	69.7	77.9	83.9	79.2	76.2	77.9	74.1
FRIENDS YOUR OWN AGE	73.7	66.2	74.8	79.0	71.9	70.0	73.8	78.0	74.8	74.3	73.7	70.9
A RELATIVE OTHER THAN YOUR PARENTS	30.7	28.6	30.5	32.4	32.7	32.2	31.0	28.6	31.1	29.6	33.2	28.2
AN ADULT NOT MENTIONED ELSEWHERE	26.6	27.7	26.8	25.3	27.2	27.5	26.8	25.5	26.3	25.7	28.2	26.3
A GUIDANCE COUNSELOR	23.5	17.8	23.8	27.4	27.5	21.1	24.1	25.1	27.7	23.7	22.8	17.8
A TEACHER OTHER THAN A GUIDANCE COUNSELOR	17.8	14.4	16.7	22.0	21.0	16.9	18.0	18.5	18.4	17.2	18.1	17.1
CLERGYMAN (MINISTER, PRIEST, RABBI, ETC.)	4.0	4.0	3.5	4.8	2.8	3.9	4.1	3.6	3.5	3.8	4.8	3.6
THE PRINCIPAL OR ASSISTANT PRINCIPAL	2.1	2.6	1.7	2.1	1.8	1.9	2.1	2.0	1.9	1.9	2.7	1.6
STATE EMPLOYMENT SERVICE OFFICER	1.6	3.3	1.2	0.5	1.8	2.5	1.4	0.7	1.6	1.2	1.9	1.6
NUMBER OF STUDENTS ANSWERING QUESTION												
YOUR PARENTS	16614	4737	6938	4048	841	5038	7793	3663	3604	4558	5474	2978
FRIENDS YOUR OWN AGE	16531	4682	6968	4049	832	4993	7770	3654	3584	4529	5450	2968
A RELATIVE OTHER THAN YOUR PARENTS	16476	4637	6963	4045	831	4967	7751	3648	3573	4528	5416	2959
AN ADULT NOT MENTIONED ELSEWHERE	16359	4574	6930	4032	823	4915	7704	3632	3550	4501	5378	2930
A GUIDANCE COUNSELOR	16435	4617	6952	4040	826	4949	7721	3652	3572	4511	5403	2949
A TEACHER OTHER THAN A GUIDANCE COUNSELOR	16424	4611	6951	4034	828	4937	7728	3648	3561	4519	5399	2945
CLERGYMAN (MINISTER, PRIEST, RABBI, ETC.)	16429	4611	6950	4043	825	4932	7735	3651	3563	4515	5402	2949
THE PRINCIPAL OR ASSISTANT PRINCIPAL	16433	4612	6953	4042	826	4936	7738	3652	3561	4522	5401	2949
STATE EMPLOYMENT SERVICE OFFICER	16359	4578	6923	4032	826	4913	7703	3635	3550	4506	5366	2937

QUESTICN 14. HOW MUCH HAS EACH OF THE FOLLOWING PERSONS INFLUENCED YOUR PLANS FOR AFTER HIGH SCHOOL? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'A GREAT DEAL'												
YOURSELF	91.2	83.6	92.7	96.0	89.1	88.2	91.6	94.2	91.0	91.2	91.5	90.9
YOUR PARENTS	42.9	46.4	40.4	43.4	44.3	41.6	41.0	48.6	42.1	40.5	48.6	39.6
FRIENDS YOUR OWN AGE	24.6	31.1	23.7	20.5	22.5	27.3	24.3	22.2	20.6	24.7	29.4	23.2
AN ADULT NOT MENTIONED ELSEWHERE	17.3	21.0	17.2	14.3	15.8	19.4	17.3	14.9	15.1	17.2	19.5	17.5
A RELATIVE OTHER THAN YOUR PARENTS	14.0	17.9	13.2	11.4	15.9	18.4	13.3	10.5	11.8	12.7	18.3	13.0
A TEACHER OTHER THAN A GUIDANCE COUNSELOR	10.2	11.3	9.2	10.6	11.7	11.8	10.0	9.0	9.0	9.7	12.2	9.9
A GUIDANCE COUNSELOR	8.7	11.2	7.7	7.4	11.9	11.0	8.4	6.6	9.1	7.6	11.1	6.1
CLERGYMAN (MINISTER, PRIEST, RABBI, ETC.)	2.6	3.3	2.3	2.6	2.4	3.0	2.7	2.1	1.8	2.5	3.8	2.3
THE PRINCIPAL OR ASSISTANT PRINCIPAL	1.3	2.7	0.8	0.9	2.0	2.3	0.9	1.1	1.0	1.0	2.1	1.1
STATE EMPLOYMENT SERVICE OFFICER	1.1	2.9	0.7	0.2	1.2	1.9	1.1	0.3	1.0	0.9	1.5	1.3
NUMBER OF STUDENTS ANSWERING QUESTION												
YOURSELF	16500	4674	6953	4040	833	4989	7751	3644	3581	4525	5439	2955
YOUR PARENTS	16599	4731	6980	4049	839	5029	7789	3661	3599	4552	5476	2972
FRIENDS YOUR OWN AGE	16407	4623	6932	4032	820	4934	7723	3636	3560	4503	5403	2941
AN ADULT NOT MENTIONED ELSEWHERE	16370	4602	6916	4029	823	4925	7699	3634	3549	4505	5387	2929
A RELATIVE OTHER THAN YOUR PARENTS	16475	4650	6951	4043	831	4965	7742	3652	3574	4523	5418	2960
A TEACHER OTHER THAN A GUIDANCE COUNSELOR	16444	4624	6944	4046	830	4946	7738	3649	3561	4518	5414	2951
A GUIDANCE COUNSELOR	16456	4627	6952	4045	832	4954	7737	3652	3571	4523	5410	2952
CLERGYMAN (MINISTER, PRIEST, RABBI, ETC.)	16437	4617	6948	4042	830	4940	7734	3649	3571	4519	5398	2949
THE PRINCIPAL OR ASSISTANT PRINCIPAL	16442	4622	6945	4043	832	4946	7733	3649	3570	4517	5407	2948
STATE EMPLOYMENT SERVICE OFFICER	16384	4599	6922	4036	827	4920	7713	3637	3556	4506	5385	2937

QUESTION 15. HAVE YOUR TEACHERS OR COUNSELORS EVER TRIED TO INFLUENCE YOUR PLANS FOR AFTER HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
TO GO TO COLLEGE												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DISCOURAGED ME	2.6	6.4	1.8	0.4	2.5	3.7	2.7	1.0	2.8	2.9	2.4	2.0
DIDN'T TRY TO INFLUENCE ME	32.4	42.4	35.1	19.3	30.8	36.2	33.4	25.9	33.0	36.5	26.9	32.6
ENCOURAGED ME	65.0	51.3	63.1	80.3	66.7	60.1	63.9	73.1	64.3	60.6	70.7	65.4
NUMBER OF STUDENTS ANSWERING QUESTION	16505	4666	6963	4042	834	4984	7755	3652	3585	4529	5433	2959
TO GO TO VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DISCOURAGED ME	6.2	6.4	4.9	7.9	7.2	5.3	5.4	8.7	7.4	5.5	6.8	4.7
DIDN'T TRY TO INFLUENCE ME	63.2	46.6	62.2	80.0	59.4	50.6	62.8	78.1	67.4	60.5	59.5	66.9
ENCOURAGED ME	30.6	47.0	32.8	12.2	33.4	44.1	31.8	13.1	25.1	34.0	33.7	28.4
NUMBER OF STUDENTS ANSWERING QUESTION	16357	4587	6913	4032	825	4923	7603	3632	3532	4501	5380	2944
TO ENTER AN APPRENTICESHIP OR ON-THE-JOB TRAINING PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DISCOURAGED ME	9.1	11.6	8.2	8.1	10.0	8.8	8.6	10.1	10.2	8.4	10.1	7.0
DIDN'T TRY TO INFLUENCE ME	76.6	63.0	77.6	87.6	71.9	70.0	76.6	84.1	79.0	76.6	73.6	77.3
ENCOURAGED ME	14.4	25.4	14.2	4.3	18.1	21.2	14.8	5.7	10.9	15.0	16.4	15.6
NUMBER OF STUDENTS ANSWERING QUESTION	16241	4518	6875	4029	819	4883	7651	3619	3523	4479	5318	2921
TO ENTER THE MILITARY SERVICE												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DISCOURAGED ME	16.3	24.5	14.9	11.1	18.1	18.8	16.1	13.9	15.8	16.7	17.5	14.6
DIDN'T TRY TO INFLUENCE ME	77.8	65.4	79.9	85.6	74.2	72.8	78.2	82.7	79.1	77.9	75.5	79.1
ENCOURAGED ME	5.9	10.0	5.1	3.4	7.7	8.4	5.8	3.4	5.1	5.4	7.0	6.4
NUMBER OF STUDENTS ANSWERING QUESTION	16166	4474	6861	4018	813	4830	7625	3607	3484	4469	5310	2903
TO GET A JOB IMMEDIATELY AFTER HIGH SCHOOL												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DISCOURAGED ME	14.0	12.7	12.9	17.2	12.6	11.3	13.6	17.7	15.9	13.3	14.8	11.1
DIDN'T TRY TO INFLUENCE ME	71.0	58.5	73.7	78.2	69.1	64.7	71.9	76.6	69.8	71.7	68.6	75.4
ENCOURAGED ME	15.0	28.9	13.4	4.6	18.3	24.0	14.5	5.7	14.3	15.0	16.6	13.5
NUMBER OF STUDENTS ANSWERING QUESTION	16298	4557	6895	4025	821	4909	7658	3624	3523	4491	5356	2928

QUESTION 16. WHAT DO MOST OF YOUR CLOSE FRIENDS PLAN TO DO NEXT YEAR?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENTER THE MILITARY SERVICE	2.8	5.4	2.7	0.8	2.5	4.6	2.6	1.0	2.1	2.9	3.2	3.2
GO TO VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL	7.5	11.1	8.3	3.4	5.0	10.6	7.8	3.3	5.1	9.4	9.2	5.1
BECOME FULL-TIME HOMEMAKERS	1.7	2.3	2.1	0.8	0.9	2.6	1.8	0.5	0.9	1.8	2.1	2.3
GO TO COLLEGE	58.4	34.6	56.8	82.1	59.3	40.4	58.0	79.9	62.4	54.8	56.1	62.1
ENTER APPRENTICESHIPS OR ON-THE-JOB TRAINING PROGRAMS	1.0	1.5	1.1	0.3	1.9	1.6	1.0	0.4	0.8	0.9	1.2	1.3
GO TO WORK FULL TIME	14.7	22.4	15.6	5.6	19.5	21.6	15.1	6.0	17.5	16.0	14.1	9.0
I DON'T KNOW	10.6	18.1	10.1	5.0	8.6	15.7	10.1	5.9	8.3	10.9	11.6	12.1
OTHER	3.2	4.5	3.4	2.0	2.3	2.9	3.6	3.0	2.8	3.2	2.6	5.1
NUMBER OF STUDENTS ANSWERING QUESTION	16316	4617	6860	4014	825	4952	7635	3617	3556	4472	5405	2883

QUESTION 17. HOW MUCH HAS EACH OF THE FOLLOWING INTERFERED WITH YOUR EDUCATION AT THIS SCHOOL? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'SOMEWHAT' OR 'A GREAT DEAL'												
POOR STUDY HABITS	57.4	60.1	59.7	50.9	59.1	56.3	58.0	57.2	57.0	58.4	55.7	58.7
SCHOOL DOESN'T OFFER THE COURSES I WANT TO TAKE	50.5	52.1	48.6	52.4	50.5	49.6	50.9	50.7	47.7	54.5	48.3	51.3
POOR TEACHING	50.1	46.9	49.0	54.9	49.6	44.7	50.2	56.2	52.8	50.2	47.9	49.2
TEACHERS DON'T HELP ME ENOUGH	49.2	60.1	49.8	38.3	50.8	52.1	48.7	46.8	44.9	50.1	51.1	51.4
COURSES ARE TOO HARD	42.2	54.3	44.2	28.9	37.3	45.5	43.5	35.5	44.2	43.4	41.0	38.8
DON'T FEEL PART OF THE SCHOOL	37.3	46.0	36.4	30.9	38.7	41.6	37.0	33.0	37.5	38.1	36.2	37.3
WORRY OVER MONEY PROBLEMS (REPAYMENT OF LOAN, SUPPORT OF DEPENDENTS, FAMILY INCOME, ETC.)	29.7	39.5	29.9	20.5	30.8	43.4	28.2	17.4	26.8	30.6	30.8	30.9
FAMILY OBLIGATIONS (OTHER THAN MONEY PROBLEMS)	25.6	34.6	25.5	17.6	26.3	34.2	24.7	17.6	24.7	25.2	26.5	26.3
FIND IT HARD TO ADJUST TO SCHOOL ROUTINE	24.1	30.6	23.4	19.8	21.2	24.9	23.9	23.1	25.4	25.0	22.4	23.0
LACK OF A GOOD PLACE TO STUDY AT HOME	23.3	26.6	22.9	20.8	25.5	30.0	23.0	16.4	22.6	24.5	22.0	24.4
PARENTS AREN'T INTERESTED IN MY EDUCATION	22.4	41.6	19.6	9.6	24.8	33.4	21.3	12.2	19.6	22.8	24.0	23.5
MY JOB TAKES TOO MUCH TIME	19.3	21.7	19.0	17.6	20.6	20.0	20.3	16.5	16.6	21.9	19.8	18.3
MY OWN ILL HEALTH	11.7	18.3	11.1	6.6	13.1	16.0	11.0	8.1	12.0	10.5	13.0	11.7
TRANSPORTATION TO SCHOOL IS DIFFICULT	10.9	16.5	9.9	7.4	10.9	14.9	10.2	7.8	10.6	10.4	11.1	11.8
NUMBER OF STUDENTS ANSWERING QUESTION												
POOR STUDY HABITS	16398	4604	6939	4031	824	4945	7706	3640	3561	4504	5397	2936
SCHOOL DOESN'T OFFER THE COURSES I WANT TO TAKE	16407	4599	6939	4042	827	4927	7724	3644	3572	4512	5385	2938
POOR TEACHING	16354	4577	6915	4038	824	4922	7692	3631	3555	4498	5372	2929
TEACHERS DON'T HELP ME ENOUGH	16437	4636	6929	4040	832	4956	7722	3648	3569	4516	5407	2945
COURSES ARE TOO HARD	16502	4663	6964	4043	832	4981	7752	3655	3586	4530	5429	2957
DON'T FEEL PART OF THE SCHOOL	16393	4599	6934	4037	823	4942	7699	3642	3559	4509	5389	2936
WORRY OVER MONEY PROBLEMS (REPAYMENT OF LOAN, SUPPORT OF DEPENDENTS, FAMILY INCOME, ETC.)	16393	4596	6931	4036	830	4939	7707	3639	3564	4509	5383	2937
FAMILY OBLIGATIONS (OTHER THAN MONEY PROBLEMS)	16345	4562	6923	4037	823	4913	7690	3639	3557	4500	5363	2925
FIND IT HARD TO ADJUST TO SCHOOL ROUTINE	16395	4594	6933	4043	825	4937	7708	3644	3565	4512	5377	2941
LACK OF A GOOD PLACE TO STUDY AT HOME	16398	4595	6938	4043	822	4935	7712	3645	3573	4505	5386	2934
PARENTS AREN'T INTERESTED IN MY EDUCATION	16345	4577	6911	4038	819	4921	7683	3634	3544	4503	5366	2932
MY JOB TAKES TOO MUCH TIME	16369	4578	6934	4031	826	4918	7705	3639	3554	4505	5373	2937
MY OWN ILL HEALTH	16384	4584	6936	4041	823	4938	7692	3646	3566	4504	5378	2936
TRANSPORTATION TO SCHOOL IS DIFFICULT	16405	4598	6944	4036	827	4935	7714	3646	3566	4512	5381	2946

QUESTION 18. HOW WOULD YOU RATE YOUR SCHOOL ON EACH OF THE FOLLOWING ASPECTS? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS EXPRESSING AN OPINION WHO ANSWERED 'GOOD' OR 'EXCELLENT'												
REPUTATION IN THE COMMUNITY	75.0	65.4	76.6	81.5	69.4	69.6	75.1	80.9	77.5	73.0	77.6	70.8
CONDITION OF BUILDINGS AND CLASSROOMS	69.0	62.6	69.1	75.6	62.4	62.9	68.7	76.4	71.8	68.4	66.3	69.6
QUALITY OF ACADEMIC INSTRUCTION	66.7	57.9	65.9	75.1	62.7	63.2	67.0	69.9	70.3	65.7	66.0	63.8
STUDENT GUIDANCE AND COUNSELING	64.7	69.2	64.3	60.9	67.0	68.5	64.5	60.9	59.0	64.8	70.9	63.9
LIBRARY FACILITIES	64.0	67.6	63.7	60.8	66.9	66.2	63.5	62.7	63.9	63.1	64.6	64.8
QUALITY OF VOCATIONAL INSTRUCTION	62.2	60.8	63.6	61.8	58.7	62.3	63.3	59.5	62.3	60.0	65.6	61.7
EQUIPMENT USED IN VOCATIONAL COURSES	60.1	59.7	60.3	61.9	53.0	60.1	59.7	61.9	60.9	58.7	60.4	61.4
EXTRACURRICULAR FACILITIES	59.0	54.3	59.1	63.8	52.3	54.0	58.8	64.7	61.2	58.9	57.1	58.7
TEACHER INTEREST IN STUDENTS	51.7	47.7	48.7	59.7	54.1	51.1	51.0	54.1	52.3	50.0	52.6	52.4
JOB PLACEMENT OF GRADUATES	28.9	34.2	26.8	26.1	27.6	30.6	27.5	30.1	35.2	24.2	31.8	24.5
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'I DON'T KNOW'												
REPUTATION IN THE COMMUNITY	6.2	9.0	5.2	5.4	6.8	8.0	5.5	5.7	7.1	5.6	5.4	7.4
CONDITION OF BUILDINGS AND CLASSROOMS	0.4	1.3	0.2	0.1	0.4	0.7	0.4	0.1	0.5	0.3	0.5	0.4
QUALITY OF ACADEMIC INSTRUCTION	8.4	17.2	7.9	1.6	7.9	14.4	7.5	3.5	8.1	7.6	10.1	7.7
STUDENT GUIDANCE AND COUNSELING	2.6	3.6	2.3	2.3	2.3	3.1	2.2	2.9	2.4	2.4	2.8	3.1
LIBRARY FACILITIES	1.2	2.9	0.8	0.3	2.2	1.9	1.1	0.5	1.3	1.2	1.1	1.3
QUALITY OF VOCATIONAL INSTRUCTION	30.5	19.2	26.1	48.9	25.4	23.2	27.8	45.0	40.6	25.4	31.0	23.5
EQUIPMENT USED IN VOCATIONAL COURSES	24.1	13.3	20.7	40.5	17.9	17.2	22.5	35.6	32.4	19.2	25.4	18.0
EXTRACURRICULAR FACILITIES	9.0	12.9	8.0	6.8	10.5	11.8	8.4	6.9	7.7	7.4	10.4	11.5
TEACHER INTEREST IN STUDENTS	1.7	2.8	1.4	1.1	1.7	2.3	1.5	1.2	1.6	1.7	1.8	1.6
JOB PLACEMENT OF GRADUATES	34.5	18.7	31.9	53.8	28.8	24.4	33.0	49.2	40.0	31.5	33.0	33.6
NUMBER OF STUDENTS ANSWERING QUESTION												
REPUTATION IN THE COMMUNITY	16411	4619	6937	4028	827	4955	7714	3624	3576	4501	5402	2932
CONDITION OF BUILDINGS AND CLASSROOMS	16596	4733	6985	4043	835	5027	7791	3656	3603	4550	5471	2972
QUALITY OF ACADEMIC INSTRUCTION	16433	4628	6953	4028	824	4958	7727	3633	3572	4507	5411	2943
STUDENT GUIDANCE AND COUNSELING	16464	4657	6951	4031	825	4975	7736	3635	3574	4518	5421	2951
LIBRARY FACILITIES	16485	4672	6948	4033	832	4979	7745	3643	3583	4515	5427	2960
QUALITY OF VOCATIONAL INSTRUCTION	16382	4627	6924	4010	821	4950	7706	3611	3545	4500	5402	2935
EQUIPMENT USED IN VOCATIONAL COURSES	16485	4682	6959	4016	828	4989	7749	3627	3562	4519	5461	2963
EXTRACURRICULAR FACILITIES	16433	4620	6954	4040	819	4947	7728	3644	3576	4499	5415	2943
TEACHER INTEREST IN STUDENTS	16526	4701	6964	4032	829	5011	7757	3638	3586	4526	5456	2958
JOB PLACEMENT OF GRADUATES	16410	4628	6937	4016	829	4943	7725	3625	3555	4510	5401	2944

QUESTION 19. HOW MUCH DO YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR HIGH SCHOOL?
(UNFAVORABLE ITEMS ARE GROUPED FIRST, FOLLOWED BY FAVORABLE ITEMS, EACH IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS EXPRESSING AN OPINION WHO ANSWERED 'AGREE STRONGLY' OR 'AGREE SOMEWHAT'												
SCHOOL SHOULD HAVE PROVIDED MORE HELP FOR STUDENTS WHO WERE HAVING TROUBLE WITH SUBJECTS LIKE MATH AND READING	89.0	90.5	89.9	86.4	86.0	89.9	89.2	87.5	86.8	89.5	91.0	88.3
SCHOOL SHOULD HELP STUDENTS FIND JOBS WHEN THEY LEAVE SCHOOL	77.2	76.9	77.4	77.1	77.7	80.5	77.0	74.0	83.6	74.6	76.7	72.5
SCHOOL SHOULD HAVE PLACED MORE EMPHASIS ON VOCATIONAL AND TECHNICAL PROGRAMS	71.2	77.4	71.8	63.9	69.9	75.1	72.4	63.5	70.9	72.9	67.7	73.7
SCHOOL DID NOT OFFER ENOUGH PRACTICAL WORK EXPERIENCE	67.5	64.4	68.6	69.5	62.3	66.6	69.0	64.7	70.3	69.4	65.7	67.5
SCHOOL SHOULD HAVE USED TEACHING MACHINES OR COMPUTER-ASSISTED INSTRUCTION MORE EXTENSIVELY	52.4	56.9	52.0	48.4	55.6	55.5	53.0	47.8	56.0	50.8	54.7	46.2
MOST REQUIRED COURSES HERE ARE A WASTE OF TIME	50.8	53.1	50.9	48.0	52.9	49.2	52.3	50.0	54.6	52.6	43.9	51.9
SCHOOL SHOULD HAVE PLACED MORE EMPHASIS ON BASIC ACADEMIC SUBJECTS (MATH, SCIENCE, ENGLISH, ETC.)	50.2	61.2	48.3	42.4	51.8	57.4	49.1	44.1	41.5	48.9	58.4	53.1
SCHOOLS SHOULD HAVE USED MORE TELEVISION LECTURES	45.9	49.3	46.8	41.7	43.0	49.7	46.3	40.9	52.0	44.6	45.7	39.1
SCHOOL PROVIDED ME WITH COUNSELING THAT WILL HELP ME CONTINUE MY EDUCATION	62.7	66.3	61.2	61.5	65.2	66.7	62.5	58.8	59.8	62.2	67.7	60.9
SCHOOL GAVE ME NEW IDEAS ABOUT THE TYPE OF WORK I WANTED TO DO	54.2	61.7	52.5	49.3	59.6	62.8	53.4	46.5	50.8	53.8	59.0	52.9
SCHOOL PROVIDED ME WITH COUNSELING THAT HELPED ME GET A BETTER IDEA OF MYSELF AND MY RELATIONS WITH OTHER PEOPLE	49.8	61.0	49.3	39.2	56.1	60.3	49.0	39.4	46.3	48.9	56.7	46.3
SCHOOL PROVIDED ME WITH COUNSELING THAT WILL HELP ME FIND EMPLOYMENT	37.7	52.7	36.5	22.7	44.9	50.7	36.6	23.4	23.6	36.4	46.4	32.7
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'DOES NOT APPLY'												
SCHOOL SHOULD HAVE PROVIDED MORE HELP FOR STUDENTS WHO WERE HAVING TROUBLE WITH SUBJECTS LIKE MATH AND READING	6.1	3.4	5.5	9.6	4.7	4.2	6.0	8.2	8.3	5.1	5.1	5.8
SCHOOL SHOULD HELP STUDENTS FIND JOBS WHEN THEY LEAVE SCHOOL	5.0	4.4	5.0	5.6	4.0	3.7	4.9	6.5	5.2	5.1	4.9	4.6
SCHOOL SHOULD HAVE PLACED MORE EMPHASIS ON VOCATIONAL AND TECHNICAL PROGRAMS	13.5	9.4	12.7	18.6	12.4	10.2	13.2	17.7	19.1	10.8	13.0	10.3
SCHOOL DID NOT OFFER ENOUGH PRACTICAL WORK EXPERIENCE	13.1	8.8	12.5	18.4	11.5	9.3	12.9	17.8	16.2	11.4	13.8	10.9
SCHOOL SHOULD HAVE USED TEACHING MACHINES OR COMPUTER-ASSISTED INSTRUCTION MORE EXTENSIVELY	17.0	14.5	17.4	18.6	17.6	16.5	16.9	17.7	16.7	17.4	16.0	18.6
MOST REQUIRED COURSES HERE ARE A WASTE OF TIME	3.0	4.2	3.0	1.9	2.7	3.4	3.0	2.4	3.2	2.8	3.3	2.5
SCHOOL SHOULD HAVE PLACED MORE EMPHASIS ON BASIC ACADEMIC SUBJECTS (MATH, SCIENCE, ENGLISH, ETC.)	12.0	9.4	11.4	15.3	12.6	10.8	12.0	13.3	14.6	11.1	11.8	10.0
SCHOOLS SHOULD HAVE USED MORE TELEVISION LECTURES	18.1	14.3	18.6	20.4	19.2	17.1	18.1	19.0	18.2	18.5	16.1	20.0
SCHOOL PROVIDED ME WITH COUNSELING THAT WILL HELP ME CONTINUE MY EDUCATION	9.5	9.0	10.1	8.9	9.6	10.5	9.5	8.4	10.1	9.6	8.8	9.6
SCHOOL GAVE ME NEW IDEAS ABOUT THE TYPE OF WORK I WANTED TO DO	9.9	8.3	10.4	10.5	9.1	8.0	10.1	11.5	9.4	10.3	9.5	10.4
SCHOOL PROVIDED ME WITH COUNSELING THAT HELPED ME GET A BETTER IDEA OF MYSELF AND MY RELATIONS WITH OTHER PEOPLE	10.9	8.7	11.4	11.9	12.5	9.6	10.9	12.4	9.4	11.8	10.5	12.5
SCHOOL PROVIDED ME WITH COUNSELING THAT WILL HELP ME FIND EMPLOYMENT	17.7	10.7	17.1	24.9	16.7	12.2	17.4	24.4	20.9	16.3	16.4	16.9

QUESTION 19. HOW MUCH DO YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR HIGH SCHOOL?
(UNFAVORABLE ITEMS ARE GROUPED FIRST, FOLLOWED BY FAVORABLE ITEMS, EACH IN DESCENDING SEQUENCE
BY 'ALL STUDENTS' PERCENTAGE)--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
NUMBER OF STUDENTS ANSWERING QUESTION												
SCHOOL SHOULD HAVE PROVIDED MORE HELP FOR STUDENTS WHO WERE HAVING TROUBLE WITH SUBJECTS LIKE MATH AND READING	16501	4688	6952	4030	831	4998	7756	3636	3576	4532	5439	2956
SCHOOL SHOULD HELP STUDENTS FIND JOBS WHEN THEY LEAVE SCHOOL	16376	4620	6912	4021	823	4945	7696	3627	3560	4502	5380	2934
SCHOOL SHOULD HAVE PLACED MORE EMPHASIS ON VOCATIONAL AND TECHNICAL PROGRAMS	16399	4639	6929	4011	820	4961	7711	3618	3566	4503	5398	2932
SCHOOL DID NOT OFFER ENOUGH PRACTICAL WORK EXPERIENCE	16313	4618	6889	3988	818	4939	7660	3604	3540	4482	5374	2917
SCHOOL SHOULD HAVE USED TEACHING MACHINES OR COMPUTER-ASSISTED INSTRUCTION MORE EXTENSIVELY	16436	4650	6930	4032	824	4969	7719	3637	3575	4519	5401	2941
MOST REQUIRED COURSES HERE ARE A WASTE OF TIME	16465	4661	6944	4032	828	4974	7748	3631	3574	4534	5413	2944
SCHOOL SHOULD HAVE PLACED MORE EMPHASIS ON BASIC ACADEMIC SUBJECTS (MATH, SCIENCE, ENGLISH, ETC.)	16492	4683	6958	4024	827	4989	7755	3637	3573	4534	5435	2950
SCHOOLS SHOULD HAVE USED MORE TELEVISION LECTURES	16352	4612	6898	4020	822	4936	7681	3627	3553	4503	5371	2925
SCHOOL PROVIDED ME WITH COUNSELING THAT WILL HELP ME CONTINUE MY EDUCATION	16384	4632	6907	4020	825	4961	7685	3629	3559	4499	5394	2932
SCHOOL GAVE ME NEW IDEAS ABOUT THE TYPE OF WORK I WANTED TO DO	16428	4641	6934	4028	825	4963	7719	3636	3574	4512	5402	2940
SCHOOL PROVIDED ME WITH COUNSELING THAT HELPED ME GET A BETTER IDEA OF MYSELF AND MY RELATIONS WITH OTHER PEOPLE	16433	4646	6928	4029	830	4970	7720	3633	3576	4514	5403	2940
SCHOOL PROVIDED ME WITH COUNSELING THAT WILL HELP ME FIND EMPLOYMENT	16383	4626	6913	4021	823	4957	7700	3618	3564	4491	5395	2933

QUESTION 20. HOW IMPORTANT IS EACH OF THE FOLLOWING TO YOU IN YOUR LIFE? (ITEMS ARE IN DESCENDING SEQUENCE
BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'VERY IMPORTANT'												
BEING SUCCESSFUL IN MY LINE OF WORK	84.5	86.9	86.0	79.9	84.8	85.4	84.9	82.8	83.0	83.9	88.1	87.5
FINDING THE RIGHT PERSON TO MARRY AND HAVING A HAPPY FAMILY LIFE	81.7	83.3	83.1	78.5	79.6	84.2	81.5	79.8	80.4	81.4	84.7	79.9
HAVING STRONG FRIENDSHIPS	79.2	71.5	80.6	84.7	74.2	73.9	80.0	83.6	80.3	79.3	78.0	79.2
BEING ABLE TO FIND STEADY WORK	77.8	84.2	81.1	66.6	77.3	83.1	78.6	70.2	75.4	77.6	81.6	76.0
BEING ABLE TO GIVE MY CHILDREN BETTER OPPORTUNITIES THAN I'VE HAD	66.8	79.1	69.1	51.3	70.5	77.9	67.5	52.6	63.8	64.8	75.1	62.4
WORKING TO CORRECT SOCIAL AND ECONOMIC INEQUALITIES	26.9	26.5	25.9	29.1	24.5	28.5	25.4	28.1	25.9	24.9	31.7	24.4
HAVING LOTS OF MONEY	17.8	26.1	16.1	12.7	21.2	19.0	17.5	17.1	16.7	17.3	19.6	17.9
GETTING AWAY FROM THIS AREA OF THE COUNTRY	14.5	16.6	14.4	12.7	16.1	14.7	14.4	14.4	15.3	14.6	13.2	15.2
BEING A LEADER IN MY COMMUNITY	11.4	15.6	10.3	9.6	8.9	12.9	10.7	11.0	7.7	10.2	18.3	8.5
LIVING CLOSE TO PARENTS AND RELATIVES	7.7	10.9	7.7	4.6	9.4	9.0	8.0	5.7	7.7	6.5	9.6	6.9
NUMBER OF STUDENTS ANSWERING QUESTION												
BEING SUCCESSFUL IN MY LINE OF WORK	16564	4714	6976	4037	837	5021	7776	3651	3592	4542	5467	2963
FINDING THE RIGHT PERSON TO MARRY AND HAVING A HAPPY FAMILY LIFE	16494	4684	6953	4023	834	4999	7748	3637	3579	4528	5435	2952
HAVING STRONG FRIENDSHIPS	16520	4678	6973	4035	834	4992	7765	3651	3585	4534	5446	2955
BEING ABLE TO FIND STEADY WORK	16483	4671	6950	4031	831	4981	7745	3644	3583	4523	5432	2945
BEING ABLE TO GIVE MY CHILDREN BETTER OPPORTUNITIES THAN I'VE HAD	16430	4669	6927	4002	832	4986	7719	3613	3566	4506	5424	2934
WORKING TO CORRECT SOCIAL AND ECONOMIC INEQUALITIES	16466	4667	6936	4029	834	4984	7739	3632	3574	4515	5432	2945
HAVING LOTS OF MONEY	16498	4675	6959	4031	833	4993	7753	3641	3579	4524	5440	2955
GETTING AWAY FROM THIS AREA OF THE COUNTRY	16474	4661	6954	4029	830	4974	7749	3640	3578	4521	5422	2953
BEING A LEADER IN MY COMMUNITY	16474	4663	6952	4025	834	4978	7746	3638	3579	4519	5433	2943
LIVING CLOSE TO PARENTS AND RELATIVES	16492	4671	6951	4036	834	4985	7759	3637	3581	4524	5430	2957

QUESTION 21. HOW DO YOU FEEL ABOUT EACH OF THE FOLLOWING STATEMENTS?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS EXPRESSING AN OPINION WHO ANSWERED 'AGREE STRONGLY' OR 'AGREE'												
I TAKE A POSITIVE ATTITUDE TOWARD MYSELF	85.9	86.4	85.1	86.9	86.1	85.4	85.6	87.4	83.5	84.6	88.5	88.2
GOOD LUCK IS MORE IMPORTANT THAN HARD WORK FOR SUCCESS	8.9	17.5	6.2	5.4	10.3	12.9	7.3	7.4	9.0	8.4	9.1	9.1
I FEEL I AM A PERSON OF WORTH, ON AN EQUAL PLANE WITH OTHERS	93.3	91.6	93.2	95.1	93.1	92.5	93.0	95.0	93.1	92.8	93.8	93.9
I AM ABLE TO DO THINGS AS WELL AS MOST OTHER PEOPLE	91.7	89.2	91.3	94.8	90.6	90.6	91.4	93.8	90.7	91.1	92.6	93.1
EVERY TIME I TRY TO GET AHEAD, SOMETHING OR SOMEBODY STOPS ME	20.7	33.7	19.8	10.2	24.0	28.9	20.2	12.5	18.2	21.2	23.6	18.9
PLANNING ONLY MAKES A PERSON UNHAPPY SINCE PLANS HARDLY EVER WORK OUT ANYWAY	19.3	31.5	18.0	10.7	21.6	25.8	18.7	13.3	21.2	18.0	20.3	17.4
PEOPLE WHO ACCEPT THEIR CONDITION IN LIFE ARE HAPPIER THAN THOSE WHO TRY TO CHANGE THINGS	33.8	56.2	32.4	16.7	33.4	42.4	33.3	25.0	31.4	33.3	37.9	32.3
ON THE WHOLE, I'M SATISFIED WITH MYSELF	75.0	76.7	74.7	74.5	71.1	74.2	75.0	75.6	76.1	73.1	75.0	76.6
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'NO OPINION'												
I TAKE A POSITIVE ATTITUDE TOWARD MYSELF	9.8	14.8	9.[illegible]	5.4	8.5	13.4	9.3	6.6	9.9	9.1	10.9	9.3
GOOD LUCK IS MORE IMPORTANT THAN HARD WORK FOR SUCCESS	4.9	7.2	4.5	3.5	4.4	5.3	4.6	4.8	5.1	4.6	4.6	5.5
I FEEL I AM A PERSON OF WORTH, ON AN EQUAL PLANE WITH OTHERS	6.4	9.4	6.3	4.1	5.5	7.7	6.4	4.9	6.9	6.3	5.6	7.2
I AM ABLE TO DO THINGS AS WELL AS MOST OTHER PEOPLE	5.0	7.1	5.1	2.7	5.5	6.2	4.8	3.6	5.3	5.1	4.9	4.4
EVERY TIME I TRY TO GET AHEAD, SOMETHING OR SOMEBODY STOPS ME	8.5	10.7	8.9	6.0	8.3	9.7	8.6	6.6	8.6	8.5	8.8	7.9
PLANNING ONLY MAKES A PERSON UNHAPPY SINCE PLANS HARDLY EVER WORK OUT ANYWAY	5.9	8.0	5.8	4.1	5.6	7.0	5.3	5.4	6.3	5.7	5.9	5.5
PEOPLE WHO ACCEPT THEIR CONDITION IN LIFE ARE HAPPIER THAN THOSE WHO TRY TO CHANGE THINGS	8.3	9.9	8.2	6.7	10.1	8.6	8.2	7.7	8.7	7.4	7.9	9.8
ON THE WHOLE, I'M SATISFIED WITH MYSELF	7.2	8.9	7.7	5.2	6.9	8.2	7.4	5.6	7.0	7.5	6.9	7.7
NUMBER OF STUDENTS ANSWERING QUESTION												
I TAKE A POSITIVE ATTITUDE TOWARD MYSELF	16480	4669	6951	4033	827	4992	7740	3637	3578	4520	5437	2945
GOOD LUCK IS MORE IMPORTANT THAN HARD WORK FOR SUCCESS	16476	4669	6952	4027	828	4985	7743	3638	3579	4524	5427	2946
I FEEL I AM A PERSON OF WORTH, ON AN EQUAL PLANE WITH OTHERS	16382	4632	6921	4013	816	4964	7688	3623	3551	4502	5404	2925
I AM ABLE TO DO THINGS AS WELL AS MOST OTHER PEOPLE	16388	4628	6921	4020	819	4950	7709	3624	3558	4503	5396	2931
EVERY TIME I TRY TO GET AHEAD, SOMETHING OR SOMEBODY STOPS ME	16431	4656	6933	4022	820	4967	7725	3635	3569	4511	5411	2940
PLANNING ONLY MAKES A PERSON UNHAPPY SINCE PLANS HARDLY EVER WORK OUT ANYWAY	16461	4660	6943	4038	820	4977	7737	3645	3578	4516	5423	2944
PEOPLE WHO ACCEPT THEIR CONDITION IN LIFE ARE HAPPIER THAN THOSE WHO TRY TO CHANGE THINGS	16456	4663	6938	4028	827	4982	7735	3633	3572	4518	5423	2943
ON THE WHOLE, I'M SATISFIED WITH MYSELF	16450	4672	6938	4021	819	4985	7730	3628	3571	4508	5431	2940

QUESTION 22. DO YOU PLAN TO USE FUNDS AVAILABLE FROM ANY OF THE FOLLOWING PROGRAMS FOR FURTHER STUDY BEYOND HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
COLLEGE OR UNIVERSITY SCHOLARSHIP OR LOAN (ATHLETIC OR ACADEMIC)												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	65.2	66.3	70.2	55.8	68.3	63.5	66.0	65.6	66.0	66.7	65.0	62.0
YES, I PLAN TO USE IT	20.9	14.4	16.7	33.7	19.6	19.6	20.6	23.2	20.9	20.8	20.8	21.4
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	13.8	19.3	13.1	10.4	12.1	16.8	13.4	11.2	13.1	12.4	14.3	16.6
NUMBER OF STUDENTS ANSWERING QUESTION	16239	4557	6847	4011	824	4905	7627	3604	3501	4443	5363	2932
STATE OR LOCAL SCHOLARSHIP OR LOAN PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	64.3	66.9	67.6	56.5	64.8	61.6	63.6	68.8	60.1	65.0	68.5	63.0
YES, I PLAN TO USE IT	20.5	12.9	17.5	31.7	22.7	20.4	21.8	18.1	27.3	21.3	14.1	18.8
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	15.2	20.2	14.9	11.8	12.5	18.1	14.6	13.1	12.6	13.8	17.4	18.2
NUMBER OF STUDENTS ANSWERING QUESTION	16155	4521	6824	4000	810	4868	7587	3598	3481	4418	5336	2920
SCHOLARSHIP FROM A PRIVATE ORGANIZATION OR COMPANY												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	72.2	71.4	74.9	68.5	73.8	70.0	72.5	74.2	73.0	73.7	73.3	67.0
YES, I PLAN TO USE IT	10.4	6.8	8.7	16.3	9.7	9.6	10.5	11.2	10.6	9.7	9.0	13.2
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	17.4	21.8	16.4	15.2	16.5	20.4	17.1	14.6	16.3	16.6	17.8	19.8
NUMBER OF STUDENTS ANSWERING QUESTION	16085	4488	6804	3995	798	4843	7558	3587	3462	4395	5320	2908
VETERANS ADMINISTRATION SURVIVORS' BENEFITS OR DIRECT BENEFITS (GI BILL COMPENSATION OR PENSION)												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	76.6	69.1	77.3	82.0	77.2	71.7	76.5	82.8	76.7	78.4	76.4	73.9
YES, I PLAN TO USE IT	5.4	7.4	5.1	3.9	6.1	6.7	5.7	3.0	5.1	4.8	6.2	5.7
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	18.0	23.5	17.6	14.0	16.7	21.6	17.8	14.2	18.3	16.9	17.3	20.4
NUMBER OF STUDENTS ANSWERING QUESTION	16130	4495	6826	4002	807	4862	7581	3589	3471	4410	5337	2912
ROTC SCHOLARSHIP PROGRAMS												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	81.9	73.5	82.8	87.7	82.8	76.5	82.9	86.1	82.1	82.8	83.1	78.5
YES, I PLAN TO USE IT	2.6	3.7	1.6	3.1	2.5	3.1	2.3	2.6	2.0	1.8	3.4	3.5
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	15.5	22.8	15.6	9.2	14.7	20.4	14.9	11.3	15.9	15.4	13.5	17.9
NUMBER OF STUDENTS ANSWERING QUESTION	16086	4473	6812	3996	805	4833	7570	3585	3469	4395	5312	2910
COLLEGE WORK-STUDY PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	62.1	64.7	64.9	55.1	63.3	60.4	62.3	63.4	63.2	63.0	63.5	56.6
YES, I PLAN TO USE IT	16.4	13.8	14.0	22.2	17.7	18.6	15.8	15.3	15.7	16.2	17.2	16.5
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	21.5	21.5	21.1	22.7	19.0	21.1	21.8	21.3	21.1	20.8	19.2	26.9
NUMBER OF STUDENTS ANSWERING QUESTION	16040	4444	6799	3990	807	4815	7544	3585	3463	4399	5281	2897

QUESTION 22. DO YOU PLAN TO USE FUNDS AVAILABLE FROM ANY OF THE FOLLOWING PROGRAMS FOR FURTHER STUDY BEYOND HIGH SCHOOL?--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
SOCIAL SECURITY BENEFITS FOR STUDENTS AGE 18 TO 22 (FOR CHILDREN OF RETIRED, DISABLED, OR DECEASED PARENTS)												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	76.4	65.7	78.2	83.3	74.4	69.0	77.0	83.7	77.0	78.3	75.6	73.6
YES, I PLAN TO USE IT	8.6	13.2	7.2	6.6	9.9	12.7	8.1	5.0	7.8	7.9	9.8	9.1
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	15.0	21.1	14.6	10.1	15.7	18.3	14.9	11.3	15.2	13.8	14.6	17.3
NUMBER OF STUDENTS ANSWERING QUESTION	16079	4480	6795	3998	806	4839	7552	3585	3460	4403	5311	2905
NATIONAL DEFENSE STUDENT LOAN PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	68.8	66.7	71.2	66.4	71.9	64.2	69.0	73.6	68.2	69.6	69.5	67.5
YES, I PLAN TO USE IT	7.3	6.1	5.2	11.8	5.9	8.6	7.4	5.6	8.7	7.0	7.2	5.7
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	23.9	27.1	23.6	21.8	22.2	27.2	23.6	20.8	23.1	23.4	23.3	26.8
NUMBER OF STUDENTS ANSWERING QUESTION	16107	4487	6814	3997	809	4841	7572	3594	3464	4411	5322	2910
FEDERAL GUARENTEED STUDENT LOAN PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	65.3	65.2	67.2	61.6	69.8	62.3	65.3	68.6	65.2	65.8	66.5	62.8
YES, I PLAN TO USE IT	6.9	7.2	6.0	8.5	5.1	8.2	6.9	5.6	6.7	7.3	6.3	7.5
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	27.8	27.6	26.8	29.9	25.1	29.5	27.8	25.8	28.1	26.9	27.1	29.6
NUMBER OF STUDENTS ANSWERING QUESTION	16093	4474	6816	4001	802	4834	7566	3596	3469	4404	5316	2904
EDUCATIONAL OPPORTUNITY GRANT PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	65.9	64.8	68.0	63.3	66.3	61.5	66.2	70.1	65.3	67.1	67.8	61.6
YES, I PLAN TO USE IT	5.8	8.2	4.9	4.9	6.6	9.7	5.0	2.9	5.1	5.6	5.8	7.1
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	28.4	27.0	27.1	31.9	27.1	28.8	28.8	27.0	29.6	27.3	26.4	31.2
NUMBER OF STUDENTS ANSWERING QUESTION	16073	4472	6807	3987	807	4830	7554	3588	3461	4398	5311	2903
HEALTH PROFESSIONS STUDENT LOAN PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	72.0	68.1	73.0	74.1	71.2	68.3	72.2	75.9	72.0	73.2	72.8	68.9
YES, I PLAN TO USE IT	2.3	3.9	1.7	1.9	2.2	3.4	2.1	1.6	2.1	2.0	2.7	2.4
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	25.7	28.0	25.4	24.0	26.6	28.4	25.7	22.5	25.9	24.8	24.5	28.7
NUMBER OF STUDENTS ANSWERING QUESTION	16119	[illegible]	6825	4003	807	4845	7579	3596	3469	4412	5329	2909
HEALTH PROFESSIONS SCHOLARSHIP PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	72.8	69.4	73.9	74.4	71.5	69.4	73.0	76.4	73.3	73.8	73.6	69.3
YES, I PLAN TO USE IT	2.1	3.2	1.6	2.1	1.6	2.9	1.8	1.8	1.5	2.1	2.4	2.4
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	25.1	27.5	24.5	23.6	26.9	27.7	25.2	21.8	25.2	24.1	24.0	28.3
NUMBER OF STUDENTS ANSWERING QUESTION	16105	4478	6822	3997	808	4843	7571	3591	3464	4410	5321	2910

QUESTION 22. DO YOU PLAN TO USE FUNDS AVAILABLE FROM ANY OF THE FOLLOWING PROGRAMS FOR FURTHER STUDY BEYOND HIGH SCHOOL?--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
NURSING STUDENT LOAN PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	80.0	72.4	80.7	85.4	79.2	74.7	80.2	85.4	81.3	81.0	79.1	77.3
YES, I PLAN TO USE IT	2.3	4.4	1.7	1.4	2.4	3.8	2.2	0.9	1.8	2.4	2.9	2.1
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	17.7	23.2	17.6	13.2	18.4	21.5	17.6	13.7	17.0	16.6	18.0	20.6
NUMBER OF STUDENTS ANSWERING QUESTION	16118	4481	6823	4005	809	4848	7575	3595	3471	4408	5327	2912
NURSING SCHOLARSHIP PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	80.4	74.0	81.1	84.9	79.3	75.6	80.7	85.0	81.9	81.2	79.9	77.4
YES, I PLAN TO USE IT	2.0	3.4	1.6	1.6	1.8	3.4	1.8	1.1	1.5	2.1	2.3	2.2
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	17.6	22.6	17.4	13.5	18.9	21.0	17.5	13.9	16.5	16.7	17.8	20.5
NUMBER OF STUDENTS ANSWERING QUESTION	16067	4468	6804	3995	800	4824	7556	3588	3460	4392	5313	2902
GENERAL SCHOLARSHIP PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	68.8	69.5	71.5	63.6	69.7	67.0	68.8	70.7	69.0	69.1	71.4	64.0
YES, I PLAN TO USE IT	6.7	6.1	6.1	8.5	5.4	7.2	6.7	6.2	5.7	6.7	5.8	9.7
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	24.5	24.3	22.4	27.9	24.9	25.8	24.4	23.1	25.2	24.2	22.7	26.3
NUMBER OF STUDENTS ANSWERING QUESTION	16045	4464	6793	3983	805	4815	7348	3584	3453	4396	5301	2895
LAW ENFORCEMENT EDUCATION PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	77.0	70.9	77.8	81.6	72.6	73.0	76.9	81.7	77.4	77.8	77.3	74.5
YES, I PLAN TO USE IT	2.3	4.2	2.1	0.6	3.7	2.8	2.5	1.2	1.7	1.9	2.8	2.9
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	20.8	24.9	20.1	17.8	23.6	24.2	20.6	17.2	21.0	20.3	19.9	22.6
NUMBER OF STUDENTS ANSWERING QUESTION	16042	4445	6797	3996	804	4817	7539	3588	3454	4397	5304	2887
VETERANS ADMINISTRATION WAR ORPHANS EDUCATIONAL ASSISTANCE PROGRAM												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	80.2	72.1	81.4	85.8	75.7	75.8	80.2	85.1	81.1	81.0	80.1	77.4
YES, I PLAN TO USE IT	1.2	3.0	0.7	0.2	1.3	1.8	1.1	0.6	0.7	1.2	1.5	1.3
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	18.7	24.8	17.9	14.0	23.0	22.4	18.8	14.3	18.1	17.9	18.4	21.3
NUMBER OF STUDENTS ANSWERING QUESTION	16035	4435	6798	3997	805	4808	7540	3589	3450	4395	5298	2892
REGULAR BANK LOAN												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I DO NOT PLAN TO USE IT	66.9	60.3	68.7	68.7	73.2	66.1	65.3	71.4	62.1	68.9	67.3	69.8
YES, I PLAN TO USE IT	21.8	25.3	20.9	21.6	13.8	21.1	23.9	18.1	28.0	21.1	20.5	15.7
I DO NOT KNOW ENOUGH ABOUT THE PROGRAM TO ANSWER THE QUESTION	11.3	14.4	10.5	9.7	12.9	12.9	10.8	10.5	9.9	10.0	12.1	14.5
NUMBER OF STUDENTS ANSWERING QUESTION	16063	4473	6799	3988	803	4840	7540	3583	3454	4388	5314	2907

QUESTION 23. HERE ARE SOME REASONS OTHERS HAVE GIVEN FOR NOT PLANNING TO GET FINANCIAL AID FOR STUDY FROM SOURCES OUTSIDE THE FAMILY. WHICH OF THESE REASONS APPLY TO YOU? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'DOES APPLY TO ME'												
I DO NOT WANT TO GO INTO DEBT	43.9	49.9	45.6	36.2	43.3	48.8	44.5	37.3	39.9	45.2	43.9	47.9
MY PARENTS OR I WILL BE ABLE TO PAY FOR MORE EDUCATION WITHOUT GETTING ANY OUTSIDE FINANCIAL AID	41.2	39.6	43.2	40.2	36.9	28.5	40.5	57.1	36.5	40.3	43.0	47.1
I DO NOT EXPECT TO QUALIFY FOR THE SCHOLARSHIP OR LOAN I'M INTERESTED IN BECAUSE OF MY FAMILY'S INCOME	27.3	26.2	24.4	32.9	27.6	22.1	24.3	39.6	26.6	28.1	26.2	28.9
I DO NOT EXPECT TO QUALIFY FOR THE SCHOLARSHIP OR LOAN I'M INTERESTED IN BECAUSE OF MY HIGH SCHOOL GRADES	26.9	34.6	28.8	17.4	26.1	28.9	26.8	24.9	25.6	26.7	26.3	30.5
I DO NOT EXPECT TO QUALIFY FOR THE SCHOLARSHIP OR LOAN I'M INTERESTED IN BECAUSE OF MY TEST SCORES	23.8	30.3	25.8	14.6	25.5	25.6	23.5	22.1	24.4	23.9	22.8	24.0
I DO NOT PLAN TO GET MORE SCHOOLING	22.1	35.3	23.0	8.7	24.6	32.3	22.7	9.6	22.7	23.7	22.3	19.5
STUDENTS FROM MY RACIAL OR ETHNIC GROUP HAVE TOO MUCH DIFFICULTY GETTING FINANCIAL AID	10.4	18.1	8.6	6.2	13.2	15.7	8.9	7.6	8.5	8.9	13.0	11.9
SOME OTHER REASON	28.6	35.6	28.4	22.9	28.8	35.8	27.8	22.3	26.0	29.2	29.1	30.8
NUMBER OF STUDENTS ANSWERING QUESTION												
I DO NOT WANT TO GO INTO DEBT	15931	4446	6732	3946	807	4795	7510	3534	3419	4397	5240	2875
MY PARENTS OR I WILL BE ABLE TO PAY FOR MORE EDUCATION WITHOUT GETTING ANY OUTSIDE FINANCIAL AID	16001	4475	6767	3947	812	4842	7513	3550	3419	4409	5284	2889
I DO NOT EXPECT TO QUALIFY FOR THE SCHOLARSHIP OR LOAN I'M INTERESTED IN BECAUSE OF MY FAMILY'S INCOME	15907	4420	6724	3962	801	4788	7476	3551	3425	4373	5231	2878
I DO NOT EXPECT TO QUALIFY FOR THE SCHOLARSHIP OR LOAN I'M INTERESTED IN BECAUSE OF MY HIGH SCHOOL GRADES	15921	4420	6740	3955	806	4800	7486	3545	3428	4375	5246	2872
I DO NOT EXPECT TO QUALIFY FOR THE SCHOLARSHIP OR LOAN I'M INTERESTED IN BECAUSE OF MY TEST SCORES	15853	4385	6714	3955	799	4779	7450	3534	3421	4356	5225	2851
I DO NOT PLAN TO GET MORE SCHOOLING	16262	4579	6860	4000	823	4922	7641	3599	3504	4461	5375	2922
STUDENTS FROM MY RACIAL OR ETHNIC GROUP HAVE TOO MUCH DIFFICULTY GETTING FINANCIAL AID	15885	4396	6720	3966	803	4770	7480	3546	3418	4366	5234	2867
SOME OTHER REASON	14785	4064	6246	3740	735	4445	6965	3297	3143	4107	4929	2606

QUESTION 24. HOW IMPORTANT IS EACH OF THE FOLLOWING TO YOU IN SELECTING A JOB OR CAREER? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'VERY IMPORTANT'												
OPPORTUNITIES TO BE HELPFUL TO OTHERS OR USEFUL TO SOCIETY	53.1	52.4	52.3	55.5	49.0	52.7	52.8	54.4	53.8	51.5	55.2	51.5
OPPORTUNITIES TO WORK WITH PEOPLE RATHER THAN THINGS	49.0	46.5	49.5	50.7	47.2	48.2	48.5	51.5	51.1	48.2	49.8	46.2
OPPORTUNITIES TO BE ORIGINAL AND CREATIVE	38.8	36.7	38.0	42.3	37.1	34.2	38.0	45.8	39.2	38.3	38.9	38.9
LIVING AND WORKING IN THE WORLD OF IDEAS	34.4	34.9	31.4	38.5	35.3	32.2	33.2	39.4	33.5	33.3	35.9	35.3
OPPORTUNITIES FOR MODERATE BUT STEADY PROGRESS RATHER THAN THE CHANCE OF EXTREME SUCCESS OR FAILURE	33.6	32.8	36.9	28.8	35.4	36.3	34.4	29.2	31.5	32.6	37.3	33.2
AVOIDING A HIGH-PRESSURE JOB THAT TAKES TOO MUCH OUT OF YOU	30.5	29.3	31.9	29.6	29.6	29.1	31.0	31.1	30.2	28.6	31.3	33.4
HAVING A POSITION THAT IS LOOKED UP TO BY OTHERS	24.8	34.2	24.0	17.6	26.4	28.2	24.3	22.3	21.8	24.4	30.9	21.1
FREEDOM FROM SUPERVISION IN MY WORK	23.2	26.2	22.6	21.3	25.9	22.3	23.0	24.9	21.7	23.7	23.3	24.7
MAKING A LOT OF MONEY	21.8	34.2	20.1	13.2	23.8	25.7	21.3	18.3	20.0	20.5	26.2	20.4
THE CHANCE TO BE A LEADER	15.6	18.6	14.9	14.6	13.3	15.8	14.9	17.1	11.9	14.9	21.3	14.0
NUMBER OF STUDENTS ANSWERING QUESTION												
OPPORTUNITIES TO BE HELPFUL TO OTHERS OR USEFUL TO SOCIETY	16445	4623	6955	4039	828	4968	7729	3645	3563	4523	5422	2937
OPPORTUNITIES TO WORK WITH PEOPLE RATHER THAN THINGS	16426	4624	6949	4032	821	4952	7734	3636	3548	4509	5431	2938
OPPORTUNITIES TO BE ORIGINAL AND CREATIVE	16447	4624	6959	4036	828	4964	7734	3642	3564	4516	5418	2949
LIVING AND WORKING IN THE WORLD OF IDEAS	16361	4594	6931	4016	820	4946	7694	3618	3537	4504	5394	2926
OPPORTUNITIES FOR MODERATE BUT STEADY PROGRESS RATHER THAN THE CHANCE OF EXTREME SUCCESS OR FAILURE	16296	4542	6911	4022	821	4906	7677	3613	3515	4492	5369	2920
AVOIDING A HIGH-PRESSURE JOB THAT TAKES TOO MUCH OUT OF YOU	16405	4607	6951	4027	820	4940	7730	3630	3557	4500	5408	2940
HAVING A POSITION THAT IS LOOKED UP TO BY OTHERS	16460	4639	6955	4039	827	4970	7744	3639	3560	4526	5424	2950
FREEDOM FROM SUPERVISION IN MY WORK	16315	4538	6936	4021	820	4904	7686	3623	3534	4498	5358	2925
MAKING A LOT OF MONEY	16530	4682	6970	4043	835	4999	7769	3650	3581	4542	5452	2955
THE CHANCE TO BE A LEADER	16393	4598	6939	4037	819	4929	7726	3637	3552	4513	5395	2933

QUESTION 25. WHICH OF THE FOLLOWING OCCUPATIONAL CATEGORIES BEST DESCRIBES THE WORK THAT YOU WOULD LIKE TO DO, THE WORK THAT YOUR FATHER (OR MALE GUARDIAN) DOES, AND THE WORK THAT YOUR MOTHER (OR FEMALE GUARDIAN) DOES?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED.	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
THE WORK YOU WOULD LIKE TO DO												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLERICAL SUCH AS BANK TELLER, BOOKKEEPER, SECRETARY, TYPIST, MAIL CARRIER, TICKET AGENT	14.2	22.2	16.2	6.0	20.1	21.3	15.0	[illegible]	14.2	14.5	16.4	10.1
CRAFTSMAN SUCH AS BAKER, AUTOMOBILE MECHANIC, MACHINIST, PAINTER, PLUMBER, TELEPHONE INSTALLER, CARPENTER	7.5	12.7	8.4	3.5	7.8	9.4	8.2	4.4	6.7	8.7	6.9	8.3
FARMER, FARM MANAGER	1.6	1.7	1.8	1.1	1.9	1.8	1.8	1.0	1.3	1.8	1.6	1.6
HOMEMAKER OR HOUSEWIFE	3.1	5.2	3.2	1.8	2.7	4.2	3.2	1.9	2.5	3.0	3.2	4.0
LABORER SUCH AS CONSTRUCTION WORKER, CAR WASHER, SANITARY WORKER, FARM LABORER	2.5	4.5	2.7	1.1	2.2	3.0	2.6	1.7	2.3	3.0	2.1	2.3
MANAGER, ADMINISTRATOR, SUCH AS SALES MANAGER, OFFICE MANAGER, SCHOOL ADMINISTRATOR, BUYER, RESTAURANT MANAGER, GOVERNMENT OFFICIAL	3.1	2.7	3.4	3.1	2.7	2.6	3.0	3.9	3.2	2.9	3.4	2.0
MILITARY SUCH AS CAREER OFFICER, ENLISTED MAN OR WOMAN IN THE ARMED FORCES	2.4	3.3	2.2	2.1	2.7	3.1	2.2	1.9	1.8	2.1	3.0	2.8
OPERATIVE SUCH AS MEAT CUTTER; ASSEMBLER; MACHINE OPERATOR; WELDER; TAXICAB, BUS, OR TRUCK DRIVER; GAS STATION ATTENDANT	2.3	4.0	2.5	1.2	1.4	3.6	2.5	0.9	2.3	2.6	2.3	1.9
PROFESSIONAL SUCH AS ACCOUNTANT, ARTIST, CLERGYMAN, DENTIST, PHYSICIAN, REGISTERED NURSE, ENGINEER, LAWYER, LIBRARIAN, TEACHER, WRITER, SCIENTIST, SOCIAL WORKER, ACTOR, ACTRESS	45.4	22.0	39.3	67.7	39.8	30.7	42.6	64.4	49.4	41.5	44.0	48.3
PROPRIETOR OR OWNER SUCH AS OWNER OF A SMALL BUSINESS, CONTRACTOR, RESTAURANT OWNER	1.8	2.0	1.9	1.5	1.3	1.3	1.6	2.6	1.7	1.6	2.1	1.8
PROTECTIVE SERVICE SUCH AS DETECTIVE, POLICEMAN OR GUARD, SHERIFF, FIREMAN	2.2	2.7	2.7	1.2	2.5	2.4	2.6	1.2	1.5	2.1	2.3	3.2
SALES SUCH AS SALESMAN, SALES CLERK, ADVERTISING OR INSURANCE AGENT, REAL ESTATE BROKER	3.0	3.8	3.4	1.9	4.4	3.4	3.2	2.5	3.0	3.7	3.0	2.0
SERVICE SUCH AS BARBER, BEAUTICIAN, PRACTICAL NURSE, PRIVATE HOUSEHOLD WORKER, JANITOR, WAITER	4.2	7.0	4.5	2.4	4.3	6.7	4.1	2.4	3.9	5.5	3.1	4.2
TECHNICAL SUCH AS DRAFTSMAN, MEDICAL OR DENTAL TECHNICIAN, COMPUTER PROGRAMMER	6.6	6.2	7.8	5.4	6.4	6.6	7.4	5.2	6.1	6.9	7.0	6.6
NUMBER OF STUDENTS ANSWERING QUESTION	12573	2601	5601	3773	598	3315	6041	3176	2829	3587	3974	2189
THE WORK YOUR FATHER DOES												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLERICAL SUCH AS BANK TELLER, BOOKKEEPER, SECRETARY, TYPIST, MAIL CARRIER, TICKET AGENT	2.9	2.8	3.0	2.8	3.0	0.9	4.3	1.9	3.6	2.6	2.7	2.6
CRAFTSMAN SUCH AS BAKER, AUTOMOBILE MECHANIC, MACHINIST, PAINTER, PLUMBER, TELEPHONE INSTALLER, CARPENTER	18.2	22.9	18.8	14.3	22.0	24.5	22.7	3.8	18.2	18.5	17.7	18.7
FARMER, FARM MANAGER	5.1	6.9	5.5	3.8	3.1	10.1	5.0	0.9	1.9	8.2	5.2	4.4
HOMEMAKER OR HOUSEWIFE	0.2	0.4	0.2	0.1	0.6	0.5	0.2	0.0	0.1	0.2	0.2	0.4
LABORER SUCH AS CONSTRUCTION WORKER, CAR WASHER, SANITARY WORKER, FARM LABORER	11.0	17.2	11.0	7.3	11.8	24.8	9.5	1.5	11.3	11.6	10.3	10.3
MANAGER, ADMINISTRATOR, SUCH AS SALES MANAGER, OFFICE MANAGER, SCHOOL ADMINISTRATOR, BUYER, RESTAURANT MANAGER, GOVERNMENT OFFICIAL	13.7	8.7	13.7	16.9	10.8	2.3	13.9	23.3	15.6	12.4	12.9	13.9
MILITARY SUCH AS CAREER OFFICER, ENLISTED MAN OR WOMAN IN THE ARMED FORCES	2.6	2.8	2.6	2.7	1.3	1.9	2.9	2.7	1.6	1.3	4.4	4.0
OPERATIVE SUCH AS MEAT CUTTER; ASSEMBLER; MACHINE OPERATOR; WELDER; TAXICAB, BUS, OR TRUCK DRIVER; GAS STATION ATTENDANT	11.8	15.7	12.8	8.0	14.2	23.7	12.0	1.0	11.2	13.8	12.3	8.6

QUESTION 25. WHICH OF THE FOLLOWING OCCUPATIONAL CATEGORIES BEST DESCRIBES THE WORK THAT YOU WOULD LIKE TO DO, THE WORK THAT YOUR FATHER (OR MALE GUARDIAN) DOES, AND THE WORK THAT YOUR MOTHER (OR FEMALE GUARDIAN) DOES?--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
PROFESSIONAL SUCH AS ACCOUNTANT, ARTIST, CLERGYMAN, DENTIST, PHYSICIAN, REGISTERED NURSE, ENGINEER, LAWYER, LIBRARIAN, TEACHER, WRITER, SCIENTIST, SOCIAL WORKER, ACTOR, ACTRESS	14.0	6.3	10.9	22.8	14.1	0.9	5.9	41.7	14.3	12.6	14.0	16.0
PROPRIETOR OR OWNER SUCH AS OWNER OF A SMALL BUSINESS, CONTRACTOR, RESTAURANT OWNER	6.9	5.3	7.4	7.0	6.3	2.4	7.9	8.6	6.9	6.9	7.1	6.5
PROTECTIVE SERVICE SUCH AS DETECTIVE, POLICEMAN OR GUARD, SHERIFF, FIREMAN	2.6	2.5	2.8	2.5	1.3	1.5	3.9	1.0	3.8	2.0	2.2	2.4
SALES SUCH AS SALESMAN, SALES CLERK, ADVERTISING OR INSURANCE AGENT, REAL ESTATE BROKER	6.0	3.8	6.4	6.5	6.4	1.2	6.4	9.3	6.1	5.7	6.7	5.0
SERVICE SUCH AS BARBER, BEAUTICIAN, PRACTICAL NURSE, PRIVATE HOUSEHOLD WORKER, JANITOR, WAITER	2.1	2.5	2.0	2.0	2.9	4.6	2.0	0.2	2.4	2.0	2.1	1.0
TECHNICAL SUCH AS CRAFTSMAN, MEDICAL OR DENTAL TECHNICIAN, COMPUTER PROGRAMMER	3.0	2.3	3.1	3.4	2.2	0.5	3.5	4.2	3.3	2.2	2.8	4.3
NUMBER OF STUDENTS ANSWERING QUESTION	12840	2664	5740	3815	613	3396	6158	7271	2891	3624	4066	2299
THE WORK YOUR MOTHER DOES												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLERICAL SUCH AS BANK TELLER, BOOKKEEPER, SECRETARY, TYPIST, MAIL CARRIER, TICKET AGENT	16.2	9.7	16.4	19.9	18.8	7.5	20.0	17.4	16.9	16.3	15.1	16.0
CRAFTSMAN SUCH AS BAKER, AUTOMOBILE MECHANIC, MACHINIST, PAINTER, PLUMBER, TELEPHONE INSTALLER, CARPENTER	0.7	0.5	0.8	0.7	0.7	1.1	0.7	0.2	0.8	0.5	0.9	0.7
FARMER, FARM MANAGER	1.0	1.7	1.1	0.5	1.3	1.7	1.0	0.4	0.8	1.3	1.2	0.8
HOMEMAKER OR HOUSEWIFE	55.2	65.5	54.8	49.0	54.6	64.4	53.2	50.1	54.6	57.0	54.8	53.2
LABORER SUCH AS CONSTRUCTION WORKER, CAR WASHER, SANITARY WORKER, FARM LABORER	1.3	1.6	1.6	0.8	0.3	2.9	1.1	0.3	1.1	1.9	1.5	1.5
MANAGER, ADMINISTRATOR, SUCH AS SALES MANAGER, OFFICE MANAGER, SCHOOL ADMINISTRATOR, BUYER, RESTAURANT MANAGER, GOVERNMENT OFFICIAL	1.7	1.8	1.9	1.5	0.9	1.1	2.1	1.6	1.8	1.5	2.0	1.5
MILITARY SUCH AS CAREER OFFICER, ENLISTED MAN OR WOMAN IN THE ARMED FORCES	0.2	0.2	0.2	0.1	0.1	0.3	0.1	0.1	0.1	0.2	0.2	0.1
OPERATIVE SUCH AS MEAT CUTTER; ASSEMBLER; MACHINE OPERATOR; WELDER; TAXICAB, BUS, OR TRUCK DRIVER; GAS STATION ATTENDANT	3.2	3.2	3.6	2.5	5.3	6.1	3.2	0.5	3.8	3.3	3.3	2.0
PROFESSIONAL SUCH AS ACCOUNTANT, ARTIST, CLERGYMAN, DENTIST, PHYSICIAN, REGISTERED NURSE, ENGINEER, LAWYER, LIBRARIAN, TEACHER, WRITER, SCIENTIST, SOCIAL WORKER, ACTOR, ACTRESS	9.0	4.9	7.8	13.7	6.8	1.9	5.9	12.3	9.4	8.2	8.7	10.3
PROPRIETOR OR OWNER SUCH AS OWNER OF A SMALL BUSINESS, CONTRACTOR, RESTAURANT OWNER	1.2	1.1	1.3	1.2	1.7	0.5	1.5	1.4	0.9	1.0	1.5	1.0
PROTECTIVE SERVICE SUCH AS DETECTIVE, POLICEMAN OR GUARD, SHERIFF, FIREMAN	0.3	0.2	0.2	0.3	0.3	0.2	0.3	0.1	0.3	0.2	0.3	[illegible]
SALES SUCH AS SALESMAN, SALES CLERK, ADVERTISING OR INSURANCE AGENT, REAL ESTATE BROKER	3.6	2.5	3.8	3.9	3.9	2.9	4.4	2.6	3.8	3.2	3.5	4.1
SERVICE SUCH AS BARBER, BEAUTICIAN, PRACTICAL NURSE, PRIVATE HOUSEHOLD WORKER, JANITOR, WAITER	5.6	6.5	5.9	4.9	4.4	9.1	5.7	2.2	5.1	5.5	6.2	6.0
TECHNICAL SUCH AS CRAFTSMAN, MEDICAL OR DENTAL TECHNICIAN, COMPUTER PROGRAMMER	0.7	0.6	0.7	0.9	0.8	0.4	0.8	0.9	0.7	0.6	0.9	0.7
NUMBER OF STUDENTS ANSWERING QUESTION	13491	3112	5919	3811	649	3854	6365	3241	3002	3754	4383	2352

QUESTION 26. HOW IMPORTANT WAS EACH OF THE FOLLOWING FACTORS IN DETERMINING THE KIND OF WORK YOU PLAN TO BE DOING FOR MOST OF YOUR LIFE? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'VERY IMPORTANT'												
WORK THAT SEEMS IMPORTANT AND INTERESTING TO ME	79.1	73.3	79.3	84.3	75.3	75.2	79.1	83.4	80.4	78.3	78.9	78.8
MEETING AND WORKING WITH SOCIABLE, FRIENDLY PEOPLE	57.4	64.5	58.3	49.7	57.5	61.7	57.1	53.6	57.4	56.3	61.0	53.9
FREEDOM TO MAKE MY OWN DECISIONS	43.1	48.9	40.9	41.4	44.3	41.8	42.1	46.7	41.2	42.3	45.3	44.1
OPPORTUNITY FOR PROMOTION AND ADVANCEMENT IN THE LONG RUN	41.0	49.7	42.8	30.3	43.3	44.8	41.5	35.9	37.0	40.0	47.7	39.1
JOB SECURITY AND PERMANENCE	40.8	45.7	44.0	30.9	42.9	45.0	41.4	35.0	38.2	40.6	43.6	40.7
GOOD INCOME TO START OR WITHIN A FEW YEARS	31.3	42.1	31.6	21.1	32.5	37.6	30.8	25.6	28.8	29.8	36.4	30.0
JOB OPENINGS AVAILABLE IN THE OCCUPATION	28.9	34.6	29.4	23.6	26.0	32.6	29.3	24.1	25.8	30.8	30.2	28.4
WORK MATCHES A HOBBY INTEREST OF MINE	25.8	27.6	24.8	26.1	24.2	24.1	25.3	28.6	23.5	25.4	26.4	29.0
PREVIOUS WORK EXPERIENCE IN THE AREA	19.3	24.4	19.4	15.2	16.4	20.6	20.0	16.3	19.0	19.8	19.3	18.9
RELATIVE OR FRIEND IN THE SAME LINE OF WORK	13.3	14.5	13.7	11.8	13.3	12.5	13.5	13.9	13.4	12.5	15.0	12.2
NUMBER OF STUDENTS ANSWERING QUESTION												
WORK THAT SEEMS IMPORTANT AND INTERESTING TO ME	16259	4534	6895	4010	820	4890	7662	3609	3532	4485	5342	2900
MEETING AND WORKING WITH SOCIABLE, FRIENDLY PEOPLE	16269	4548	6899	4003	819	4908	7666	3599	3528	4485	5352	2904
FREEDOM TO MAKE MY OWN DECISIONS	16180	4497	6876	3993	814	4862	7627	3595	3502	4465	5318	2895
OPPORTUNITY FOR PROMOTION AND ADVANCEMENT IN THE LONG RUN	16163	4486	6868	3995	814	4848	7637	3584	3510	4457	5311	2885
JOB SECURITY AND PERMANENCE	16128	4456	6861	4003	808	4832	7620	3584	3489	4460	5298	2881
GOOD INCOME TO START OR WITHIN A FEW YEARS	16203	4492	6890	4009	812	4854	7651	3600	3513	4472	5322	2896
JOB OPENINGS AVAILABLE IN THE OCCUPATION	16200	4499	6886	4007	808	4849	7649	3602	3510	4468	5322	2900
WORK MATCHES A HOBBY INTEREST OF MINE	16145	4468	6861	4003	813	4824	7637	3592	3499	4456	5298	2892
PREVIOUS WORK EXPERIENCE IN THE AREA	16246	4526	6895	4008	817	4875	7665	3604	3518	4485	5337	2906
RELATIVE OR FRIEND IN THE SAME LINE OF WORK	16247	4513	6906	4014	814	4872	7668	3609	3528	4481	5336	2902

QUESTION 27. WHEN DID YOU FIRST DECIDE WHETHER YOU WOULD GO TO COLLEGE OR NOT?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
I DECIDED BEFORE THE 10TH GRADE	42.9	24.6	39.2	65.4	41.8	28.4	40.4	65.0	45.8	39.5	42.7	44.8
I DECIDED IN THE 10TH GRADE	7.8	7.0	8.8	7.0	6.6	7.8	8.4	6.3	8.4	8.3	7.4	6.6
I DECIDED IN THE 11TH GRADE	12.3	13.5	14.1	8.2	13.3	13.5	13.2	8.8	13.6	13.1	10.1	12.1
I DECIDED THIS YEAR	18.5	21.3	21.0	11.7	20.0	22.6	19.7	11.4	16.3	20.0	19.0	18.5
I'M STILL UNDECIDED	18.5	33.5	16.9	7.7	18.2	27.6	18.3	8.5	15.9	19.1	20.8	18.0
NUMBER OF STUDENTS ANSWERING QUESTION	16432	4633	6924	4040	835	4978	7711	3639	3540	4516	5428	2948

QUESTION 28. WHATEVER YOUR PLANS, DO YOU THINK YOU HAVE THE ABILITY TO COMPLETE COLLEGE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES, DEFINITELY	41.3	20.5	36.5	67.6	41.2	28.0	39.8	59.5	42.5	38.5	42.2	43.0
YES, PROBABLY	33.3	30.8	39.4	26.1	31.5	33.6	35.6	28.5	33.5	33.9	31.8	34.6
NOT SURE	17.6	30.4	18.0	5.5	18.2	25.6	17.0	9.6	16.8	18.2	18.2	16.7
I DOUBT IT	4.8	9.8	4.6	0.7	5.6	7.4	4.9	1.7	4.4	5.9	4.9	3.5
DEFINITELY NOT	3.0	8.5	1.6	0.2	3.4	5.4	2.7	0.6	2.9	3.5	2.9	2.2
NUMBER OF STUDENTS ANSWERING QUESTION	16433	4619	6939	4045	830	4972	7709	3649	3539	4510	5432	2952

QUESTION 29. WHAT IS THE HIGHEST LEVEL OF EDUCATION THAT YOU WOULD LIKE TO ATTAIN, AND THAT WHICH YOU PLAN TO ATTAIN?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WOULD LIKE TO ATTAIN												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LESS THAN HIGH SCHOOL GRADUATION	0.6	2.4	0.3	0.2	0.7	1.1	0.5	0.4	0.7	0.4	0.7	0.7
GRADUATE FROM HIGH SCHOOL BUT NOT GO BEYOND THAT	5.6	12.9	6.2	1.9	3.8	9.2	6.0	1.9	6.2	5.9	5.5	4.2
GRADUATE FROM HIGH SCHOOL AND THEN GO TO A VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL	18.6	34.9	21.9	7.1	20.1	30.5	20.0	6.1	17.2	22.3	17.5	15.7
GO TO A JUNIOR COLLEGE	8.6	15.0	9.9	4.1	10.1	10.7	9.6	5.1	7.9	8.1	8.6	10.8
GO TO A FOUR-YEAR COLLEGE OR UNIVERSITY	29.8	21.0	32.8	29.4	31.3	26.2	30.4	31.6	29.1	29.1	28.9	33.3
GO TO A GRADUATE OR PROFESSIONAL SCHOOL AFTER COLLEGE	36.8	13.9	28.8	57.4	33.9	22.2	33.6	55.0	38.9	34.1	38.8	35.3
NUMBER OF STUDENTS ANSWERING QUESTION	11172	1963	5029	3644	536	2867	5322	2954	2507	3200	3466	1999
PLAN TO ATTAIN												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LESS THAN HIGH SCHOOL GRADUATION	2.2	6.9	1.7	0.2	3.1	4.3	2.1	0.5	2.1	2.1	2.5	2.1
GRADUATE FROM HIGH SCHOOL BUT NOT GO BEYOND THAT	16.7	30.5	19.3	6.0	16.5	28.9	17.2	5.0	18.5	18.9	15.5	11.5
GRADUATE FROM HIGH SCHOOL AND THEN GO TO A VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL	18.0	29.0	20.9	8.6	16.7	25.4	20.2	7.3	15.9	21.7	19.0	13.4
GO TO A JUNIOR COLLEGE	12.8	13.2	15.5	8.1	19.6	11.8	14.6	10.1	11.8	10.3	10.6	22.8
GO TO A FOUR-YEAR COLLEGE OR UNIVERSITY	37.6	16.5	34.4	53.7	32.4	24.0	35.9	53.0	37.7	36.1	39.1	37.9
GO TO A GRADUATE OR PROFESSIONAL SCHOOL AFTER COLLEGE	12.6	3.8	8.1	23.5	11.7	5.5	10.0	24.1	14.1	11.0	13.2	12.4
NUMBER OF STUDENTS ANSWERING QUESTION	12285	2430	5501	3768	586	3242	5840	3159	2746	3517	3893	2129

QUESTION 30. WHAT ARE YOUR PLANS FOR MILITARY SERVICE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DOESN'T APPLY TO ME	52.1	54.3	53.1	47.9	56.1	53.3	52.4	50.4	53.8	51.8	52.0	50.1
I DEFINITELY PLAN TO VOLUNTEER FOR SERVICE FOR A PERIOD OF TWO OR MORE YEARS	4.4	6.0	4.2	3.[illegible]	3.4	5.5	4.3	3.2	3.4	3.9	5.0	5.7
I WOULD SERIOUSLY CONSIDER VOLUNTEERING FOR A PERIOD OF TWO OR MORE YEARS	5.0	5.7	4.8	4.5	6.2	5.2	5.4	3.8	4.4	5.7	4.5	5.5
I MIGHT CONSIDER VOLUNTEERING	8.2	8.1	8.5	7.4	9.1	9.4	8.0	7.2	6.8	8.7	8.5	8.7
I WOULD NOT CONSIDER VOLUNTEERING	10.8	6.4	9.7	17.0	8.1	7.3	10.5	15.3	12.5	10.7	8.9	11.4
I HAVE NO PLANS AT THIS TIME	15.5	19.5	19.7	19.6	17.0	19.3	19.4	20.2	18.9	19.2	21.0	18.6
NUMBER OF STUDENTS ANSWERING QUESTION	16289	4538	6913	4016	822	4924	7649	3621	3518	4483	5375	2913

QUESTION 31. WHAT IS THE ONE THING THAT MOST LIKELY WILL TAKE THE LARGEST SHARE OF YOUR TIME IN THE YEAR AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WORKING FULL TIME	25.9	43.3	25.8	9.7	28.3	38.7	26.6	9.6	26.0	27.5	27.0	21.3
ENTERING AN APPRENTICESHIP OR ON-THE-JOB TRAINING PROGRAM	2.7	4.0	2.9	1.0	3.2	2.9	3.1	1.2	2.6	3.0	2.5	2.4
GOING INTO REGULAR MILITARY SERVICE (OR SERVICE ACADEMY)	3.4	4.6	3.1	2.7	3.2	4.4	3.3	2.3	2.9	3.4	3.6	3.8
BEING A FULL-TIME HOMEMAKER	2.8	4.4	3.0	0.9	2.1	4.6	2.7	0.8	1.7	3.1	3.0	3.4
TAKING VOCATIONAL OR TECHNICAL COURSES AT A TRADE OR BUSINESS SCHOOL FULL TIME OR PART TIME	8.8	11.1	10.6	3.9	7.7	11.3	9.7	4.0	7.8	10.3	9.9	6.0
TAKING ACADEMIC COURSES AT A JUNIOR OR COMMUNITY COLLEGE FULL TIME OR PART TIME	11.3	6.4	13.8	11.5	12.7	7.3	12.3	13.6	11.7	7.8	10.2	18.2
TAKING TECHNICAL OR VOCATIONAL SUBJECTS AT A JUNIOR OR COMMUNITY COLLEGE FULL TIME OR PART TIME	5.4	4.8	6.3	4.0	7.9	5.2	6.0	4.1	4.7	5.0	4.2	8.9
ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY FULL TIME OR PART TIME	33.6	11.2	28.6	62.8	29.1	18.2	30.0	59.5	37.1	33.5	34.0	27.4
WORKING PART TIME, BUT NOT ATTENDING SCHOOL OR COLLEGE	2.1	3.1	1.8	1.5	1.9	2.7	2.1	1.3	1.6	2.2	1.9	2.7
OTHER (TRAVEL, TAKE A BREAK, NO PLANS)	4.2	7.0	4.1	1.9	4.0	4.7	4.1	3.6	3.8	4.3	3.5	5.9
NUMBER OF STUDENTS ANSWERING QUESTION	16593	4765	6955	4035	838	5058	7771	3643	3604	4546	[illegible]	2958

QUESTION 32. WHEN DO YOU PLAN TO GO TO WORK FULL TIME?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEFORE JUNE 1972	27.5	32.0	25.5	20.6	21.8	28.8	27.1	23.9	19.9	30.6	30.8	28.6
JUNE THROUGH AUGUST 1972	55.8	50.1	58.7	66.4	55.9	55.0	56.1	58.3	61.4	53.6	55.0	51.8
SEPTEMBER THROUGH DECEMBER 1972	11.7	10.2	12.4	11.1	18.8	11.0	12.1	12.1	12.8	12.3	9.0	13.3
IN JANUARY 1973 OR LATER	5.0	7.6	3.5	2.0	3.4	5.1	4.7	5.8	6.0	3.5	5.2	6.3
NUMBER OF STUDENTS ANSWERING QUESTION	4376	1973	1787	376	240	1921	2066	347	977	1263	1522	614

QUESTION 33. DO YOU HAVE A DEFINITE JOB LINED UP AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES, I'LL CONTINUE IN A JOB I NOW HAVE	30.0	29.2	30.9	27.3	33.5	23.9	33.8	34.2	25.1	34.0	28.5	32.8
YES, I HAVE A NEW JOB LINED UP	21.5	22.9	20.3	20.6	22.9	19.0	22.8	25.3	22.9	20.1	20.8	23.7
NO, BUT I'VE INQUIRED AT EMPLOYMENT AGENCIES OR POTENTIAL EMPLOYERS, LOOKED IN THE NEWSPAPERS, ETC.	31.6	28.1	33.4	38.1	31.0	34.3	30.5	27.5	34.8	31.2	31.6	26.4
NO, I HAVEN'T DONE ANYTHING YET TO GET A JOB	16.9	19.8	15.4	14.0	12.6	22.8	12.9	13.0	17.2	14.7	19.1	17.1
NUMBER OF STUDENTS ANSWERING QUESTION	4401	1978	1803	376	244	1927	2075	354	983	1262	1529	627

QUESTION 34. WOULD YOU BE WILLING TO MOVE FROM THIS TOWN OR CITY IN ORDER TO GET A JOB YOU WANT?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES, I WOULD PREFER TO MOVE AWAY	19.9	20.6	18.1	20.9	26.9	20.3	19.0	22.0	16.0	21.2	21.1	21.8
YES, IT MAKES NO DIFFERENCE TO ME	25.7	26.2	26.6	20.6	25.2	25.8	25.6	26.0	24.8	27.8	21.6	31.0
YES, BUT I WOULD PREFER TO FIND WORK IN THIS COMMUNITY	33.9	33.0	35.2	35.0	26.7	33.9	34.4	31.7	33.0	32.2	38.1	31.4
NO, I AM NOT WILLING TO MOVE	20.5	20.2	20.1	23.4	21.2	20.0	21.1	20.3	26.3	18.8	19.2	15.9
NUMBER OF STUDENTS ANSWERING QUESTION	4393	1979	1797	375	242	1929	2067	355	975	1265	1530	623

QUESTION 35. IS THE WORK IN THE JOB YOU PLAN TO GET AFTER HIGH SCHOOL THE KIND OF WORK YOU THINK YOU WILL BE DOING FOR MOST OF YOUR LIFE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES	25.8	29.0	24.8	17.5	25.4	24.5	26.4	27.0	26.1	24.0	29.1	23.3
YES, IF I LIKE THE WORK	17.5	19.0	17.3	14.1	14.5	20.1	16.8	10.7	19.2	17.6	17.9	13.3
YES, IF I SUCCEED	9.8	12.4	8.5	3.0	13.5	11.8	8.9	6.6	9.2	8.4	11.7	10.4
NO, I EXPECT TO BE A HOMEMAKER	10.8	7.0	12.9	16.6	11.1	10.0	11.7	5.7	13.0	13.1	7.3	8.0
NO, I EXPECT TO GET FURTHER EDUCATION SO I CAN ENTER A DIFFERENT OCCUPATION	16.6	12.4	17.8	30.3	13.2	14.0	18.0	21.2	14.5	15.5	16.3	23.9
NO, I EXPECT TO GO INTO MILITARY SERVICE	1.7	1.5	1.7	1.6	3.5	2.2	1.1	2.7	1.5	1.6	1.7	2.2
NO, I EXPECT TO CHANGE TO A DIFFERENT TYPE OF WORK	12.1	11.9	11.7	12.8	15.5	11.3	11.7	18.3	11.3	13.2	11.2	12.9
NO, SOME OTHER REASON	5.7	6.8	5.4	4.1	3.2	6.0	5.7	3.9	5.3	6.6	5.0	6.0
NUMBER OF STUDENTS ANSWERING QUESTION	4363	1962	1789	373	239	1912	2058	353	969	1257	1516	621

QUESTION 36. DO YOU HAVE DEFINITE PLANS TO CONTINUE YOUR SCHOOLING PART TIME WHILE WORKING FULL TIME DURING THE YEAR AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	80.2	81.8	79.0	77.5	83.8	82.8	79.5	72.9	84.7	80.9	80.5	69.2
YES, I PLAN TO ATTEND A VOCATIONAL, TECHNICAL, TRADE, OR BUSINESS SCHOOL PART TIME	11.3	11.9	11.7	8.4	9.5	11.7	11.1	11.9	8.8	11.9	11.5	14.2
YES, I PLAN TO TAKE A CORRESPONDENCE COURSE LEADING TO A VOCATIONAL CERTIFICATION	1.2	1.4	1.1	0.9	1.3	0.9	1.5	0.8	0.8	1.2	1.4	1.5
YES, I PLAN TO ATTEND COLLEGE OR UNIVERSITY PART TIME	6.7	4.3	7.8	12.1	4.8	4.3	7.4	13.4	5.1	5.6	5.7	14.5
YES, I PLAN TO TAKE A CORRESPONDENCE COURSE LEADING TO A REGULAR COLLEGE DEGREE	0.6	0.6	0.5	1.1	0.6	0.4	0.6	1.0	0.5	0.4	0.8	0.7
NUMBER OF STUDENTS ANSWERING QUESTION	3928	1714	1658	346	210	1714	1867	316	886	1152	1345	545

QUESTION 37. HERE ARE SOME REASONS OTHERS HAVE GIVEN FOR NOT CONTINUING THEIR EDUCATION FULL TIME DURING THE YEAR AFTER THEY LEAVE HIGH SCHOOL. WHICH OF THESE REASONS APPLY TO YOU? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'APPLIES TO ME'												
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	47.3	47.0	49.8	39.2	44.1	48.5	47.1	43.6	52.0	46.7	45.6	41.5
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	44.8	37.0	48.1	62.2	41.4	41.7	46.4	50.6	39.2	47.7	44.8	50.0
PLAN TO BE MARRIED	39.4	42.4	38.9	32.0	34.8	39.9	39.8	34.1	41.8	37.5	41.6	34.1
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	34.3	31.4	32.7	50.7	37.4	38.1	31.8	32.0	29.6	35.7	35.1	39.5
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	28.5	30.5	28.9	20.5	26.2	27.1	29.4	28.5	34.0	29.7	23.1	24.3
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	19.4	24.5	16.4	9.9	22.7	22.0	17.3	18.8	16.7	21.8	19.2	19.6
NEED TO EARN MONEY TO SUPPORT MY FAMILY	14.6	20.1	11.1	8.3	12.9	21.3	10.4	6.1	11.0	12.2	21.6	13.4
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A SCHOOL IN THE AREA, ETC.	10.4	11.7	7.4	15.7	14.4	11.6	9.6	6.7	10.1	9.3	11.0	12.3
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	8.0	13.6	4.6	2.7	4.2	10.6	6.3	4.8	6.7	6.4	10.2	10.6
DISCOURAGED FROM CONTINUING BY PARENTS	7.4	9.3	6.0	6.7	5.9	8.8	6.4	4.6	7.4	6.4	8.1	8.5
AM WAITING TO ENTER ARMED SERVICE	6.7	9.0	5.6	2.8	6.6	7.3	6.2	4.6	5.1	6.7	8.0	7.9
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	4.3	6.6	2.6	2.1	4.9	5.7	3.6	0.5	2.8	3.6	5.7	6.2
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	4.1	6.4	3.0	1.4	1.4	4.5	3.9	2.8	3.6	4.0	4.9	4.2
APPLIED AT ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	2.8	4.2	2.0	0.9	2.4	3.2	2.8	0.4	2.9	2.5	2.8	3.4
OTHER	34.7	38.9	31.7	32.7	34.1	36.7	32.9	36.8	33.8	36.9	33.8	33.4
NUMBER OF STUDENTS ANSWERING QUESTION												
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	3230	1442	1332	280	176	1433	1526	245	768	952	1111	399
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	3210	1416	1334	284	176	1426	1511	247	764	951	1097	398
PLAN TO BE MARRIED	3196	1424	1315	282	175	1414	1515	240	760	940	1101	395
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	3276	1460	1347	285	184	1459	1541	249	774	968	1126	408
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	3177	1404	1317	281	175	1390	1515	245	755	937	1086	399
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	3224	1436	1326	283	179	1435	1517	246	766	954	1107	397
NEED TO EARN MONEY TO SUPPORT MY FAMILY	3264	1460	1342	283	179	1456	1532	247	779	956	1128	401
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A SCHOOL IN THE AREA, ETC.	3209	1421	1327	283	178	1427	1510	245	766	947	1100	396
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	3208	1426	1323	283	176	1424	1515	246	762	951	1100	395
DISCOURAGED FROM CONTINUING BY PARENTS	3202	1419	1326	283	174	1417	1514	246	766	942	1096	398
AM WAITING TO ENTER ARMED SERVICE	3188	1410	1319	282	177	1415	1504	244	761	937	1093	397
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	3198	1416	1324	283	175	1418	1509	246	765	939	1097	397
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	3208	1422	1328	283	175	1421	1515	246	769	942	1099	398
APPLIED AT ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	3195	1413	1324	283	175	1415	1508	246	763	937	1097	398
OTHER	2646	1145	1097	256	148	1146	1266	210	615	776	929	326

QUESTION 38. WHEN DO YOU PLAN TO ENTER YOUR APPRENTICESHIP OR ON-THE-JOB TRAINING PROGRAM?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEFORE JUNE 1972	14.9	20.5	10.3	14.3	7.7	17.1	13.4	17.7	8.9	14.6	21.1	14.5
JUNE THROUGH AUGUST 1972	42.7	41.8	44.6	43.4	31.4	44.2	42.3	39.3	48.5	36.8	47.6	36.1
SEPTEMBER THROUGH DECEMBER 1972	27.4	23.3	29.0	28.8	46.3	26.2	28.5	21.8	27.7	31.3	21.4	29.4
IN JANUARY 1973 OR LATER	15.1	14.4	16.0	13.5	14.6	12.4	15.7	21.2	15.0	17.2	9.9	20.0
NUMBER OF STUDENTS ANSWERING QUESTION	526	234	210	35	27	201	268	47	109	156	181	80

QUESTION 39. IS THE WORK YOU WILL TRAIN FOR IN THE APPRENTICESHIP OR TRAINING PROGRAM THE KIND OF WORK YOU PLAN TO BE DOING FOR MOST OF YOUR LIFE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES	52.2	55.1	49.2	54.9	48.7	48.1	53.5	54.4	51.3	52.3	53.3	51.2
YES, IF I LIKE THE WORK	21.4	20.5	20.7	34.5	15.2	18.3	24.0	20.5	26.1	20.6	17.8	21.5
YES, IF I SUCCEED	14.0	13.2	14.0	7.2	31.0	18.5	12.3	12.1	9.6	17.3	17.6	8.1
NO, I EXPECT TO BECOME A HOMEMAKER	1.7	0.8	3.0	-	-	3.9	0.8	-	3.2	0.4	2.3	0.5
NO, I EXPECT TO GET FURTHER EDUCATION SO I CAN ENTER A DIFFERENT OCCUPATION	3.7	3.0	3.0	-	5.2	4.2	3.2	6.0	1.8	4.8	3.3	5.7
NO, I EXPECT TO ENTER MILITARY SERVICE	0.4	0.5	0.4	-	-	0.2	0.5	-	-	0.2	0.6	1.1
NO, I EXPECT TO CHANGE TO A DIFFERENT TYPE OF WORK	3.7	3.8	4.7	-	-	3.3	3.5	3.1	2.8	3.0	2.5	8.0
NO, SOME OTHER REASON	2.9	3.0	3.0	3.4	-	3.5	2.3	3.9	5.2	1.4	2.5	2.9
NUMBER OF STUDENTS ANSWERING QUESTION	535	259	213	35	28	204	272	48	111	158	183	83

QUESTION 40. HOW LONG DO YOU THINK YOUR APPRENTICESHIP OR TRAINING WILL LAST?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LESS THAN SIX MONTHS	10.3	13.4	6.4	5.3	26.1	11.4	9.2	9.6	6.8	8.4	11.7	18.0
SIX MONTHS UP TO ONE YEAR	20.6	22.0	21.6	11.5	15.5	22.3	18.4	26.6	20.2	18.6	23.4	20.7
MORE THAN A YEAR, UP TO TWO YEARS	16.7	18.0	14.7	22.1	13.1	15.8	16.5	22.5	17.3	16.9	17.9	12.7
MORE THAN TWO YEARS, UP TO THREE YEARS	7.6	4.1	11.4	8.3	4.2	5.8	8.8	8.5	6.5	6.9	6.5	13.3
MORE THAN THREE YEARS	15.0	8.0	21.6	17.1	13.9	12.5	17.7	8.6	16.7	16.7	13.8	10.3
I DON'T KNOW	29.8	34.6	24.4	35.6	27.2	32.2	29.4	24.2	32.4	32.5	26.8	24.9
NUMBER OF STUDENTS ANSWERING QUESTION	534	259	212	36	27	205	271	48	113	160	179	82

QUESTION 41. DO YOU HAVE DEFINITE PLANS TO CONTINUE YOUR SCHOOLING PART TIME WHILE YOU ARE IN YOUR APPRENTICESHIP OR TRAINING PROGRAM IN THE YEAR AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	60.4	64.9	57.5	50.8	65.9	60.6	60.9	57.0	62.8	64.4	55.0	56.5
YES, I PLAN TO ATTEND A VOCATIONAL, TECHNICAL, TRADE, OR BUSINESS SCHOOL PART TIME	24.5	24.0	26.5	18.2	20.7	28.4	22.6	22.9	20.5	24.6	30.8	20.5
YES, I PLAN TO TAKE A CORRESPONDENCE COURSE LEADING TO A VOCATIONAL CERTIFICATION	4.2	2.0	5.9	7.9	-	5.6	3.8	1.1	6.5	4.0	3.7	1.9
YES, I PLAN TO ATTEND COLLEGE OR UNIVERSITY PART TIME	9.7	8.5	8.7	19.0	13.3	4.7	12.0	12.4	10.3	5.7	9.7	17.5
YES, I PLAN TO TAKE A CORRESPONDENCE COURSE LEADING TO A REGULAR COLLEGE DEGREE	1.2	0.6	1.3	4.0	-	0.6	0.7	6.5	-	1.3	0.8	3.6
NUMBER OF STUDENTS ANSWERING QUESTION	418	184	185	27	22	151	230	32	84	130	139	65

QUESTION 42. HERE ARE SOME REASONS OTHERS HAVE GIVEN FOR NOT CONTINUING THEIR EDUCATION FULL TIME DURING THE YEAR AFTER THEY LEAVE HIGH SCHOOL. WHICH OF THESE REASONS APPLY TO YOU? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'APPLIES TO ME'												
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	41.5	39.1	39.7	49.8	64.1	41.6	43.2	33.9	38.0	46.9	31.4	50.9
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	36.4	36.0	35.9	46.6	27.1	39.6	32.9	36.4	32.2	32.0	41.2	49.2
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	34.1	27.3	42.7	45.1	34.3	30.6	32.7	69.3	27.7	37.9	29.2	38.8
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	26.2	30.1	20.7	29.0	35.5	16.1	30.5	36.1	31.5	24.6	25.0	21.3
PLAN TO BE MARRIED	22.3	26.1	20.7	14.2	16.9	29.2	19.6	14.7	21.8	23.2	27.1	12.2
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	21.3	27.9	17.7	10.5	12.6	24.0	20.8	16.3	14.5	27.1	20.6	20.6
NEED TO EARN MONEY TO SUPPORT MY FAMILY	16.2	21.7	11.9	16.3	3.7	21.9	15.1	3.1	18.0	14.0	24.0	4.1
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF SCHOOL IN THE AREA, ETC.	12.0	15.3	9.5	12.8	5.4	10.5	12.8	13.3	12.4	9.9	14.1	13.5
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	11.8	14.7	11.1	4.9	3.7	18.2	8.8	10.3	12.9	11.0	10.4	14.4
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	7.5	12.1	1.8	5.6	22.7	5.1	9.5	3.8	7.3	10.1	5.6	3.8
DISCOURAGED FROM CONTINUING BY PARENTS	7.3	11.2	4.6	6.2	-	6.9	7.9	4.6	9.5	6.7	5.8	7.1
AM WAITING TO ENTER ARMED SERVICE	4.6	6.8	3.8	-	-	6.1	3.5	3.2	2.9	1.7	8.8	8.8
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	4.5	9.2	1.3	-	-	5.2	3.4	6.8	2.8	3.6	8.3	3.9
APPLIED AT ONE OR MORE SCHOOLS BUT WAS NOT ACCEPTED	4.4	7.0	1.6	3.9	6.7	4.6	4.3	3.1	5.6	3.7	4.8	2.6
OTHER	43.7	42.7	41.0	62.9	44.7	38.8	47.1	39.7	43.2	46.3	41.4	41.4
NUMBER OF STUDENTS ANSWERING QUESTION												
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	294	139	120	18	17	108	156	26	61	101	92	40
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	295	140	119	19	17	108	156	26	63	102	92	38
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	289	134	118	20	17	105	154	26	58	101	91	39
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	292	137	119	18	18	111	153	24	64	99	90	39
PLAN TO BE MARRIED	289	137	117	18	17	111	149	25	61	98	93	37
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	290	139	116	18	17	107	153	26	61	100	91	38
NEED TO EARN MONEY TO SUPPORT MY FAMILY	296	145	116	18	17	110	156	26	62	101	94	39
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF SCHOOL IN THE AREA, ETC.	292	139	118	18	17	109	153	26	61	102	92	37
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	289	137	117	18	17	108	151	26	60	101	91	37
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	286	133	118	18	17	106	153	24	59	101	88	38
DISCOURAGED FROM CONTINUING BY PARENTS	289	136	118	18	17	108	153	25	60	101	90	38
AM WAITING TO ENTER ARMED SERVICE	288	136	117	18	17	108	151	25	60	[illegible]	89	38
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	288	136	117	18	17	108	151	25	60	100	91	37
APPLIED AT ONE OR MORE SCHOOLS BUT WAS NOT ACCEPTED	289	138	116	18	17	108	151	26	60	101	91	37
OTHER	253	119	100	17	17	97	130	22	54	87	81	31

QUESTION 43. WHEN DO YOU PLAN TO ENTER MILITARY SERVICE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEFORE JUNE 1972	6.3	8.7	4.8	5.1	6.3	10.4	4.7	2.4	3.6	9.1	7.5	3.4
JUNE THROUGH AUGUST 1972	48.8	47.1	50.0	50.8	40.1	45.9	48.6	58.5	57.0	37.4	52.5	51.1
SEPTEMBER THROUGH DECEMBER 1972	30.8	27.1	30.9	34.5	44.3	31.8	34.4	18.6	26.5	38.5	23.7	34.3
IN JANUARY 1973 OR LATER	14.1	17.0	14.3	9.7	9.3	11.9	12.3	20.5	12.9	15.0	16.3	11.1
NUMBER OF STUDENTS ANSWERING QUESTION	604	232	241	103	28	234	282	82	106	165	215	118

QUESTION 44. WHICH SERVICE WILL YOU MOST LIKELY ENTER (INCLUDING RESERVE OR NATIONAL GUARD WITHIN THE APPROPRIATE SERVICE)?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ARMY	20.9	21.5	23.8	17.9	3.6	26.1	17.5	21.1	12.3	26.6	25.6	16.1
AIR FORCE	28.7	31.2	28.6	28.4	9.4	31.4	29.7	20.3	36.5	22.7	32.5	22.7
NAVY	34.3	28.2	32.1	44.4	57.2	23.8	39.4	40.6	32.2	37.3	25.4	45.1
MARINE CORPS	9.7	12.9	8.2	5.2	20.3	11.1	8.5	8.8	10.4	8.5	9.7	10.8
COAST GUARD	2.7	2.1	2.5	3.7	5.2	0.7	2.9	7.1	4.6	0.8	3.4	2.3
I DON'T KNOW	3.7	4.1	4.9	0.4	4.2	6.9	1.9	2.1	4.0	4.1	3.4	3.0
NUMBER OF STUDENTS ANSWERING QUESTION	606	235	240	103	28	236	281	82	106	161	220	119

QUESTION 45. HOW DO YOU PLAN TO ENTER MILITARY SERVICE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
I WILL ENLIST	86.9	86.9	94.1	73.4	82.2	89.3	90.7	70.7	89.1	88.8	82.9	87.1
I WILL ENTER VIA THE DRAFT	1.6	2.6	1.4	-	2.3	1.8	1.2	-	0.7	3.5	0.8	0.9
I WILL ATTEND A SERVICE ACADEMY	7.5	1.9	2.8	24.9	15.5	1.9	5.8	27.5	6.8	4.4	11.3	7.7
I DON'T KNOW	4.0	8.5	1.6	1.7	-	7.1	2.4	1.9	3.5	3.3	5.1	4.2
NUMBER OF STUDENTS ANSWERING QUESTION	609	237	241	103	28	238	282	82	106	165	220	118

QUESTION 46. HOW IMPORTANT WAS EACH OF THE FOLLOWING IN HELPING YOU DECIDE TO ENTER THE MILITARY SERVICE AFTER LEAVING HIGH SCHOOL? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'VERY IMPORTANT'												
WANTED TO ENTER MILITARY SERVICE	53.3	60.7	51.9	41.0	68.4	52.7	56.2	46.3	54.0	52.8	54.7	51.2
WANTED TO GET VOCATIONAL OR JOB TRAINING IN THE SERVICE	51.7	53.5	51.5	50.1	45.5	52.0	54.8	39.2	49.3	49.3	47.5	64.6
WANTED TO TRAVEL, SEE THE WORLD, OR GET AWAY FROM HOME	48.2	53.3	46.1	45.7	38.5	44.7	52.2	42.5	46.5	54.7	46.4	42.5
WANTED TO SUPPORT MYSELF	40.4	45.2	39.9	34.6	34.4	37.0	43.1	38.7	30.4	38.8	45.7	47.2
WANTED TO EARN MONEY FOR MY EDUCATION OR BECOME ELIGIBLE FOR EDUCATION AND OTHER BENEFITS UNDER THE GI BILL	38.1	35.4	40.8	39.2	27.1	34.2	42.4	32.1	31.8	37.0	38.6	46.6
WANTED TO GET A COLLEGE EDUCATION IN THE SERVICE	32.9	28.6	30.7	43.3	34.9	30.3	33.3	37.6	28.8	28.3	38.4	36.8
WANTED TO HAVE A CAREER IN THE MILITARY	26.1	22.7	28.0	24.4	43.5	27.0	26.4	23.2	23.6	28.3	31.4	17.6
COULD EARN MORE MONEY IN MILITARY SERVICE THAN IN CIVILIAN LIFE	17.7	23.6	16.5	10.0	19.1	19.2	17.6	14.8	10.5	23.0	18.6	16.9
RECENT PAY INCREASES FOR MILITARY RECRUITS	14.7	19.0	14.1	9.1	13.9	15.8	15.4	9.6	12.6	21.2	12.2	10.6
WANTED TO FULFILL MY DRAFT OBLIGATION	14.1	18.7	12.1	9.9	18.7	13.5	13.9	16.6	7.9	11.1	19.6	18.5
WANTED TO SUPPORT MY FAMILY	11.9	17.7	10.4	5.2	14.2	16.5	10.3	7.0	6.6	9.3	19.0	12.4
A LOW DRAFT-LOTTERY NUMBER	7.5	9.2	8.2	3.4	7.6	8.5	7.0	6.6	4.8	9.6	6.7	8.8
COULD NOT AFFORD THE CIVILIAN SCHOOLING I WANTED	6.4	3.4	8.2	8.2	3.1	5.7	7.3	5.2	8.1	4.8	5.2	9.4
PARENTS OR COUNSELORS ADVISED ME TO ENTER MILITARY SERVICE	6.3	5.9	5.7	8.2	6.0	6.2	5.4	10.0	2.5	7.3	7.0	8.6
DID NOT GET THE CIVILIAN JOB I WANTED	1.9	4.8	0.4	-	3.3	4.3	0.8	-	-	2.0	1.7	4.4
DID NOT HAVE A CIVILIAN SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	1.3	2.1	1.0	0.8	-	2.1	1.1	-	1.5	0.6	0.3	3.5
DID NOT QUALIFY FOR THE CIVILIAN SCHOOLING I WANTED	0.5	0.2	0.5	1.2	-	0.7	0.5	-	-	-	1.0	1.4
NUMBER OF STUDENTS ANSWERING QUESTION												
WANTED TO ENTER MILITARY SERVICE	602	233	238	105	26	237	278	83	105	159	220	118
WANTED TO GET VOCATIONAL OR JOB TRAINING IN THE SERVICE	596	228	238	104	26	233	276	83	104	160	216	116
WANTED TO TRAVEL, SEE THE WORLD, OR GET AWAY FROM HOME	599	230	237	106	26	233	270	84	105	160	218	116
WANTED TO SUPPORT MYSELF	602	231	239	106	26	235	280	83	105	160	220	117
WANTED TO EARN MONEY FOR MY EDUCATION OR BECOME ELIGIBLE FOR EDUCATION AND OTHER BENEFITS UNDER THE GI BILL	598	227	241	104	26	232	279	83	103	160	218	117
WANTED TO GET A COLLEGE EDUCATION IN THE SERVICE	598	228	238	104	26	232	280	82	104	160	218	116

QUESTION 46. HOW IMPORTANT WAS EACH OF THE FOLLOWING IN HELPING YOU DECIDE TO ENTER THE MILITARY SERVICE AFTER LEAVING HIGH SCHOOL? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WANTED TO HAVE A CAREER IN THE MILITARY	595	227	237	105	26	231	276	84	103	161	216	115
COULD EARN MORE MONEY IN MILITARY SERVICE THAN IN CIVILIAN LIFE	593	229	235	103	26	236	273	80	101	159	217	116
RECENT PAY INCREASES FOR MILITARY RECRUITS	595	226	237	106	26	231	278	82	102	160	217	116
WANTED TO FULFILL MY DRAFT OBLIGATION	594	225	237	106	26	232	275	83	103	157	218	116
WANTED TO SUPPORT MY FAMILY	595	227	236	106	26	231	278	82	104	160	215	116
A LOW DRAFT-LOTTERY NUMBER	593	227	236	104	26	233	274	82	102	160	213	118
COULD NOT AFFORD THE CIVILIAN SCHOOLING I WANTED	591	223	237	105	26	230	275	82	102	160	213	116
PARENTS OR COUNSELORS ADVISED ME TO ENTER MILITARY SERVICE	595	227	237	106	25	232	278	81	101	160	218	116
DID NOT GET THE CIVILIAN JOB I WANTED	594	227	237	104	26	232	278	81	102	159	217	116
DID NOT HAVE A CIVILIAN SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	588	223	235	104	26	227	276	81	102	157	212	117
DID NOT QUALIFY FOR THE CIVILIAN SCHOOLING I WANTED	592	225	237	104	26	229	278	81	103	159	214	116

QUESTION 47. HOW LONG DO YOU EXPECT TO BE ON FULL-TIME ACTIVE DUTY IN THE MILITARY SERVICE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FOR INITIAL TRAINING FOR THE NATIONAL GUARD OR RESERVE ONLY	3.0	4.0	3.6	0.6	-	5.1	2.3	0.4	2.7	4.1	2.5	2.2
FOR ONE TWO-YEAR TOUR OF DUTY ONLY	8.5	9.8	8.3	5.3	15.2	8.9	7.7	10.2	10.8	9.9	8.1	4.1
FOR ONE THREE- OR FOUR-YEAR TOUR OF DUTY ONLY	36.3	39.8	38.8	28.1	23.0	33.1	40.8	28.3	36.6	38.5	28.2	44.2
FOR MORE THAN ONE TOUR OF DUTY, BUT LESS THAN A FULL CAREER TERM	9.1	7.6	9.7	10.1	10.5	8.9	8.7	11.3	10.4	10.7	9.3	4.7
FOR A FULL CAREER TERM (20 YEARS MINIMUM)	15.4	10.0	17.3	17.7	29.0	11.7	17.2	18.4	13.8	12.3	23.1	10.7
I DON'T KNOW	27.8	28.8	22.2	38.1	22.2	32.4	23.3	31.3	25.8	24.5	28.7	34.0
NUMBER OF STUDENTS ANSWERING QUESTION	598	229	238	104	27	235	276	83	104	161	217	116

QUESTION 48. WHAT DO YOU PLAN TO DO WHEN YOU GET OUT OF MILITARY SERVICE? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'APPLIES TO ME'												
FIND FULL-TIME WORK	70.7	77.0	69.0	69.9	41.3	73.9	69.3	69.1	79.5	69.4	66.1	68.4
BE MARRIED	53.3	64.0	51.6	40.5	51.9	58.2	50.9	51.8	56.7	53.3	53.6	48.7
GO TO A COLLEGE, EITHER FULL OR PART TIME	40.8	32.1	43.2	47.9	50.1	36.3	39.5	55.5	39.7	41.2	40.5	42.2
ATTEND A VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL, EITHER FULL OR PART TIME	31.7	35.1	35.9	21.3	18.0	35.3	32.2	21.8	26.6	39.8	22.6	38.0
FIND PART-TIME WORK	31.0	26.7	31.3	34.9	42.0	27.1	33.5	31.4	24.5	35.0	29.5	34.9
ENTER AN APPRENTICESHIP OR ON-THE-JOB TRAINING PROGRAM	24.5	25.1	27.7	18.3	20.2	26.6	23.7	21.0	29.4	25.8	18.5	24.4
RETIRE	13.6	13.7	13.1	14.3	13.3	11.8	14.2	15.1	10.2	12.8	16.3	15.1
OTHER	24.3	33.8	21.5	16.9	18.3	26.5	24.7	19.3	24.9	21.6	32.0	16.7
I DON'T KNOW	21.1	22.8	19.4	22.3	16.7	22.2	20.9	19.0	17.0	22.6	26.9	15.4
NUMBER OF STUDENTS ANSWERING QUESTION												
FIND FULL-TIME WORK	545	204	220	97	24	209	258	75	95	151	191	108
BE MARRIED	539	200	217	99	23	209	253	74	93	148	190	108
GO TO A COLLEGE, EITHER FULL OR PART TIME	547	202	223	100	22	207	257	78	99	147	192	109
ATTEND A VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL, EITHER FULL OR PART TIME	542	199	220	100	23	205	257	76	97	151	185	109
FIND PART-TIME WORK	532	193	217	99	23	202	251	74	93	150	180	109
ENTER AN APPRENTICESHIP OR ON-THE-JOB TRAINING PROGRAM	532	196	214	99	23	201	252	75	95	149	181	107
RETIRE	538	194	221	101	22	203	255	76	93	152	185	108
OTHER	517	189	208	97	23	194	246	73	91	140	185	101
I DON'T KNOW	521	186	208	103	24	199	243	75	90	140	186	105

QUESTION 49. HERE ARE SOME REASONS OTHERS HAVE GIVEN FOR NOT CONTINUING THEIR EDUCATION FULL TIME DURING THE YEAR AFTER THEY LEAVE HIGH SCHOOL. WHICH OF THESE REASONS APPLY TO YOU? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'APPLIES TO ME'												
AM WAITING TO ENTER ARMED SERVICE	76.8	77.8	81.9	67.5	69.2	87.1	71.5	71.2	73.0	83.5	73.7	75.9
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	37.5	34.4	39.9	37.5	39.4	39.6	36.3	37.8	35.6	41.3	38.8	32.1
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	28.8	26.1	28.8	35.2	17.9	31.7	28.8	22.9	23.9	29.0	28.9	34.2
PLAN TO BE MARRIED	28.2	39.0	28.3	14.7	10.7	30.1	29.0	22.4	38.0	23.3	27.9	[illegible]
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	20.3	33.3	17.8	9.3	1.7	26.0	16.8	17.3	20.4	23.4	18.7	17.9
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	18.5	21.6	19.2	10.2	30.9	20.3	16.0	22.7	19.1	17.9	20.1	17.1
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	12.8	13.3	14.6	9.6	6.9	9.5	14.9	11.5	14.3	18.0	8.7	8.9
OF ATTENDING, AVAILABILITY OF SCHOOLS IN THE AREA, ETC. FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST	10.1	13.5	7.6	8.6	16.4	13.0	9.4	6.9	8.0	7.9	9.4	17.2
NEED TO EARN MONEY TO SUPPORT MY FAMILY	9.3	15.4	5.9	5.0	15.1	15.1	6.4	5.6	4.7	6.3	12.2	15.2
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	7.4	11.5	6.8	2.6	4.8	10.5	6.4	3.5	3.6	8.2	7.6	10.2
DISCOURAGED FROM CONTINUING BY PARENTS	5.2	8.6	3.6	3.8	-	6.8	4.8	3.0	8.3	3.7	5.4	3.5
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	4.1	8.6	2.3	1.0	3.4	6.5	3.3	1.8	5.4	4.2	3.6	3.4
APPLIED AT ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	2.9	4.1	2.6	0.9	7.5	5.0	2.0	1.3	2.7	3.2	3.7	1.6
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	2.8	5.1	2.2	0.7	-	3.5	1.8	3.5	3.9	2.5	1.9	3.1
OTHER	26.2	27.5	27.6	22.5	22.2	25.3	28.4	21.1	29.3	25.9	27.9	20.9
NUMBER OF STUDENTS ANSWERING QUESTION												
AM WAITING TO ENTER ARMED SERVICE	571	214	227	104	26	219	268	80	98	153	204	116
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	569	209	230	104	26	218	267	81	95	156	204	114
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	577	217	230	104	26	220	272	81	99	157	204	117
PLAN TO BE MARRIED	564	208	227	103	26	215	265	80	94	154	201	115
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	570	210	229	105	26	219	268	80	96	155	203	116
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	577	216	230	105	26	220	272	81	99	156	205	117
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	559	205	225	103	26	213	263	80	93	150	202	114
OF ATTENDING, AVAILABILITY OF SCHOOLS IN THE AREA, ETC. FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST	577	214	231	105	27	220	272	82	99	157	205	116
NEED TO EARN MONEY TO SUPPORT MY FAMILY	578	218	230	104	26	221	272	81	99	156	205	118
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	575	214	230	105	26	219	272	80	98	156	204	117
DISCOURAGED FROM CONTINUING BY PARENTS	569	210	228	105	26	214	271	80	96	156	202	115
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	573	212	230	105	26	220	269	80	96	157	203	117
APPLIED AT ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	572	211	230	105	26	218	271	80	97	156	203	116
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	573	212	230	105	26	219	271	80	97	156	204	116
OTHER	519	186	210	101	22	199	245	73	84	136	193	106

QUESTION 50. WHEN DO YOU PLAN TO BECOME A FULL-TIME HOMEMAKER?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEFORE JUNE 1972	25.7	20.9	28.6	35.9	14.5	32.5	20.8	19.3	17.3	24.5	32.7	25.2
JUNE THROUGH AUGUST 1972	38.7	38.1	38.3	41.2	47.0	34.1	42.6	42.5	42.0	37.8	37.4	39.3
SEPTEMBER THROUGH DECEMBER 1972	14.4	17.4	12.2	13.8	12.0	13.9	14.7	15.2	9.5	17.8	14.7	12.9
IN JANUARY 1973 OR LATER	21.2	23.6	21.0	9.2	26.5	19.5	21.8	23.1	31.2	19.9	15.2	22.6
NUMBER OF STUDENTS ANSWERING QUESTION	477	206	211	44	16	220	221	31	66	139	172	100

QUESTION 51. FOR HOW LONG DO YOU PLAN TO REMAIN A FULL-TIME HOMEMAKER?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PERMANENTLY	39.2	37.9	41.0	37.2	36.8	38.8	40.1	38.2	42.3	41.6	36.5	36.8
UNTIL MY CHILDREN ARE FULLY GROWN	4.5	3.5	4.3	4.9	18.1	3.3	4.8	10.8	4.4	8.8	0.6	3.1
UNTIL MY CHILDREN ARE IN SCHOOL	13.2	12.7	13.4	16.8	7.6	14.4	13.0	3.3	17.5	15.9	9.2	10.9
ONLY FOR A FEW YEARS	5.8	6.4	3.0	14.1	14.1	5.2	6.5	5.3	9.3	4.0	4.7	6.9
I DON'T KNOW	37.3	39.6	38.3	27.0	23.4	38.3	35.6	42.4	26.5	29.8	49.1	42.3
NUMBER OF STUDENTS ANSWERING QUESTION	483	211	210	45	17	222	224	32	68	139	174	102

QUESTION 52. DO YOU EVER PLAN TO DO ANY OF THE FOLLOWING?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WORK PART TIME												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	12.5	17.0	10.4	2.5	17.6	13.8	11.5	6.9	12.5	8.9	17.7	11.5
YES	69.5	61.5	74.4	76.0	79.2	67.7	69.7	82.6	73.1	75.8	58.8	70.6
I DON'T KNOW	18.0	21.5	15.2	21.5	3.2	18.5	18.8	10.5	14.4	15.3	23.5	17.9
NUMBER OF STUDENTS ANSWERING QUESTION	430	186	187	42	15	195	203	27	60	124	153	93
WORK FULL TIME												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	26.9	24.6	25.4	43.1	37.2	24.6	28.7	37.9	26.2	26.4	21.9	35.5
YES	43.9	46.4	45.2	28.4	34.3	44.9	41.7	42.0	49.7	37.6	51.7	37.9
I DON'T KNOW	29.1	29.0	29.4	28.5	28.5	30.6	29.5	20.0	24.1	36.1	26.5	26.6
NUMBER OF STUDENTS ANSWERING QUESTION	428	189	188	37	14	197	201	26	60	120	158	90
ATTEND A VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL PART TIME												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	51.6	54.7	44.3	76.9	47.1	51.3	52.3	48.7	60.8	47.4	53.6	47.5
YES	24.6	24.9	26.4	11.1	32.4	28.3	20.8	25.3	12.9	31.6	20.6	29.5
I DON'T KNOW	23.8	20.4	29.2	12.0	20.5	20.3	26.9	26.0	26.3	21.0	25.8	23.0
NUMBER OF STUDENTS ANSWERING QUESTION	403	181	174	36	12	187	187	26	57	114	149	83
ATTEND A VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL FULL TIME												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	68.3	69.8	67.7	68.5	54.9	71.8	65.7	70.1	78.6	69.0	65.2	63.4
YES	8.9	9.6	5.4	26.1	-	10.5	7.6	9.9	3.9	9.6	10.4	9.7
I DON'T KNOW	22.8	20.6	26.9	5.4	45.1	17.7	26.7	20.0	17.4	21.4	24.5	26.9
NUMBER OF STUDENTS ANSWERING QUESTION	395	176	171	37	11	181	187	24	56	113	143	83
ATTEND COLLEGE PART TIME												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	68.8	73.2	67.5	59.0	58.7	75.7	67.2	37.3	87.7	74.9	63.9	50.5
YES	15.1	10.7	15.5	24.5	41.3	10.9	17.0	33.2	3.8	11.4	14.1	31.5
I DON'T KNOW	16.1	16.1	17.0	16.4	-	13.4	15.8	29.4	8.5	13.6	22.0	18.0
NUMBER OF STUDENTS ANSWERING QUESTION	399	174	175	38	12	181	189	26	54	116	146	83
ATTEND COLLEGE FULL TIME												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	82.0	82.9	82.9	73.3	84.2	82.8	83.0	65.8	89.9	88.2	73.9	77.0
YES	4.8	3.7	3.7	16.0	-	3.1	4.7	18.3	4.3	2.9	7.1	4.8
I DON'T KNOW	13.2	13.5	13.3	10.7	15.8	14.0	12.2	15.9	5.8	8.8	19.0	18.2
NUMBER OF STUDENTS ANSWERING QUESTION	392	174	168	38	12	179	186	24	55	111	145	81

QUESTION 53. DO YOU HAVE DEFINITE PLANS TO CONTINUE YOUR SCHOOLING PART TIME DURING THE YEAR AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	85.9	88.6	85.5	77.4	83.6	89.4	86.5	55.1	95.2	84.0	88.7	77.5
YES, I PLAN TO ATTEND A VOCATIONAL, TECHNICAL, TRADE, OR BUSINESS SCHOOL PART TIME	7.7	6.8	8.6	7.5	4.3	7.0	7.8	12.2	4.8	9.6	6.7	8.5
YES, I PLAN TO TAKE A CORRESPONDENCE COURSE LEADING TO VOCATIONAL CERTIFICATION	0.1	0.3	-	-	-	-	0.2	-	-	-	0.4	-
YES, I PLAN TO ATTEND COLLEGE OR UNIVERSITY PART TIME	5.4	2.8	5.7	12.5	12.0	2.7	5.0	28.1	-	5.7	3.1	12.2
YES, I PLAN TO TAKE A CORRESPONDENCE COURSE LEADING TO A REGULAR COLLEGE DEGREE	0.9	1.5	0.2	2.6	-	0.9	0.5	4.6	-	0.7	1.1	1.8
NUMBER OF STUDENTS ANSWERING QUESTION	434	183	192	43	16	195	209	28	62	126	151	95

QUESTION 54. HERE ARE SOME REASONS OTHERS HAVE GIVEN FOR NOT CONTINUING THEIR EDUCATION FULL TIME DURING THE YEAR AFTER THEY LEAVE HIGH SCHOOL. WHICH OF THESE REASONS APPLY TO YOU? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'APPLIES TO ME'												
PLAN TO BE MARRIED	89.8	87.0	90.6	98.0	95.8	91.0	88.6	97.0	94.0	93.7	88.3	81.6
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	65.0	60.1	68.9	64.0	73.8	59.8	71.2	49.4	75.0	68.8	56.6	61.1
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	29.8	30.6	31.8	13.1	36.2	32.0	27.2	42.5	15.0	29.4	33.5	40.8
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	25.5	29.4	23.3	13.9	39.8	22.1	28.8	32.3	32.9	24.3	19.3	29.7
NEED TO EARN MONEY TO SUPPORT MY FAMILY	24.3	24.5	23.6	32.2	11.1	32.5	16.2	34.9	23.6	30.9	21.1	18.9
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	23.5	25.0	24.0	13.8	22.7	32.8	14.9	28.2	18.3	28.4	22.6	22.4
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	9.3	15.4	5.3	-	14.4	13.2	5.2	15.0	7.1	7.8	11.1	11.0
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	6.9	13.4	2.4	-	10.0	10.1	3.0	18.0	10.2	4.4	7.8	6.4
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A SCHOOL IN THE AREA, ETC.	5.7	7.5	5.4	-	-	9.7	2.5	-	7.4	4.2	7.4	3.7
DISCOURAGED FROM CONTINUING BY PARENTS	4.4	2.7	5.2	9.9	-	6.8	2.4	3.0	6.3	7.7	2.0	1.0
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	3.1	3.0	3.6	-	4.4	3.0	3.2	3.0	-	4.1	2.7	5.1
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	2.3	3.8	1.5	-	-	2.6	2.2	-	-	2.6	1.5	5.4
APPLIED AT ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	2.0	1.6	2.3	1.9	4.4	1.1	3.1	-	4.7	0.9	1.6	2.4
OTHER	35.3	36.8	36.0	26.9	21.5	39.0	31.9	26.8	24.3	40.4	30.7	45.9
NUMBER OF STUDENTS ANSWERING QUESTION												
PLAN TO BE MARRIED	402	176	181	34	11	192	188	19	62	114	149	77
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	358	173	179	36	10	189	186	20	61	114	148	75
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	386	168	174	34	10	185	180	19	60	110	144	72
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	385	170	173	33	9	186	178	18	58	110	146	71
NEED TO EARN MONEY TO SUPPORT MY FAMILY	391	171	174	34	12	188	182	18	60	110	147	74
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	393	173	176	34	10	189	183	18	60	111	147	75
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	390	170	176	34	10	187	182	18	60	111	146	73
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	391	171	176	34	10	188	182	18	60	111	147	73
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A SCHOOL IN THE AREA, ETC.	391	171	176	34	10	188	182	18	60	111	147	73
DISCOURAGED FROM CONTINUING BY PARENTS	390	170	176	34	10	188	181	18	59	111	147	73
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	390	170	176	34	10	187	182	18	59	110	148	73
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	391	171	176	34	10	188	182	18	60	111	147	73
APPLIED AT ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	392	172	176	34	10	189	182	18	60	112	147	73
OTHER	333	142	156	28	7	165	149	16	49	104	125	55

QUESTION 55. WHEN DO YOU PLAN TO START CLASSES OR BEGIN TAKING COURSES IN A VOCATIONAL, TECHNICAL, TRADE, OR BUSINESS SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEFORE JUNE 1972	3.5	4.9	2.3	5.2	0.8	4.5	2.7	4.3	2.3	3.7	3.9	4.0
JUNE THROUGH AUGUST 1972	17.5	18.6	17.1	17.4	12.3	19.7	16.8	12.6	13.8	19.5	20.3	12.1
SEPTEMBER THROUGH DECEMBER 1972	58.9	53.5	61.2	63.9	64.3	53.8	61.2	65.0	66.0	56.6	57.8	55.2
IN JANUARY 1973 OR LATER	20.1	23.0	19.4	13.5	22.6	22.0	19.4	18.1	17.9	20.2	18.0	28.7
NUMBER OF STUDENTS ANSWERING QUESTION	2249	906	1028	211	104	950	1083	203	405	684	848	312

QUESTION 56. HOW WILL YOU ENROLL IN THE COURSE OF STUDY YOU PLAN ON TAKING?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REGULAR CLASSES FULL TIME	50.0	38.5	55.6	63.9	42.4	44.1	52.9	56.8	59.3	53.1	45.1	36.4
REGULAR CLASSES PART TIME	24.8	30.8	20.5	19.8	39.9	27.9	23.4	21.2	18.9	23.3	28.1	31.4
BY CORRESPONDENCE ONLY	2.4	3.3	1.8	2.2	1.8	3.2	2.2	0.7	2.8	2.9	1.8	1.4
I DON'T KNOW	22.9	27.4	22.0	14.2	15.9	24.9	21.6	21.3	18.9	20.6	25.0	30.8
NUMBER OF STUDENTS ANSWERING QUESTION	2273	917	1040	211	105	953	1101	205	410	686	859	318

QUESTION 57. HOW LONG WILL IT TAKE YOU TO COMPLETE THE COURSE OF STUDY YOU PLAN ON?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LESS THAN SIX MONTHS	5.8	6.2	5.5	6.0	6.0	6.0	6.0	3.2	5.7	6.5	5.9	4.0
SIX MONTHS TO ONE YEAR	31.4	31.2	33.4	22.7	30.0	35.7	29.8	25.3	28.1	32.8	31.3	33.1
MORE THAN A YEAR, UP TO TWO YEARS	33.0	30.4	32.5	43.9	34.4	30.3	34.0	38.6	34.4	36.6	30.8	26.3
MORE THAN TWO YEARS	10.1	7.9	10.8	14.6	7.7	6.3	11.7	14.9	15.0	10.3	6.7	8.4
I DON'T KNOW	19.8	24.4	17.8	12.9	21.9	21.7	18.5	18.1	16.8	13.8	25.3	28.1
NUMBER OF STUDENTS ANSWERING QUESTION	2279	919	1042	212	106	955	1103	208	410	687	861	321

QUESTION 58. DO YOU PLAN TO WORK AT THE SAME TIME YOU ARE TAKING THE COURSES?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	13.2	13.1	13.3	14.2	9.5	11.9	14.2	11.5	17.7	13.0	12.6	7.5
YES, 1 TO 5 HOURS A WEEK	4.5	7.6	2.7	2.2	6.3	5.6	3.6	5.1	3.3	4.3	5.5	5.0
YES, 6 TO 10 HOURS A WEEK	4.0	6.4	2.4	2.6	6.5	4.6	3.7	3.4	3.0	3.7	4.7	5.0
YES, 11 TO 15 HOURS A WEEK	3.7	3.2	3.6	3.9	8.2	4.0	3.4	4.2	2.9	4.9	2.5	4.7
YES, 16 TO 20 HOURS A WEEK	6.0	4.9	6.1	8.1	8.2	5.2	6.3	7.3	5.6	7.2	4.7	6.2
YES, MORE THAN 20 HOURS A WEEK	14.2	12.4	15.4	17.3	7.0	12.2	15.3	16.1	13.8	14.1	14.4	14.9
YES, BUT I DON'T KNOW HOW MANY HOURS A WEEK	40.4	36.9	42.3	42.9	42.3	42.4	39.6	38.2	39.8	38.8	40.6	45.4
I DON'T KNOW	14.0	15.5	14.1	8.9	12.0	14.2	13.8	14.2	14.0	14.1	15.1	11.4
NUMBER OF STUDENTS ANSWERING QUESTION	2276	917	1042	211	106	955	1099	208	409	689	859	319

QUESTION 39. HAVE YOU SELECTED A PARTICULAR SCHOOL TO ATTEND AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	29.9	33.9	27.9	26.2	29.4	33.0	27.9	30.3	29.6	26.4	31.4	36.2
YES	70.1	66.1	72.1	73.8	70.6	67.0	72.1	69.7	70.4	73.6	68.6	63.8
NUMBER OF STUDENTS ANSWERING QUESTION	2294	926	1051	212	105	958	1113	209	412	692	869	322

QUESTION 40. DO YOU PLAN TO TRANSFER TO A FOUR-YEAR COLLEGE OR UNIVERSITY ONCE YOU FINISH YOUR VOCATIONAL TRAINING?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEFINITELY	2.8	2.6	3.0	1.4	4.4	2.2	2.6	5.7	2.4	2.3	3.6	2.6
MAYBE	29.9	32.2	28.3	27.2	38.1	30.1	28.3	37.8	30.6	25.7	33.6	32.0
PROBABLY NOT	35.1	34.8	34.9	40.4	27.6	36.7	34.8	31.2	35.8	35.1	33.8	37.0
DEFINITELY NOT	32.2	30.4	33.8	31.1	30.0	31.0	34.4	25.3	31.2	36.9	29.0	28.4
NUMBER OF STUDENTS ANSWERING QUESTION	2289	918	1051	213	107	955	1109	211	413	694	861	321

QUESTION 41. HOW MUCH DO YOU THINK YOUR VOCATIONAL TRAINING WILL COST YOU IN THE FIRST YEAR AFTER YOU LEAVE HIGH SCHOOL? PLEASE INCLUDE ALL EXPENSES FOR ONE YEAR (FEES, TUITION, ROOM AND BOARD, BOOKS, ETC.) IN YOUR ESTIMATE.

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LESS THAN $500	20.6	18.5	21.2	22.8	24.6	23.1	18.9	21.6	16.4	20.5	23.5	21.4
$500 - $749	11.7	12.8	11.3	12.3	5.4	12.1	11.9	9.2	11.3	11.5	11.9	12.6
$750 - $999	7.9	7.1	8.6	8.5	6.2	7.3	9.6	7.0	5.8	9.4	8.7	6.0
$1,000 - $1,499	11.6	10.3	12.1	15.2	8.1	11.9	11.8	9.0	14.1	12.7	8.3	12.0
$1,500 - $1,999	8.1	5.6	9.2	9.7	12.2	5.0	10.0	9.5	10.3	9.4	5.6	6.5
$2,000 - $2,499	4.4	3.1	4.0	9.4	7.4	3.6	4.5	7.2	8.8	3.9	2.2	3.1
$2,500 - $2,999	2.6	2.3	2.5	4.1	2.4	1.9	3.3	1.7	4.9	2.5	1.9	0.5
$3,000 OR MORE	2.8	2.8	3.0	2.0	3.2	1.7	2.4	9.8	3.9	3.0	2.5	1.4
I DON'T KNOW	30.2	37.6	28.0	15.9	30.5	33.3	28.8	25.0	24.6	27.1	35.3	36.6
NUMBER OF STUDENTS ANSWERING QUESTION	2282	918	1047	212	105	953	1105	210	409	694	860	319

QUESTION 62. FROM WHICH OF THE FOLLOWING SOURCES DO YOU EXPECT TO GET MONEY TO PAY FOR YOUR VOCATIONAL TRAINING? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'EXPECT TO'												
SAVINGS OR SUMMER EARNINGS	77.8	72.4	80.0	81.8	84.1	78.1	78.0	75.0	74.3	84.5	70.7	80.8
EARNINGS WHILE TAKING THE COURSE	69.0	66.7	70.0	69.2	75.5	73.1	66.8	67.5	60.5	72.6	67.3	77.9
PARENTS	57.4	54.6	58.0	62.6	57.4	47.8	61.6	67.7	60.8	54.4	61.5	50.7
OTHER LOAN	24.0	24.6	24.3	23.8	15.5	24.1	24.6	21.0	26.5	27.2	19.5	20.8
SOCIAL SECURITY BENEFITS FOR STUDENTS AGE 18-22 (FOR CHILDREN OF RETIRED, DISABLED, OR DECEASED PARENTS)	10.3	13.5	8.6	8.6	11.0	15.1	7.7	7.4	10.3	8.9	11.9	10.3
FEDERAL GUARENTEED STUDENT LOAN PROGRAM	10.2	8.9	10.1	16.7	2.3	11.6	9.2	11.0	13.6	10.5	8.7	6.4
COLLEGE WORK-STUDY PROGRAM	10.0	13.2	7.5	9.8	16.4	12.9	8.7	6.4	9.3	10.4	10.1	9.6
HUSBAND OR WIFE	7.6	9.9	5.6	8.2	14.1	9.2	6.9	5.9	4.0	6.7	11.7	7.7
OTHER RELATIVES (NOT PARENTS)	7.5	11.3	5.2	5.5	12.2	10.4	5.9	5.9	4.9	6.6	10.6	7.6
PRIVATE SCHOLARSHIP OR GRANT	7.4	9.0	5.9	10.7	4.4	6.9	7.9	6.7	10.7	7.0	5.2	7.7
VETERANS ADMINISTRATION SURVIVORS' BENEFITS OR DIRECT BENEFITS (GI BILL COMPENSATION OR PENSION)	4.8	7.3	3.3	4.2	4.2	5.3	4.6	4.0	4.8	3.4	6.3	5.0
NATIONAL DEFENSE STUDENT LOAN PROGRAM	2.7	4.2	1.8	2.8	2.4	4.0	2.0	2.5	3.3	1.7	3.4	3.1
OTHER SOURCES	22.3	26.4	20.3	19.2	23.5	27.6	19.8	17.5	22.4	22.8	21.0	23.6
NUMBER OF STUDENTS ANSWERING QUESTION												
SAVINGS OR SUMMER EARNINGS	2108	813	993	209	93	866	1032	197	382	657	773	296
EARNINGS WHILE TAKING THE COURSE	2070	791	982	207	90	861	1003	193	378	635	762	295
PARENTS	2104	808	993	210	93	853	1040	199	381	649	774	300
OTHER LOAN	1996	756	947	204	89	820	978	186	363	622	731	280
SOCIAL SECURITY BENEFITS FOR STUDENTS AGE 18-22 (FOR CHILDREN OF RETIRED, DISABLED, OR DECEASED PARENTS)	2005	758	953	205	89	823	980	191	361	621	740	283
FEDERAL GUARENTEED STUDENT LOAN PROGRAM	1992	754	946	205	87	818	976	186	362	618	729	283
COLLEGE WORK-STUDY PROGRAM	1989	753	944	204	88	813	976	188	364	618	726	281
HUSBAND OR WIFE	1977	745	939	203	90	807	971	187	359	614	723	281
OTHER RELATIVES (NOT PARENTS)	1998	754	953	204	87	818	980	188	363	620	730	285
PRIVATE SCHOLARSHIP OR GRANT	1990	752	946	204	88	816	974	188	361	617	729	283
VETERANS ADMINISTRATION SURVIVORS' BENEFITS OR DIRECT BENEFITS (GI BILL COMPENSATION OR PENSION)	2000	753	954	204	89	819	980	189	363	619	733	285
NATIONAL DEFENSE STUDENT LOAN PROGRAM	1987	752	944	204	87	813	975	187	361	618	726	282
OTHER SOURCES	1988	754	942	203	89	812	976	188	358	616	730	284

QUESTION 63. DO YOU HAVE DEFINITE PLANS TO WORK PART TIME DURING THE YEAR AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	41.8	41.9	41.0	44.3	45.4	42.2	41.5	43.5	51.1	40.5	40.5	32.3
YES	58.2	58.1	59.0	55.7	54.6	57.8	58.5	56.5	48.9	59.5	59.5	67.7
NUMBER OF STUDENTS ANSWERING QUESTION	2015	777	957	191	90	829	981	194	364	613	755	283

QUESTION 64. HERE ARE SOME REASONS OTHERS HAVE GIVEN FOR NOT GOING ON TO A FOUR-YEAR COLLEGE OR UNIVERSITY DURING THE YEAR AFTER THEY LEAVE HIGH SCHOOL. WHICH OF THESE REASONS APPLY TO YOU? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'APPLIES TO ME'												
MY FUTURE PLANS DO NOT REQUIRE A FOUR-YEAR COLLEGE OR UNIVERSITY EDUCATION	64.3	52.0	70.1	78.1	57.4	58.2	67.1	71.2	67.1	69.7	59.2	53.5
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	36.8	45.9	32.3	27.9	38.5	52.9	27.8	25.4	24.9	39.5	42.0	47.6
CANNOT AFFORD A FOUR-YEAR COLLEGE OR UNIVERSITY EDUCATION	25.5	32.7	29.7	19.1	30.3	41.5	24.0	16.9	20.9	32.6	30.2	40.3
PLAN TO BE MARRIED	27.8	35.5	24.5	21.5	20.5	30.8	27.0	20.1	24.3	26.5	32.8	27.2
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	21.9	28.0	21.5	6.8	18.4	22.7	21.1	23.4	19.7	20.9	22.5	29.3
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	14.8	13.7	15.5	16.8	9.7	14.1	14.4	20.1	16.3	16.3	13.4	9.9
DISCOURAGED FROM ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY BY PARENTS	10.5	7.1	10.5	16.0	22.5	10.2	10.1	13.7	7.9	13.6	8.6	12.1
FAILURE TO FIND OUT IN TIME ABOUT FOUR-YEAR COLLEGE OR UNIVERSITY ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A COLLEGE IN AREA, ETC.	10.4	14.3	7.3	9.0	19.4	11.7	9.7	9.7	6.2	10.8	11.3	17.2
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR FOUR-YEAR COLLEGE OR UNIVERSITY ENTRANCE	9.4	14.3	7.7	1.5	12.8	11.4	8.2	8.6	7.1	6.5	12.1	17.5
NEED TO EARN MONEY TO SUPPORT FAMILY	9.3	14.4	6.6	5.8	9.8	18.1	4.3	5.1	5.6	8.0	13.1	13.2
DISCOURAGED FROM ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY BY TEACHERS OR COUNSELOR	6.4	7.5	6.8	1.3	6.2	5.1	6.1	12.4	5.3	8.6	4.4	7.6
AM WAITING TO ENTER ARMED SERVICE	3.8	5.4	2.5	3.5	5.4	3.3	4.4	1.5	3.7	3.0	2.8	9.1
LACK OF A FOUR-YEAR COLLEGE OR UNIVERSITY WITHIN COMMUTING DISTANCE OF MY HOME	3.2	4.9	1.7	0.6	13.6	3.8	2.6	3.9	0.9	3.3	4.9	3.8
APPLIED AT ONE OR MORE FOUR-YEAR COLLEGES OR UNIVERSITIES, BUT WAS NOT ACCEPTED	2.8	6.4	1.0	-	2.6	3.9	2.0	3.3	2.3	2.2	4.4	1.9
OTHER	32.2	33.9	31.6	28.2	35.4	38.2	28.2	32.2	28.8	32.6	33.8	35.1
NUMBER OF STUDENTS ANSWERING QUESTION												
MY FUTURE PLANS DO NOT REQUIRE A FOUR-YEAR COLLEGE OR UNIVERSITY EDUCATION	995	395	446	102	52	424	480	89	211	292	370	122
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	995	399	442	102	52	429	474	89	210	294	374	117
CANNOT AFFORD A FOUR-YEAR COLLEGE OR UNIVERSITY EDUCATION	986	390	442	102	52	419	474	90	210	290	365	121
PLAN TO BE MARRIED	969	381	437	101	50	415	467	85	207	286	358	118
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	987	393	441	102	51	419	474	92	208	289	370	120
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	972	382	438	102	50	418	468	84	208	283	361	120
DISCOURAGED FROM ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY BY PARENTS	984	389	442	102	51	417	477	88	209	289	365	121
FAILURE TO FIND OUT IN TIME ABOUT FOUR-YEAR COLLEGE OR UNIVERSITY ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A COLLEGE IN AREA, ETC.	982	388	441	102	51	416	474	90	207	291	363	121
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR FOUR-YEAR COLLEGE OR UNIVERSITY ENTRANCE	980	388	439	102	51	418	471	88	208	290	364	118
NEED TO EARN MONEY TO SUPPORT FAMILY	993	394	443	102	54	425	476	89	211	293	370	119
DISCOURAGED FROM ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY BY TEACHERS OR COUNSELOR	987	390	444	102	51	419	478	88	209	289	369	120
AM WAITING TO ENTER ARMED SERVICE	978	382	442	102	52	416	473	88	207	288	363	120
LACK OF A FOUR-YEAR COLLEGE OR UNIVERSITY WITHIN COMMUTING DISTANCE OF MY HOME	985	387	445	102	51	419	475	89	210	290	366	119
APPLIED AT ONE OR MORE FOUR-YEAR COLLEGES OR UNIVERSITIES, BUT WAS NOT ACCEPTED	985	391	441	102	51	421	473	89	208	289	367	121
OTHER	889	346	400	95	48	377	435	75	183	267	334	105

QUESTION 65. WHEN DO YOU EXPECT TO BEGIN COLLEGE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEFORE JUNE 1972	1.3	3.6	1.2	0.8	0.6	1.9	1.1	1.3	0.6	1.1	1.9	1.9
JUNE THROUGH AUGUST 1972	11.5	12.9	11.6	11.1	9.2	10.7	11.5	11.9	6.5	13.0	17.7	8.2
SEPTEMBER THROUGH DECEMBER 1972	81.5	70.1	80.4	85.8	84.6	77.7	81.0	84.2	88.0	81.0	73.8	83.2
IN JANUARY 1973 OR LATER	5.7	13.3	6.8	2.3	5.6	9.7	6.5	2.6	4.9	4.9	6.6	6.8
NUMBER OF STUDENTS ANSWERING QUESTION	8502	1248	3568	2249	437	1658	3918	2886	1966	2157	2657	1722

QUESTION 66. HAVE YOU APPLIED FOR ADMISSION TO ANY COLLEGE OR UNIVERSITY?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES, TO ONE COLLEGE	41.0	38.8	40.8	41.3	46.6	41.0	42.4	39.0	27.8	52.5	41.9	42.6
YES, TO TWO OR THREE COLLEGES	30.2	20.5	28.6	34.9	30.4	23.8	29.5	34.6	42.6	27.4	26.1	21.9
YES, TO FOUR OR MORE COLLEGES	9.2	5.3	7.6	12.4	6.5	7.1	7.3	13.1	23.2	3.0	5.0	3.5
NO, THE COLLEGE I'M PLANNING TO ATTEND DOES NOT REQUIRE ADVANCE APPLICATION FOR ADMISSION	2.7	4.9	3.1	1.5	3.9	3.7	2.7	2.2	0.8	1.8	3.0	6.3
NO, I PLAN TO APPLY SOON	16.8	30.5	19.9	9.9	12.6	24.4	18.1	11.2	5.5	15.2	24.1	25.7
NUMBER OF STUDENTS ANSWERING QUESTION	8515	1255	3572	2252	436	1660	3924	2891	1969	2157	2664	1725

QUESTION 67. HAVE YOU BEEN ACCEPTED BY ANY COLLEGE OR UNIVERSITY?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES	71.2	49.3	66.4	82.1	76.2	59.9	69.5	79.1	86.5	76.3	62.5	53.1
NO, I HAVE APPLIED BUT HAVE NOT BEEN ACCEPTED	9.9	16.3	11.3	6.8	7.0	12.8	10.1	8.1	7.5	7.3	11.6	14.8
NO, I HAVE NOT APPLIED TO ANY COLLEGE	18.9	34.4	22.3	11.1	16.8	27.2	20.5	12.8	6.0	16.5	26.0	32.1
NUMBER OF STUDENTS ANSWERING QUESTION	8446	1235	3541	3233	437	1635	3903	2872	1957	2141	2646	1702

QUESTION 68. HOW IMPORTANT ARE EACH OF THE FOLLOWING IN CHOOSING THE COLLEGE YOU PLAN TO ATTEND? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'VERY IMPORTANT'												
AVAILABILITY OF SPECIFIC COURSES OR CURRICULUMS	62.2	51.6	61.2	66.7	58.2	59.1	63.0	62.7	70.4	61.3	56.2	59.4
REPUTATION OF THE COLLEGE IN ACADEMIC AREAS	42.7	34.4	38.8	49.3	40.8	38.0	41.2	46.9	43.5	44.1	43.7	38.1
COLLEGE EXPENSES (TUITION, BOOKS, ROOM AND BOARD)	40.5	47.6	38.4	40.1	44.4	54.6	43.4	29.5	41.8	41.4	39.7	38.2
AVAILABILITY OF FINANCIAL AID SUCH AS SCHOOL LOAN, SCHOLARSHIP, OR GRANT	28.6	41.4	27.8	25.3	33.0	52.0	29.7	15.7	27.4	30.1	30.2	26.1
ABLE TO LIVE AT HOME AND ATTEND THE COLLEGE	22.6	29.6	24.3	18.0	29.1	30.1	25.6	14.8	21.6	21.8	21.1	76.9
COLLEGE ADMISSION STANDARDS	21.8	33.3	22.1	18.0	18.9	26.2	21.7	20.0	26.0	16.9	25.2	18.5
ADVICE OF YOUR PARENTS	20.6	34.1	20.2	17.2	20.8	19.8	20.1	21.6	19.5	20.5	23.7	18.1
ABLE TO RETURN HOME FREQUENTLY BECAUSE OF THE NEARNESS OF THE COLLEGE	18.4	27.4	19.5	14.1	23.9	25.1	20.1	13.0	17.6	17.0	19.4	20.5
REPUTATION OF THE COLLEGE IN ATHLETIC PROGRAMS	7.7	16.2	8.6	4.5	7.3	8.6	8.2	6.7	7.7	6.6	10.0	6.4
ADVICE OF A COUNSELOR OR TEACHER	7.2	16.2	6.8	4.9	8.4	10.9	7.3	5.2	6.6	7.1	8.0	7.2
FRIENDS' PLANS TO ATTEND THE COLLEGE	5.7	10.4	5.5	4.5	6.7	6.8	5.3	5.7	3.4	6.1	7.5	6.1
AVAILABILITY OF AN ROTC OR OTHER OFFICER TRAINING PROGRAM	1.4	3.2	0.9	1.5	0.2	1.8	1.2	1.5	0.6	1.2	2.0	2.1
PARENTS ATTENDED THE COLLEGE	1.1	4.1	0.7	0.7	0.9	1.5	0.8	1.2	0.8	1.0	1.4	1.7

QUESTION 68. HOW IMPORTANT ARE EACH OF THE FOLLOWING IN CHOOSING THE COLLEGE YOU PLAN TO ATTEND? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
NUMBER OF STUDENTS ANSWERING QUESTION												
AVAILABILITY OF SPECIFIC COURSES OR CURRICULUMS	8412	1202	3542	3240	428	1621	3888	2871	1951	2134	2622	1705
REPUTATION OF THE COLLEGE IN ACADEMIC AREAS	8416	1201	3549	3238	428	1626	3887	2870	1954	2133	2620	1709
COLLEGE EXPENSES (TUITION, BOOKS, ROOM AND BOARD)	8476	1232	3566	3244	434	1649	3909	2884	1963	2149	2646	1718
AVAILABILITY OF FINANCIAL AID SUCH AS SCHOOL LOAN, SCHOLARSHIP, OR GRANT	8434	1223	3544	3234	433	1643	3891	2865	1954	2134	2635	1711
ABLE TO LIVE AT HOME AND ATTEND THE COLLEGE	8416	1209	3538	2237	432	1628	3888	2868	1946	2135	2627	1708
COLLEGE ADMISSION STANDARDS	8414	1203	3546	3235	430	1626	3886	2869	1946	2131	2627	1710
ADVICE OF YOUR PARENTS	8421	1205	3545	3240	431	1632	3887	2870	1949	2133	2628	1711
ABLE TO RETURN HOME FREQUENTLY BECAUSE OF THE NEARNESS OF THE COLLEGE	8374	1202	3531	3213	428	1621	3866	2855	1930	2124	2617	1703
REPUTATION OF THE COLLEGE IN ATHLETIC PROGRAMS	8411	1203	3542	3235	431	1627	3885	2869	1950	2134	2621	1706
ADVICE OF A COUNSELOR OR TEACHER	8420	1202	3544	3241	433	1630	3885	2872	1944	2134	2635	1707
FRIENDS' PLANS TO ATTEND THE COLLEGE	8417	1200	3546	3243	428	1626	3881	2878	1950	2139	2617	1711
AVAILABILITY OF AN ROTC OR OTHER OFFICER TRAINING PROGRAM	8335	1177	3506	3228	424	1608	3844	2854	1915	2114	2611	1695
PARENTS ATTENDED THE COLLEGE	8402	1191	3539	3240	432	1619	3874	2877	1942	2136	2618	1706

QUESTION 69. WHICH OF THE FOLLOWING FIELDS OF STUDY IS YOUR FIRST CHOICE, AND WHICH IS YOUR SECOND CHOICE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
SELECTED AS FIRST CHOICE												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGRICULTURE (FOR EXAMPLE, AGRICULTURAL ECONOMICS, AGRONOMY, FORESTRY, AND SOILS)	3.1	2.9	3.9	2.3	3.1	2.6	3.8	2.3	2.5	2.7	3.4	4.2
ARCHITECTURE	1.9	1.8	1.9	1.9	1.7	1.8	1.5	2.5	1.3	1.9	2.0	2.4
ART (FOR EXAMPLE, ART APPRECIATION, DESIGN, DRAWING, AND SCULPTING)	3.9	6.0	4.6	2.7	4.7	3.2	3.8	4.3	4.7	3.6	3.0	4.6
BIOLOGICAL SCIENCES (FOR EXAMPLE, BOTANY, ZOOLOGY, PREDENTISTRY, PREMEDICINE, AND ZOOLOGY)	9.4	3.7	6.7	13.5	8.0	5.3	8.8	12.0	9.5	10.3	8.5	8.1
BLACK STUDIES, MEXICAN-AMERICAN STUDIES, OR OTHER ETHNIC STUDIES	0.2	0.9	0.2	0.1	0.1	0.5	0.2	0.1	0.2	0.1	0.2	0.4
BUSINESS (FOR EXAMPLE, ACCOUNTING, BUSINESS ADMINISTRATION, INDUSTRIAL MANAGEMENT, MARKETING, AND FINANCE)	13.0	18.0	14.9	9.8	14.8	15.9	12.8	12.1	12.2	13.0	15.1	11.8
COMPUTER AND INFORMATION SCIENCES (FOR EXAMPLE, PROGRAMMING AND SYSTEMS ANALYSIS)	1.7	2.3	1.7	1.5	1.9	2.4	2.2	0.7	1.5	1.5	1.9	[illegible]
EDUCATION (FOR EXAMPLE BUSINESS EDUCATION, ELEMENTARY EDUCATION, AND PHYSICAL EDUCATION)	11.9	13.2	14.6	9.3	9.3	12.5	13.5	8.5	15.4	10.5	11.0	9.0
ENGINEERING (FOR EXAMPLE, CHEMICAL ENGINEERING, CIVIL ENGINEERING, ELECTRICAL ENGINEERING, AND MECHANICAL ENGINEERING)	5.2	3.4	4.8	5.7	6.5	5.9	5.0	5.1	4.6	5.6	5.3	5.2
ENGLISH (FOR EXAMPLE, CREATIVE WRITING, LINGUISTICS, LITERATURE, AND SPEECH AND DRAMA)	3.1	2.0	2.4	3.9	4.9	3.0	2.7	3.8	3.0	3.6	3.1	2.8
FOREIGN LANGUAGES (FOR EXAMPLE, FRENCH, GERMAN, ITALIAN, LATIN, AND SPANISH)	1.3	0.6	1.0	1.9	1.4	1.0	1.4	1.4	1.6	1.5	1.1	1.1
HEALTH-RELATED CAREERS (FOR EXAMPLE, NURSING, MEDICAL TECHNOLOGY, AND X-RAY TECHNOLOGY)	11.9	15.0	13.2	10.0	10.5	13.0	12.8	10.1	11.9	12.8	11.0	11.6
HOME ECONOMICS (FOR EXAMPLE, DIETETICS, FAMILY AND CHILD DEVELOPMENT, NUTRITION, AND TEXTILES AND CLOTHING)	1.6	1.7	1.6	1.6	0.4	1.7	1.6	1.5	1.4	1.5	1.9	1.6
INTERDISCIPLINARY STUDIES	0.2	0.5	0.3	0.1	0.2	0.4	0.2	0.2	0.3	0.0	0.3	0.3
JOURNALISM (FOR EXAMPLE, COMMUNICATIONS AND RADIO AND TELEVISION)	1.9	1.7	1.7	2.3	0.8	1.7	1.9	2.5	1.6	2.2	1.8	2.1
MATHEMATICS (FOR EXAMPLE, CALCULUS AND STATISTICS)	2.0	0.4	1.2	3.1	3.1	2.1	1.8	2.4	1.4	2.1	2.5	2.2
MUSIC (FOR EXAMPLE, MUSIC APPRECIATION AND COMPOSITION)	3.2	3.3	3.0	3.5	3.5	2.4	3.4	3.4	2.6	3.0	3.7	4.0

QUESTION 69. WHICH OF THE FOLLOWING FIELDS OF STUDY IS YOUR FIRST CHOICE, AND WHICH IS YOUR SECOND CHOICE?--CONTINUED

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
PHILOSOPHY OR RELIGION (FOR EXAMPLE ETHICS, LOGIC, AND THEOLOGY)	1.3	0.6	1.3	1.6	0.5	1.3	1.6	1.0	0.6	1.6	1.6	1.8
PHYSICAL SCIENCE (FOR EXAMPLE, ASTRONOMY, BIOCHEMISTRY, CHEMISTRY, GEOLOGY, AND PHYSICS)	2.6	1.2	1.5	4.0	2.6	1.8	2.6	3.1	2.7	2.2	2.6	3.3
SOCIAL SCIENCES (FOR EXAMPLE, ANTHROPOLOGY, ECONOMICS, GOVERNMENT, HISTORY, POLITICAL SCIENCE, PRELAW, PSYCHOLOGY, SOCIAL WORK, SOCIOLOGY, AND URBAN AFFAIRS)	16.9	13.1	15.0	19.5	18.3	16.1	15.0	20.0	18.6	17.0	15.3	16.5
VOCATIONAL OR TECHNICAL (FOR EXAMPLE, AUTOMOBILE REPAIR, CARPENTRY, COMPUTER PROGRAMMING, DRAFTING, PLUMBING, STENOGRAPHY , AND TELEVISION REPAIR	3.5	7.6	4.3	1.6	3.8	5.3	4.0	1.9	2.5	3.5	3.0	5.4
NUMBER OF STUDENTS ANSWERING QUESTION	7833	893	3357	3201	382	1390	3639	2777	1849	2032	2403	1549

SELECTED AS SECOND CHOICE

WEIGHTED PERCENTAGE OF STUDENTS

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGRICULTURE (FOR EXAMPLE, AGRICULTURAL ECONOMICS, AGRONOMY, FORESTRY, AND SOILS)	3.2	4.5	3.7	2.7	1.6	3.1	3.3	3.1	2.3	2.9	3.0	5.4
ARCHITECTURE	1.8	1.1	1.6	2.0	3.4	1.6	1.7	2.0	1.8	1.8	2.0	1.6
ART (FOR EXAMPLE, ART APPRECIATION, DESIGN, DRAWING, AND SCULPTING)	5.1	6.3	5.6	4.4	4.2	4.9	4.5	5.9	5.3	5.2	4.6	5.2
BIOLOGICAL SCIENCES (FOR EXAMPLE, BOTANY, ECOLOGY, PREDENTISTRY, PREMEDICINE, AND ZOOLOGY)	5.8	4.2	5.2	6.7	5.9	5.0	5.9	6.1	6.6	6.2	4.8	5.2
BLACK STUDIES, MEXICAN-AMERICAN STUDIES, OR OTHER ETHNIC STUDIES	0.9	2.9	1.1	0.3	0.8	2.6	0.8	0.3	0.5	0.6	1.4	1.4
BUSINESS (FOR EXAMPLE, ACCOUNTING, BUSINESS ADMINISTRATION, INDUSTRIAL MANAGEMENT, MARKETING, AND FINANCE)	8.3	11.1	9.7	6.4	9.7	8.4	8.4	8.4	6.9	9.2	10.1	6.9
COMPUTER AND INFORMATION SCIENCES (FOR EXAMPLE, PROGRAMMING AND SYSTEMS ANALYSIS)	4.4	6.1	4.0	4.3	5.0	5.7	5.0	3.1	4.3	4.5	4.3	4.5
EDUCATION (FOR EXAMPLE BUSINESS EDUCATION, ELEMENTARY EDUCATION, AND PHYSICAL EDUCATION)	11.4	14.1	11.9	10.5	10.5	13.0	11.5	10.6	11.8	12.0	11.9	9.5
ENGINEERING (FOR EXAMPLE, CHEMICAL ENGINEERING, CIVIL ENGINEERING, ELECTRICAL ENGINEERING, AND MECHANICAL ENGINEERING)	4.1	4.2	4.0	4.3	3.0	4.3	4.1	4.0	3.2	4.5	4.6	4.2
ENGLISH (FOR EXAMPLE, CREATIVE WRITING, LINGUISTICS, LITERATURE, AND SPEECH AND DRAMA)	5.3	3.2	4.5	6.8	4.0	4.1	4.8	6.7	5.8	5.4	5.5	4.3
FOREIGN LANGUAGES (FOR EXAMPLE, FRENCH, GERMAN, ITALIAN, LATIN, AND SPANISH)	3.0	1.2	2.7	3.8	1.7	3.0	2.8	3.3	3.7	2.3	2.5	3.7
HEALTH-RELATED CAREERS (FOR EXAMPLE, NURSING, MEDICAL TECHNOLOGY, AND X-RAY TECHNOLOGY)	5.4	5.4	5.6	5.1	5.8	5.5	5.6	5.0	5.5	6.0	5.1	4.5
HOME ECONOMICS (FOR EXAMPLE, DIETETICS, FAMILY AND CHILD DEVELOPMENT, NUTRITION, AND TEXTILES AND CLOTHING)	3.1	6.0	3.3	2.4	2.0	2.9	3.6	2.6	2.4	2.8	3.5	4.2
INTERDISCIPLINARY STUDIES	0.2	-	0.2	0.3	0.6	0.4	0.1	0.3	0.3	0.1	0.3	0.3
JOURNALISM (FOR EXAMPLE, COMMUNICATIONS AND RADIO AND TELEVISION)	3.4	3.3	3.1	3.5	5.5	3.2	3.4	3.4	4.2	3.4	3.1	2.3
MATHEMATICS (FOR EXAMPLE, CALCULUS AND STATISTICS)	3.7	0.7	2.8	5.4	2.6	3.2	3.9	3.7	3.9	4.0	3.6	3.3
MUSIC (FOR EXAMPLE, MUSIC APPRECIATION AND COMPOSITION)	4.0	4.6	3.9	4.0	4.6	3.7	3.8	4.4	3.9	3.6	3.8	5.0
PHILOSOPHY OR RELIGION (FOR EXAMPLE ETHICS, LOGIC, AND THEOLOGY)	2.6	2.0	2.1	3.2	3.3	2.2	2.5	3.0	2.3	2.3	2.7	3.5
PHYSICAL SCIENCE (FOR EXAMPLE, ASTRONOMY, BIOCHEMISTRY, CHEMISTRY, GEOLOGY, AND PHYSICS)	4.5	2.1	3.0	6.2	6.4	2.8	4.1	5.7	4.9	4.7	3.8	4.5
SOCIAL SCIENCES (FOR EXAMPLE, ANTHROPOLOGY, ECONOMICS, GOVERNMENT, HISTORY, POLITICAL SCIENCE, PRELAW, PSYCHOLOGY, SOCIAL WORK, SOCIOLOGY, AND URBAN AFFAIRS)	13.6	10.0	13.8	14.4	11.5	11.7	13.5	14.6	15.5	12.9	13.7	11.9
VOCATIONAL OR TECHNICAL (FOR EXAMPLE, AUTOMOBILE REPAIR, CARPENTRY, COMPUTER PROGRAMMING, DRAFTING, PLUMBING, STENOGRAPHY , AND TELEVISION REPAIR	6.0	7.2	8.3	3.3	7.9	8.9	6.8	3.7	4.9	5.5	5.8	8.5
NUMBER OF STUDENTS ANSWERING QUESTION	7597	821	3250	3159	367	1329	3531	2719	1770	1981	2343	1503

QUESTION 70. WHICH OF THE FOLLOWING BEST DESCRIBES THE COLLEGE AT WHICH YOU PLAN TO STUDY?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
A TWO-YEAR COLLEGE (JUNIOR COLLEGE, TECHNICAL INSTITUTE, VOCATIONAL SCHOOL, OR COMMUNITY COLLEGE)	31.7	47.8	39.7	17.8	39.3	38.6	37.2	20.3	31.1	25.8	27.1	47.2
A FOUR-YEAR COLLEGE OR UNIVERSITY	64.0	43.8	55.6	79.5	56.6	54.4	58.7	76.4	65.9	70.1	67.7	47.6
HAVE NOT DECIDED YET	4.3	8.4	4.6	2.6	4.2	7.0	4.0	3.3	3.0	4.1	5.2	5.2
NUMBER OF STUDENTS ANSWERING QUESTION	8494	1247	3564	3248	435	1657	3919	2880	1972	2148	2657	1717

QUESTION 71. HOW WILL YOU ENROLL IN THE COURSE OF STUDY YOU PLAN ON TAKING?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REGULAR CLASSES FULL TIME	80.5	59.1	77.8	89.9	77.3	70.5	79.9	86.2	87.8	80.8	77.5	73.1
REGULAR CLASSES PART TIME	9.2	21.3	11.0	3.6	12.7	13.6	10.3	5.5	4.7	8.9	10.6	14.6
BY CORRESPONDENCE ONLY	0.3	0.9	0.2	0.2	0.1	0.4	0.3	0.2	0.3	0.3	0.4	0.1
I DON'T KNOW	10.0	18.7	11.1	6.3	9.8	15.5	9.5	8.1	7.2	10.0	11.5	12.1
NUMBER OF STUDENTS ANSWERING QUESTION	8492	1248	3563	3247	434	1654	3925	2878	1969	2151	2655	1717

QUESTION 72. DO YOU PLAN TO TRANSFER TO A FOUR-YEAR COLLEGE OR UNIVERSITY AFTER JUNIOR OR TWO-YEAR COLLEGE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO, I PLAN TO ATTEND OR TAKE COURSES AT A FOUR-YEAR COLLEGE AFTER HIGH SCHOOL	57.8	35.5	49.1	74.8	48.9	49.7	52.7	69.4	62.0	62.4	61.3	41.0
YES, I DEFINITELY PLAN TO TRANSFER	15.2	18.5	18.0	10.8	18.7	14.1	16.7	13.4	12.1	12.2	16.1	22.6
I HAVE TENTATIVE PLANS TO TRANSFER	8.1	8.7	10.5	5.4	8.6	9.0	8.8	6.6	6.7	6.7	7.2	13.2
I AM UNDECIDED ABOUT TRANSFERRING	9.8	19.3	11.6	4.8	12.7	15.1	10.6	6.1	10.5	9.5	7.9	11.8
I PROBABLY WON'T TRANSFER	5.2	10.4	6.3	2.2	7.0	7.7	6.4	2.3	4.3	5.6	4.2	7.2
I DEFINITELY WON'T TRANSFER	3.8	7.6	4.5	2.0	4.0	4.6	4.7	2.2	4.4	3.6	3.2	4.1
NUMBER OF STUDENTS ANSWERING QUESTION	8230	1210	3473	3132	415	1601	3813	2785	1881	2080	2586	1683

QUESTION 73. HOW MUCH DO YOU THINK IT WILL COST YOU TO ATTEND COLLEGE OR TAKE COURSES DURING THE FIRST YEAR AFTER YOU LEAVE HIGH SCHOOL? PLEASE INCLUDE ALL EXPENSES FOR ONE YEAR (FEES, TUITION, ROOM AND BOARD, BOOKS, ETC.) IN YOUR ESTIMATE.

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LESS THAN $500	12.0	13.5	14.5	8.5	16.0	11.6	13.6	9.8	9.2	7.1	10.5	24.9
$500-$749	10.2	11.1	11.4	8.7	11.5	12.2	12.4	6.2	10.0	11.0	10.9	8.6
$750-$999	6.7	6.6	7.0	6.3	7.5	8.8	7.6	4.5	6.2	8.3	7.2	4.5
$1,000-$1,499	10.3	11.0	11.6	8.9	9.9	13.8	10.6	8.4	8.9	9.8	13.2	9.4
$1,500-$1,999	11.7	11.4	11.9	11.8	9.5	10.5	12.1	11.7	9.9	12.7	13.6	10.3
$2,000-$2,499	13.3	8.5	11.5	16.6	12.2	11.1	13.6	14.0	13.3	17.3	11.6	9.6
$2,500-$2,999	7.5	4.1	6.3	9.6	8.4	6.1	6.7	9.3	9.1	9.2	5.0	5.9
$3,000-$3,499	5.8	2.4	5.2	7.3	6.6	4.0	4.6	8.3	8.5	6.5	4.5	2.6
$3,500-$4,499	4.9	1.7	2.9	8.0	3.6	2.5	3.2	8.4	9.1	4.3	2.4	2.8
$4,500 OR MORE	2.8	1.4	1.2	4.7	2.9	0.9	1.5	5.4	5.0	1.4	2.3	2.1
I DON'T KNOW	14.9	28.3	16.6	9.6	11.8	18.6	14.2	14.1	10.8	12.2	19.0	19.4
NUMBER OF STUDENTS ANSWERING QUESTION	8431	1234	3538	3226	433	1648	3898	2855	1944	2140	2640	1707

QUESTION 74. FROM WHICH OF THE FOLLOWING SOURCES DO YOU EXPECT TO GET MONEY TO PAY FOR YOUR COLLEGE EDUCATION? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'EXPECT TO'												
SAVINGS OR SUMMER EARNINGS	84.3	76.2	83.2	87.3	86.3	80.7	86.8	82.5	85.2	87.7	78.8	85.1
PARENTS	78.2	63.5	78.0	83.4	69.1	54.4	77.5	90.3	81.0	77.7	81.3	70.7
EARNINGS WHILE TAKING THE COURSE	55.1	60.6	56.2	52.4	[illegible]	64.0	59.3	45.1	53.7	54.9	50.6	63.4
OTHER LOAN	26.8	30.4	26.7	[illegible]	22.8	34.2	30.2	18.4	34.1	26.1	26.3	17.6
COLLEGE WORK-STUDY PROGRAM	25.2	32.5	23.5	25.4	21.6	41.4	26.2	16.1	24.1	27.2	26.2	22.4
PRIVATE SCHOLARSHIP OR GRANT	21.8	15.7	17.9	27.2	23.4	26.6	21.8	19.6	20.3	23.9	20.8	22.4
FEDERAL GUARANTEED STUDENT LOAN PROGRAM	12.3	16.5	11.7	12.1	8.9	19.3	13.5	7.2	13.4	13.4	10.5	11.3
NATIONAL DEFENSE STUDENT LOAN PROGRAM	12.0	14.7	9.5	14.0	10.8	21.4	12.6	6.6	13.8	13.2	11.9	7.7
EDUCATIONAL OPPORTUNITY GRANT PROGRAM	11.0	19.5	10.6	8.7	15.5	26.9	10.5	4.3	10.7	12.2	9.9	11.3
SOCIAL SECURITY BENEFITS FOR STUDENTS AGE 18 TO 22 (FOR CHILDREN OF RETIRED, DISABLED, OR DECEASED PARENTS)	8.0	15.7	9.0	6.6	10.8	17.1	9.1	4.4	8.7	6.9	9.7	10.3
OTHER RELATIVES (NOT PARENTS)	8.1	13.0	7.4	7.6	7.0	9.6	8.1	7.4	7.2	7.2	10.4	7.7
VETERANS ADMINISTRATION SURVIVORS' BENEFITS OR DIRECT BENEFITS (GI BILL COMPENSATION OR PENSION)	3.3	5.1	3.7	2.5	4.2	5.8	3.4	1.9	2.9	2.8	3.6	4.3
HUSBAND OR WIFE	2.7	5.2	2.7	2.2	1.5	4.0	2.9	1.8	1.4	2.5	3.9	3.2
OTHER SOURCES	23.0	32.8	21.0	22.6	21.7	28.8	24.3	18.4	25.4	22.1	20.2	24.5
NUMBER OF STUDENTS ANSWERING QUESTION												
SAVINGS OR SUMMER EARNINGS	8186	1113	3456	3200	417	1561	3800	2800	1910	2099	2527	1650
PARENTS	8264	1139	3485	3218	422	1565	3833	2843	1924	2117	2556	1667
EARNINGS WHILE TAKING THE COURSE	8004	1065	3376	3156	407	1519	3714	2750	1864	2055	2465	1620
OTHER LOAN	7912	1056	3330	3127	399	1503	3679	2711	1840	2044	2444	1584
COLLEGE WORK-STUDY PROGRAM	7927	1067	3328	3129	403	1518	3677	2713	1841	2043	2453	1590
PRIVATE SCHOLARSHIP OR GRANT	7918	1052	3333	3127	406	1502	3687	2709	1831	2041	2452	1594
FEDERAL GUARANTEED STUDENT LOAN PROGRAM	7885	1060	3318	3111	396	1491	3658	2717	1826	2032	2444	1583
NATIONAL DEFENSE STUDENT LOAN PROGRAM	7907	1055	3320	3131	401	1500	3674	2714	1838	2036	2446	1587
EDUCATIONAL OPPORTUNITY GRANT PROGRAM	7909	1064	3324	3119	402	1513	3662	2714	1839	2029	2448	1593
SOCIAL SECURITY BENEFITS FOR STUDENTS AGE 18 TO 22 (FOR CHILDREN OF RETIRED, DISABLED, OR DECEASED PARENTS)	7932	1064	3324	3140	404	1510	3679	2724	1849	2037	2450	1596
OTHER RELATIVES (NOT PARENTS)	7548	1059	3344	3142	403	1503	3687	2739	1855	2048	2448	1597
VETERANS ADMINISTRATION SURVIVORS' BENEFITS OR DIRECT BENEFITS (GI BILL COMPENSATION OR PENSION)	7903	1048	3323	3134	398	1495	3671	2718	1834	2035	2442	1592
HUSBAND OR WIFE	7911	1048	3324	3133	406	1491	3682	2718	1845	2040	2435	1591
OTHER SOURCES	7801	1049	3277	3078	397	1473	3639	2670	1815	2020	2407	1559

QUESTION 75. DO YOU PLAN TO WORK AT THE SAME TIME YOU ARE TAKING THE COURSES?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	22.2	15.6	21.0	25.5	22.1	15.6	19.5	29.3	23.1	22.9	26.7	14.2
YES, 1 TO 5 HOURS A WEEK	5.0	9.4	4.7	4.0	5.0	5.7	4.8	4.9	5.4	4.3	5.4	4.8
YES, 6 TO 10 HOURS A WEEK	6.3	6.2	6.0	6.3	9.2	7.5	6.4	5.6	6.4	5.9	5.8	7.4
YES, 11 TO 15 HOURS A WEEK	6.4	5.6	6.9	6.3	5.5	7.1	7.1	5.2	7.2	5.8	5.7	7.3
YES, 16 TO 20 HOURS A WEEK	7.3	8.1	8.1	6.0	9.0	8.6	8.2	5.3	7.2	7.6	6.0	8.7
YES, MORE THAN 20 HOURS A WEEK	6.6	9.0	7.4	4.8	10.3	6.4	7.7	5.2	4.6	7.2	6.6	8.9
YES, BUT I DON'T KNOW HOW MANY HOURS A WEEK	28.7	29.2	28.4	29.3	24.8	33.5	29.8	25.0	25.9	30.0	26.9	33.6
I DON'T KNOW	17.4	16.9	17.5	17.7	14.3	15.6	16.4	19.5	20.2	16.4	16.9	15.2
NUMBER OF STUDENTS ANSWERING QUESTION	8465	1243	3550	3239	433	1649	3910	2871	1960	2147	2648	1710

QUESTION 76. WHICH OF THE FOLLOWING BEST DESCRIBES YOUR PLANS ABOUT PARTICIPATING IN AN OFFICER TRAINING PROGRAM, SUCH AS ROTC, WHILE YOU ARE IN COLLEGE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WOULD NOT UNDER ANY CIRCUMSTANCES TAKE ROTC OR A SIMILAR PROGRAM	54.2	43.7	51.2	59.9	57.5	46.2	53.2	59.5	55.7	54.4	51.7	55.3
WOULD GIVE SOME CONSIDERATION TO TAKING ROTC OR A SIMILAR PROGRAM	14.0	11.1	14.4	14.9	8.8	14.5	13.9	13.9	12.6	14.5	15.1	13.9
WILLING TO TAKE ROTC OR SIMILAR PROGRAM	3.1	3.8	3.3	2.5	4.0	4.3	3.0	2.6	2.4	2.9	3.9	3.2
DEFINITELY PLAN TO TAKE ROTC OR SIMILAR PROGRAM	1.6	1.0	1.3	2.2	1.6	1.0	1.5	2.2	1.1	1.4	2.0	2.3
DON'T REALLY KNOW	27.0	40.4	29.8	20.5	28.2	34.0	28.4	21.8	28.2	26.9	27.2	25.3
NUMBER OF STUDENTS ANSWERING QUESTION	7916	1112	3322	3079	403	1528	3674	2690	1780	2036	2489	1611

QUESTION 77. WHEN DO YOU PLAN TO BEGIN WORKING PART TIME?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEFORE JUNE 1972	42.9	41.8	43.6	42.4	45.3	37.7	45.7	43.9	40.6	48.3	39.1	41.6
JUNE THROUGH AUGUST 1972	40.2	40.4	39.8	41.1	39.5	43.7	38.5	38.5	42.0	37.3	41.6	41.0
SEPTEMBER THROUGH DECEMBER 1972	13.0	11.6	13.4	14.5	13.4	14.3	12.2	13.1	12.3	11.3	14.2	14.7
IN JANUARY 1973 OR LATER	4.0	6.2	3.2	2.0	1.9	4.4	3.6	4.5	5.1	3.1	5.1	2.7
NUMBER OF STUDENTS ANSWERING QUESTION	2109	798	947	274	90	771	1013	306	331	605	756	417

QUESTION 78. DO YOU HAVE A DEFINITE JOB LINED UP AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES, I'LL CONTINUE IN A JOB THAT I HAVE NOW	35.4	33.1	36.2	39.1	30.4	28.0	38.1	41.1	36.6	39.4	31.0	33.9
YES, I HAVE A NEW JOB LINED UP	19.0	19.5	18.8	16.4	26.6	19.3	18.2	20.4	13.6	19.7	20.7	20.5
NO, BUT I'VE INQUIRED AT EMPLOYMENT AGENCIES OR POTENTIAL EMPLOYERS, LOOKED IN THE NEWSPAPER, ETC.	28.3	28.7	28.1	27.7	29.3	32.7	27.9	20.7	32.9	29.0	27.2	24.1
NO, I HAVEN'T DONE ANYTHING YET TO GET A JOB	17.4	18.7	16.9	16.8	13.7	20.0	15.7	17.9	16.9	11.9	21.1	21.5
NUMBER OF STUDENTS ANSWERING QUESTION	2116	804	952	272	88	771	1021	305	334	606	758	418

QUESTION 79. IS THE WORK IN THE PART-TIME JOB YOU PLAN TO GET AFTER HIGH SCHOOL THE KIND OF WORK YOU THINK YOU WILL BE DOING FOR MOST OF YOUR LIFE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
YES	16.6	20.7	15.8	11.1	13.0	19.2	14.7	18.0	11.8	15.9	20.9	16.4
YES, IF I LIKE THE WORK	8.0	10.4	7.6	3.7	10.5	9.1	8.1	5.6	6.0	7.4	9.0	9.8
YES, IF I SUCCEED	4.9	6.2	4.6	2.5	6.9	6.2	4.3	3.6	3.2	5.0	6.3	4.3
NO, I EXPECT TO BECOME A HOMEMAKER	4.1	3.7	4.3	4.2	5.5	4.2	4.8	1.7	4.2	4.3	2.3	6.4
NO, I EXPECT TO GET FURTHER EDUCATION SO I CAN ENTER A DIFFERENT OCCUPATION	39.8	32.0	41.5	51.2	41.5	36.0	40.5	45.2	46.6	40.6	37.0	35.6
NO, I EXPECT TO GO INTO MILITARY SERVICE	0.9	1.1	0.7	1.3	-	1.0	0.6	1.6	2.0	0.8	0.6	0.4
NO, I EXPECT TO CHANGE TO A DIFFERENT TYPE OF WORK	17.9	18.3	17.6	17.4	18.6	17.0	18.7	16.9	18.1	19.3	16.0	18.0
NO, SOME OTHER REASON	7.8	7.7	8.0	8.6	4.1	7.3	8.3	7.4	8.0	6.8	7.9	9.3
NUMBER OF STUDENTS ANSWERING QUESTION	2105	798	947	272	88	765	1020	302	330	604	755	416

QUESTION 80. HERE ARE SOME REASONS OTHERS HAVE GIVEN FOR NOT CONTINUING THEIR EDUCATION FULL TIME DURING THE YEAR AFTER THEY LEAVE HIGH SCHOOL. WHICH OF THESE REASONS APPLY TO YOU? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'APPLIES TO ME'												
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	45.0	49.3	45.3	32.9	50.5	53.7	44.5	28.3	38.4	47.0	44.5	49.0
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	29.9	31.8	28.5	30.8	28.4	30.7	30.8	25.5	26.8	28.7	28.1	37.7
PLAN TO BE MARRIED	19.4	27.0	17.5	9.1	28.7	23.5	20.1	9.0	16.3	17.3	19.4	26.2
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	15.7	21.2	12.7	13.0	10.3	18.8	15.5	9.8	16.1	16.5	14.7	15.7
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	15.3	22.0	13.2	6.7	10.8	18.8	13.3	15.2	15.1	15.5	16.1	14.0
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A SCHOOL IN THE AREA, ETC.	10.9	17.3	8.9	3.2	12.6	14.1	10.2	7.1	12.7	10.7	10.0	10.8
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	9.6	13.3	6.7	12.4	7.2	10.3	9.5	8.6	12.9	9.1	8.6	8.9
NEED TO EARN MONEY TO SUPPORT MY FAMILY	8.6	14.9	5.9	3.3	9.5	16.2	5.7	2.8	5.5	6.8	11.8	9.9
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	6.1	10.0	4.7	2.5	4.5	8.8	5.1	3.9	7.0	5.0	6.2	6.9
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	4.9	8.4	3.3	2.2	7.7	7.2	4.5	1.8	5.5	5.1	4.3	5.0
DISCOURAGED FROM CONTINUING BY PARENTS	3.7	6.8	2.3	2.2	1.9	6.4	2.8	1.1	2.9	4.5	4.4	2.0
AM WAITING TO ENTER ARMED SERVICE	3.2	5.8	2.2	1.3	1.8	4.2	2.8	2.5	1.7	2.3	4.4	4.4
APPLIED TO ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	2.5	4.4	1.6	1.5	2.6	3.8	1.7	2.5	2.6	2.9	2.7	1.5
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	2.5	5.7	1.2	0.6	-	3.8	2.3	0.3	3.2	2.4	2.5	2.1
OTHER	28.4	33.8	25.4	27.6	24.7	33.7	27.1	21.9	31.2	28.0	27.0	28.5
NUMBER OF STUDENTS ANSWERING QUESTION												
NEED TO EARN MONEY BEFORE I CAN PAY FOR FURTHER SCHOOLING	1991	741	915	252	83	718	974	284	312	573	712	394
WANT TO TAKE A BREAK, MAY ATTEND SCHOOL LATER	1953	714	902	255	82	700	954	283	311	565	694	383
PLAN TO BE MARRIED	1939	707	897	253	82	695	948	281	308	553	691	387
MY FUTURE PLANS DO NOT REQUIRE MORE SCHOOLING	1936	707	898	248	83	693	951	277	305	559	689	383
POOR HIGH SCHOOL GRADES OR POOR SCORES ON COLLEGE ADMISSION TESTS	1947	713	899	252	83	700	952	280	308	562	693	384
FAILURE TO FIND OUT IN TIME ABOUT ADMISSION REQUIREMENTS, COST OF ATTENDING, AVAILABILITY OF A SCHOOL IN THE AREA, ETC.	1947	717	900	247	83	697	953	282	305	563	696	383
SCHOOL IS NOT FOR ME; I DON'T LIKE IT	1927	697	898	250	82	688	947	277	307	554	690	376
NEED TO EARN MONEY TO SUPPORT MY FAMILY	1970	728	907	251	84	713	959	283	309	568	704	389
LACK OF HIGH SCHOOL CREDITS REQUIRED FOR COLLEGE ENTRANCE	1943	709	900	252	82	691	954	283	308	561	690	384
LACK OF A SCHOOL WITHIN COMMUTING DISTANCE OF MY HOME	1939	708	897	252	82	693	950	281	306	559	691	389
DISCOURAGED FROM CONTINUING BY PARENTS	1946	713	901	251	81	693	957	281	307	560	694	385
AM WAITING TO ENTER ARMED SERVICE	1937	704	900	251	82	690	952	280	306	557	690	386
APPLIED TO ONE OR MORE SCHOOLS, BUT WAS NOT ACCEPTED	1939	707	898	252	82	690	954	280	308	558	689	386
DISCOURAGED FROM CONTINUING BY TEACHERS OR COUNSELOR	1947	716	899	251	81	696	957	281	306	560	693	388
OTHER	1733	633	797	233	70	622	847	251	264	504	628	337

QUESTION 81. IF THERE WERE NO OBSTACLES, WHAT WOULD YOU MOST LIKE TO BE DOING DURING THE YEAR AFTER YOU LEAVE HIGH SCHOOL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WORKING FULL TIME	21.8	40.7	20.3	7.0	24.3	33.3	22.0	8.2	19.8	22.6	24.7	19.1
ENTERING AN APPRENTICESHIP OR ON-THE-JOB TRAINING PROGRAM	3.5	4.9	3.7	1.6	6.0	4.0	4.0	1.9	3.7	3.9	2.7	3.9
GOING INTO REGULAR MILITARY SERVICE OR TO A SERVICE ACADEMY	2.9	4.1	2.7	2.3	2.4	3.4	3.0	2.2	2.6	2.7	3.4	3.2
BEING A FULL-TIME HOMEMAKER	3.3	3.8	3.7	2.2	2.8	4.8	3.4	1.4	2.7	3.8	3.6	3.8
ATTENDING A VOCATIONAL, TECHNICAL, TRADE, OR BUSINESS SCHOOL	7.6	10.5	8.9	3.1	5.7	10.9	8.0	2.8	6.9	[illegible]	8.4	4.7
TAKING ACADEMIC COURSES AT A JUNIOR OR COMMUNITY COLLEGE	7.2	5.0	9.0	6.4	6.4	5.7	8.0	7.3	7.1	4.8	7.0	11.9
TAKING TECHNICAL OR VOCATIONAL SUBJECTS AT A JUNIOR OR COMMUNITY COLLEGE	4.4	4.3	5.0	3.1	5.9	4.8	4.8	3.0	4.6	3.9	3.7	6.0
ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY	30.9	11.7	27.1	54.3	28.9	18.8	28.8	49.2	33.9	29.9	31.8	26.5
WORKING PART TIME	2.8	4.3	2.8	1.2	3.2	3.1	2.8	2.3	1.8	3.0	2.4	4.2
OTHER (TRAVEL, TAKE A BREAK, NO PLANS)	15.7	10.7	16.7	18.7	14.4	11.0	15.4	21.7	17.0	16.4	12.3	17.5
NUMBER OF STUDENTS ANSWERING QUESTION	16194	4562	6827	4003	802	4914	7597	3604	3502	4445	5386	2861

QUESTION 82. ARE YOU A VETERAN OF THE U.S. ARMED SERVICES?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	99.0	97.9	99.3	99.7	98.7	98.5	99.2	99.2	99.3	98.9	99.2	98.7
YES	1.0	2.1	0.7	0.3	1.3	1.5	0.8	0.8	0.7	1.1	0.8	1.3
NUMBER OF STUDENTS ANSWERING QUESTION	16224	4534	6857	4024	809	4910	7611	3621	3506	4466	5362	2890

QUESTION 83. DO YOU HAVE A PHYSICAL CONDITION THAT LIMITS THE KIND OR AMOUNT OF WORK YOU CAN DO ON A JOB?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	95.0	91.7	95.7	96.8	95.1	93.3	95.6	95.8	95.7	95.1	94.7	94.2
YES	5.0	8.3	4.3	3.2	4.9	6.7	4.4	4.2	4.3	4.9	5.3	5.8
NUMBER OF STUDENTS ANSWERING QUESTION	16295	4579	6882	4021	813	4935	7647	3678	3528	4475	5390	2902

QUESTION 84. HOW DO YOU DESCRIBE YOURSELF?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMERICAN INDIAN	1.0	2.3	0.7	0.4	0.7	1.9	0.9	0.4	0.8	1.0	1.0	1.5
BLACK OR AFRO-AMERICAN OR NEGRO	8.4	21.0	5.3	1.1	14.7	20.6	5.1	1.9	4.8	5.4	18.7	3.6
MEXICAN-AMERICAN OR CHICANO	2.4	5.5	1.7	0.4	3.4	6.1	1.3	0.4	0.1	0.5	3.1	7.9
PUERTO-RICAN	0.3	0.8	0.2	0.0	1.1	0.9	0.1	0.1	0.8	0.2	0.1	0.1
OTHER LATIN-AMERICAN ORIGIN	0.6	1.1	0.5	0.2	0.9	0.7	0.6	0.5	0.9	0.2	0.7	0.7
ORIENTAL OR ASIAN-AMERICAN	0.9	0.6	0.8	1.3	1.4	0.8	0.9	1.0	0.4	0.4	0.4	3.4
WHITE OR CAUCASIAN	83.5	63.0	88.7	94.9	5.1	65.3	88.2	94.1	87.9	89.8	74.5	79.3
OTHER	2.9	5.7	2.0	1.7	4.8	3.8	2.8	1.7	4.3	2.4	1.6	3.5
NUMBER OF STUDENTS ANSWERING QUESTION	16344	4642	6887	3996	819	4984	7667	3606	3510	4495	5426	2813

QUESTION 85. HOW MANY OF YOUR BROTHERS AND SISTERS AND OTHER PERSONS ARE DEPENDENT ON YOUR PARENTS OR GUARDIAN FOR FINANCIAL SUPPORT?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
BROTHERS AND SISTERS												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NONE	19.7	22.8	20.2	16.8	18.3	24.5	20.5	13.0	19.8	18.9	21.4	18.8
ONE	25.5	21.9	25.8	28.3	24.4	20.7	27.7	26.1	26.8	25.4	24.8	24.9
TWO	21.7	20.0	21.4	23.5	23.3	18.3	21.2	26.5	22.6	20.1	21.3	23.9
THREE	13.7	13.0	13.9	14.0	12.9	12.6	13.1	16.1	12.6	13.8	14.3	14.2
FOUR	8.0	8.6	7.9	8.0	7.2	8.9	7.6	8.0	7.9	8.4	7.9	7.8
FIVE	4.8	5.2	5.1	4.1	3.6	6.0	4.3	4.6	4.8	5.2	4.2	5.0
SIX OR MORE	6.5	8.6	5.7	5.4	10.3	9.1	5.5	5.7	5.4	8.3	6.2	5.4
NUMBER OF STUDENTS ANSWERING QUESTION	15776	4233	6771	3988	784	4680	7453	3574	3415	4370	5170	2821
OTHER PERSONS												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NONE	77.6	68.3	78.8	80.7	78.8	76.2	79.3	75.9	77.0	80.3	75.9	76.3
ONE	14.6	16.2	14.4	14.3	11.8	14.2	13.7	16.7	16.4	13.1	14.7	14.3
TWO	4.2	7.0	4.0	3.1	4.0	5.1	4.0	3.8	3.7	3.5	5.1	4.8
THREE	1.6	2.7	1.5	1.1	2.3	1.7	1.2	2.5	1.1	1.7	2.0	1.6
FOUR	0.8	1.4	0.6	0.5	1.9	0.9	0.8	0.5	0.9	0.6	0.9	0.7
FIVE	0.5	2.1	0.2	0.0	-	0.8	0.5	-	0.5	0.4	0.4	0.6
SIX OR MORE	0.7	2.4	0.5	0.2	1.2	1.2	0.6	0.6	0.4	0.4	0.9	1.7
NUMBER OF STUDENTS ANSWERING QUESTION	6079	1426	2999	2121	333	1978	3244	1640	1445	1977	2280	1177

QUESTION 86. HOW MANY PERSONS OTHER THAN YOURSELF ARE DEPENDENT ON YOU FOR FINANCIAL SUPPORT?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NONE	91.6	80.7	93.7	97.8	92.4	85.0	93.1	95.8	93.0	92.3	89.2	91.8
ONE	4.5	9.4	3.8	1.3	4.3	7.4	4.0	2.3	3.7	4.4	5.9	3.6
TWO OR MORE	3.9	9.9	2.5	1.0	3.3	7.6	2.9	1.9	3.3	3.3	4.9	4.6
NUMBER OF STUDENTS ANSWERING QUESTION	16423	4643	6924	4039	817	4992	7708	3643	3556	4513	5440	2914

QUESTION 87. HOW MANY OF YOUR BROTHERS OR SISTERS WILL BE IN COLLEGE NEXT FALL?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NONE	72.5	78.7	72.4	67.5	71.0	81.4	74.4	58.3	72.3	73.4	74.9	68.0
ONE	21.4	16.4	21.7	25.4	22.1	14.9	20.5	31.0	22.0	20.5	19.8	24.6
TWO	4.8	3.7	4.7	5.7	5.8	2.7	4.1	8.4	4.7	4.8	4.2	5.7
THREE	1.0	0.8	1.0	1.1	1.2	0.6	0.8	1.8	0.8	1.1	0.8	1.2
FOUR OR MORE	0.3	0.4	0.2	0.3	-	0.3	0.2	0.5	0.2	0.2	0.3	0.6
NUMBER OF STUDENTS ANSWERING QUESTION	16456	4673	6933	4037	813	5006	7725	3645	3562	4518	5454	2922

QUESTION 88. IS ENGLISH THE LANGUAGE SPOKEN MOST OFTEN IN YOUR HOME?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NO	8.2	12.1	7.1	6.2	10.7	12.0	7.2	6.1	7.4	7.4	9.1	9.9
YES	91.8	87.9	92.9	93.8	89.3	88.0	92.8	93.9	92.6	92.6	90.9	90.1
NUMBER OF STUDENTS ANSWERING QUESTION	16457	4671	6936	4031	819	5000	7732	3641	3565	4525	5443	2924

QUESTION 89. HOW LONG HAVE YOU LIVED IN THE COMMUNITY IN WHICH YOU NOW LIVE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ALL MY LIFE	45.3	46.7	46.8	42.6	38.3	49.0	48.4	34.3	49.5	49.8	42.5	35.0
TEN OR MORE YEARS	21.6	19.7	21.5	23.2	23.9	19.3	21.2	25.1	21.6	21.6	19.9	24.3
FIVE TO TEN YEARS	16.8	15.9	16.3	17.9	19.3	15.1	16.2	20.1	15.0	14.7	18.1	21.1
THREE TO FOUR YEARS	8.5	9.0	7.9	8.9	10.5	8.2	7.6	11.0	7.5	7.8	9.1	10.5
ONE TO TWO YEARS	4.8	5.0	4.5	4.9	5.3	5.1	3.9	6.3	4.2	3.5	6.2	5.5
LESS THAN ONE YEAR	3.0	3.7	3.1	2.5	2.7	3.4	2.8	3.2	2.2	2.5	4.2	3.6
NUMBER OF STUDENTS ANSWERING QUESTION	16494	4694	6946	4034	820	5023	7743	3644	3572	4531	5462	2929

QUESTION 58. WHAT WAS THE HIGHEST EDUCATIONAL LEVEL EACH OF THE FOLLOWING PERSONS COMPLETED?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
FATHER OR MALE GUARDIAN												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DOESN'T APPLY	2.9	7.6	1.8	0.9	6.1	6.6	2.2	0.6	2.2	2.7	3.9	2.9
DID NOT COMPLETE HIGH (SECONDARY) SCHOOL	28.5	43.2	29.2	17.4	29.2	66.1	23.2	1.6	27.0	28.3	34.1	23.0
FINISHED HIGH SCHOOL OR EQUIVALENT	34.0	30.9	38.2	29.9	33.4	23.3	49.3	13.1	36.1	37.0	29.6	32.1
ADULT EDUCATION PROGRAM	1.1	1.6	1.2	0.8	0.5	0.9	1.5	0.7	0.9	1.3	1.1	1.3
BUSINESS OR TRADE SCHOOL	5.2	3.6	5.3	6.2	4.4	1.4	6.8	5.6	6.3	5.1	4.5	4.5
SOME COLLEGE	10.6	6.7	10.2	13.8	12.0	1.2	12.2	16.8	10.0	9.5	9.8	14.7
FINISHED COLLEGE (FOUR YEARS)	9.5	3.9	8.3	15.9	6.7	0.3	3.5	31.6	9.4	8.9	8.9	11.7
ATTENDED GRADUATE OR PROFESSIONAL SCHOOL (FOR EXAMPLE, LAW OR MEDICAL SCHOOL), BUT DID NOT ATTAIN A GRADUATE OR PROFESSIONAL DEGREE	2.5	1.3	2.1	3.8	2.6	0.1	0.9	8.2	2.6	2.0	2.3	3.2
OBTAINED A GRADUATE OR PROFESSIONAL DEGREE (FOR EXAMPLE, M.A., PH.D., OR M.D.)	3.6	1.6	3.7	11.4	5.2	0.0	0.5	21.9	5.5	5.2	5.7	6.9
NUMBER OF STUDENTS ANSWERING QUESTION	14582	3426	6490	3972	694	4162	6950	3462	3199	4090	4714	2570
MOTHER OR FEMALE GUARDIAN												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DOESN'T APPLY	2.0	4.6	1.6	0.4	3.4	4.1	1.6	0.4	1.6	1.7	2.6	1.9
DID NOT COMPLETE HIGH (SECONDARY) SCHOOL	24.4	38.9	25.0	13.0	28.1	58.9	18.6	2.1	23.0	22.1	30.9	21.2
FINISHED HIGH SCHOOL OR EQUIVALENT	44.1	39.9	47.3	42.4	42.2	31.3	58.4	27.2	47.7	47.9	38.0	41.4
ADULT EDUCATION PROGRAM	2.0	3.7	1.8	1.1	1.9	2.2	2.2	1.2	1.8	1.9	2.4	1.7
BUSINESS OR TRADE SCHOOL	6.2	3.1	5.9	8.8	6.6	1.7	6.6	9.9	6.8	6.3	5.7	5.0
SOME COLLEGE	10.1	5.2	9.3	15.0	9.1	1.3	8.3	23.0	7.9	10.0	9.6	14.7
FINISHED COLLEGE (FOUR YEARS)	7.2	2.3	5.9	12.8	6.0	0.4	2.6	23.8	6.3	6.6	7.3	9.6
ATTENDED GRADUATE OR PROFESSIONAL SCHOOL (FOR EXAMPLE, LAW OR MEDICAL SCHOOL), BUT DID NOT ATTAIN A GRADUATE OR PROFESSIONAL DEGREE	1.7	1.4	1.6	2.4	1.2	0.2	1.0	4.9	1.9	1.7	1.7	1.6
OBTAINED A GRADUATE OR PROFESSIONAL DEGREE (FOR EXAMPLE, M.A., PH.D., OR M.D.)	2.2	0.9	1.7	4.1	1.6	0.1	0.8	7.4	3.1	2.0	1.8	1.9
NUMBER OF STUDENTS ANSWERING QUESTION	14718	3488	6546	3979	705	4201	7014	3494	3266	4112	4755	2605
OLDEST BROTHER OR SISTER												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DOESN'T APPLY	27.9	18.8	25.9	36.6	24.0	20.1	28.7	33.8	28.0	26.6	29.0	28.6
DID NOT COMPLETE HIGH (SECONDARY) SCHOOL	6.4	11.0	6.6	3.5	8.8	12.8	5.1	3.0	7.1	5.4	7.6	5.9
FINISHED HIGH SCHOOL OR EQUIVALENT	22.7	34.2	24.2	13.7	23.7	36.2	27.8	9.6	21.2	23.7	23.8	21.6
ADULT EDUCATION PROGRAM	1.0	1.8	1.1	0.4	1.0	1.8	1.0	0.2	1.0	1.1	1.0	0.7
BUSINESS OR TRADE SCHOOL	6.2	8.1	6.6	4.6	5.6	7.1	7.5	2.7	5.5	8.0	5.4	5.2
SOME COLLEGE	20.0	15.5	20.2	21.8	22.8	13.6	20.0	26.1	19.4	19.4	18.2	24.7
FINISHED COLLEGE (FOUR YEARS)	10.8	8.0	10.8	12.7	9.2	5.8	10.5	16.1	11.9	10.8	10.5	9.8
ATTENDED GRADUATE OR PROFESSIONAL SCHOOL (FOR EXAMPLE, LAW OR MEDICAL SCHOOL), BUT DID NOT ATTAIN A GRADUATE OR PROFESSIONAL DEGREE	2.1	1.3	2.2	2.3	2.0	1.3	1.9	3.1	2.3	2.4	2.0	1.2
OBTAINED A GRADUATE OR PROFESSIONAL DEGREE (FOR EXAMPLE, M.A., PH.D., OR M.D.)	2.9	1.3	2.5	4.3	2.9	1.2	2.4	5.4	3.5	2.5	2.5	3.0
NUMBER OF STUDENTS ANSWERING QUESTION	12914	2722	5799	3777	616	3548	6158	3191	2829	3659	4138	2288

QUESTION 91. AS FAR AS YOU KNOW, HOW MUCH SCHOOLING DO YOUR FATHER AND MOTHER (OR GUARDIAN) WANT YOU TO GET?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
FATHER OR MALE GUARDIAN												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WANTS ME TO QUIT HIGH SCHOOL WITHOUT GRADUATING	0.2	0.6	0.1	0.0	0.2	0.4	0.1	0.1	0.2	0.1	0.3	0.2
WANTS ME TO GRADUATE FROM HIGH SCHOOL AND STOP THERE	7.0	15.2	6.5	1.9	5.7	13.9	6.5	1.0	8.0	7.8	6.8	4.0
WANTS ME TO GRADUATE FROM HIGH SCHOOL AND THEN GO TO A VOCATIONAL, TECHNICAL, TRADE, OR BUSINESS SCHOOL	20.1	34.0	22.3	7.1	16.6	27.1	23.1	7.0	18.8	23.9	20.0	15.5
WANTS ME TO GO TO A TWO-YEAR OR JUNIOR COLLEGE	10.0	10.9	11.9	5.5	14.4	9.0	11.7	7.1	9.3	8.3	8.9	15.5
WANTS ME TO GO TO A FOUR-YEAR COLLEGE OR UNIVERSITY	36.8	18.3	36.1	51.8	33.2	23.0	35.5	53.2	37.4	35.2	38.4	36.5
WANTS ME TO GO TO A GRADUATE OR PROFESSIONAL SCHOOL AFTER GRADUATING FROM FOUR-YEAR COLLEGE OR UNIVERSITY	11.5	4.7	8.3	21.6	10.5	5.2	9.2	22.5	12.0	9.4	12.9	12.4
I DON'T KNOW	14.5	16.3	14.7	12.1	19.4	21.3	13.8	9.1	14.3	15.2	12.8	15.9
NUMBER OF STUDENTS ANSWERING QUESTION	14550	3492	6453	3905	700	4043	6998	3485	3206	4095	4669	2580
MOTHER OR FEMALE GUARDIAN												
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WANTS ME TO QUIT HIGH SCHOOL WITHOUT GRADUATING	0.2	0.5	0.1	0.1	0.3	0.4	0.2	-	0.2	0.1	0.3	0.1
WANTS ME TO GRADUATE FROM HIGH SCHOOL AND STOP THERE	6.2	13.3	5.9	1.6	6.0	12.2	5.7	1.2	7.2	6.9	5.8	4.1
WANTS ME TO GRADUATE FROM HIGH SCHOOL AND THEN GO TO A VOCATIONAL, TECHNICAL, TRADE, OR BUSINESS SCHOOL	21.2	35.0	23.9	7.3	18.0	30.7	23.5	6.8	19.9	24.7	21.3	16.8
WANTS ME TO GO TO A TWO-YEAR OR JUNIOR COLLEGE	11.3	13.5	13.1	6.2	16.0	11.3	13.0	7.8	10.6	9.5	10.7	17.4
WANTS ME TO GO TO A FOUR-YEAR COLLEGE OR UNIVERSITY	38.1	19.5	37.0	53.6	36.3	25.9	36.8	53.4	38.6	36.8	39.7	37.2
WANTS ME TO GO TO A GRADUATE OR PROFESSIONAL SCHOOL AFTER GRADUATING FROM FOUR-YEAR COLLEGE OR UNIVERSITY	12.3	5.2	9.0	22.7	10.6	6.2	10.2	22.8	12.6	10.4	13.7	12.8
I DON'T KNOW	10.7	12.9	10.9	8.5	12.8	13.4	10.7	8.0	10.8	11.5	9.1	11.5
NUMBER OF STUDENTS ANSWERING QUESTION	14849	3624	6568	3940	717	4285	7043	3492	3256	4124	4841	2628

QUESTION 92. WHAT RELIGION WERE YOU BROUGHT UP IN?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PROTESTANT	37.2	26.7	37.8	46.8	29.9	28.8	38.1	45.2	30.8	41.1	40.8	34.9
ROMAN CATHOLIC	33.4	28.6	35.1	33.5	41.0	30.5	36.2	30.5	50.8	33.7	18.2	29.1
OTHER CHRISTIAN	17.5	28.3	17.3	8.5	16.4	26.2	16.1	10.8	6.9	16.0	28.8	19.1
JEWISH	2.6	1.0	1.9	5.1	2.3	0.5	1.7	6.8	5.8	1.2	1.4	1.6
OTHER (FOR EXAMPLE, EASTERN RELIGIONS)	3.9	7.6	3.6	1.4	3.4	6.9	3.3	1.7	2.3	3.1	6.3	4.3
NONE	5.4	7.9	4.3	4.7	7.0	7.2	4.7	4.9	3.5	4.8	4.5	11.0
NUMBER OF STUDENTS ANSWERING QUESTION	16207	4540	6855	4002	806	4913	7625	3596	3511	4454	5365	2877

QUESTION 93. WHAT IS THE APPROXIMATE INCOME BEFORE TAXES OF YOUR PARENTS (OR GUARDIAN)? INCLUDE TAXABLE AND NON-TAXABLE INCOME FROM ALL SOURCES.

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LESS THAN $3,000 A YEAR (ABOUT $60 A WEEK OR LESS)	5.4	13.5	3.8	1.4	5.0	17.1	1.3	0.0	3.3	3.5	10.3	4.3
BETWEEN $3,000 AND $5,999 A YEAR (FROM $60 TO $119 A WEEK)	10.9	17.7	10.3	6.1	11.8	28.5	5.8	0.7	9.3	8.5	15.6	10.1
BETWEEN $6,000 AND $7,499 A YEAR (FROM $120 TO $149 A WEEK)	10.6	13.4	11.6	6.9	12.7	19.2	10.0	1.8	10.2	11.3	11.1	9.3
BETWEEN $7,500 AND $8,999 A YEAR (FROM $150 TO $179 A WEEK)	10.0	11.3	10.3	8.6	9.9	14.3	11.7	1.5	11.0	10.4	9.0	9.6
BETWEEN $9,000 AND $10,499 A YEAR (FROM $180 TO $209 A WEEK)	12.5	11.6	12.8	12.7	12.9	9.5	18.1	4.4	13.3	13.9	10.4	12.0
BETWEEN $10,500 AND $11,999 A YEAR (FROM $210 TO $239 A WEEK)	10.0	7.4	11.3	10.0	10.6	6.6	14.3	5.2	11.0	10.8	8.4	9.7
BETWEEN $12,000 AND $13,499 A YEAR (FROM $240 TO $269 A WEEK)	9.5	7.5	9.9	10.3	11.0	2.7	13.2	9.8	8.5	11.7	8.2	10.2
BETWEEN $13,500 AND $14,999 A YEAR (FROM $270 TO $299 A WEEK)	7.2	4.5	7.7	8.8	6.6	1.3	9.4	9.7	8.0	7.2	6.2	7.6
BETWEEN $15,000 AND $18,000 A YEAR (FROM $300 TO $359 A WEEK)	9.3	5.4	9.4	12.5	7.8	0.6	9.4	19.4	9.7	10.0	7.7	10.0
OVER $18,000 A YEAR (ABOUT $360 A WEEK OR MORE)	14.5	7.5	13.1	22.8	11.6	0.2	6.8	47.4	15.7	13.3	13.0	17.2
NUMBER OF STUDENTS ANSWERING QUESTION	13102	3547	5550	2379	626	4221	5936	2936	2678	3609	4469	2346

QUESTION 94. WHICH OF THE FOLLOWING DO YOU HAVE IN YOUR HOME? (ITEMS ARE IN DESCENDING SEQUENCE BY 'ALL STUDENTS' PERCENTAGE)

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS WHO ANSWERED 'HAVE'												
DICTIONARY	98.6	96.8	99.0	99.4	98.9	95.2	99.6	100.0	99.0	98.8	98.2	98.1
RECORD PLAYER	96.2	93.9	96.6	97.3	98.3	90.1	98.0	99.2	97.4	96.9	94.7	95.2
MAGAZINES	92.4	88.9	93.0	94.7	90.7	80.8	95.2	99.1	93.9	93.5	90.2	91.2
DAILY NEWSPAPER	89.6	83.9	90.0	94.2	88.7	73.1	94.2	98.0	93.8	91.7	84.5	87.2
ENCYCLOPEDIA OR OTHER REFERENCE BOOKS	89.4	84.3	90.0	92.8	89.8	74.9	93.1	97.4	92.2	88.4	88.1	88.6
TYPEWRITER	81.9	71.7	82.6	90.0	79.7	62.0	85.9	95.2	86.8	82.7	74.0	84.7
TWO OR MORE CARS OR TRUCKS THAT RUN	75.5	70.0	77.0	80.3	61.6	54.8	79.7	89.6	66.9	78.0	76.4	83.0
TAPE RECORDER OR CASSETTE PLAYER	71.2	68.8	71.4	72.6	74.6	53.4	75.1	92.7	75.2	69.5	69.2	71.3
COLOR TELEVISION	63.1	59.3	65.0	63.3	63.4	41.2	68.6	75.4	62.4	64.7	59.2	67.0
A SPECIFIC PLACE FOR STUDY	62.3	62.1	61.0	64.8	60.6	50.2	62.4	75.4	67.0	58.5	62.7	61.7
ELECTRIC DISHWASHER	38.2	26.1	37.6	50.5	32.1	8.9	35.8	76.0	38.9	34.8	34.9	48.3
NUMBER OF STUDENTS ANSWERING QUESTION												
DICTIONARY	16315	4559	6921	4032	803	4931	7696	3629	3545	4492	5380	2898
RECORD PLAYER	16287	4543	6907	4032	805	4918	7682	3630	3536	4497	5358	2896
MAGAZINES	16267	4526	6909	4030	802	4902	7676	3631	3536	4491	5352	2888
DAILY NEWSPAPER	16289	4537	6918	4031	803	4912	7684	3633	3537	4498	5362	2892
ENCYCLOPEDIA OR OTHER REFERENCE BOOKS	16292	4544	6908	4033	807	4916	7689	3631	3539	4486	5374	2893
TYPEWRITER	16191	4479	6887	4026	799	4888	7628	3622	3518	4472	5323	2878
TWO OR MORE CARS OR TRUCKS THAT RUN	16244	4511	6904	4025	804	4907	7660	3619	3531	4479	5344	2890
TAPE RECORDER OR CASSETTE PLAYER	16160	4479	6872	4012	797	4883	7612	3612	3513	4461	5323	2863
COLOR TELEVISION	16182	4479	6883	4018	802	4873	7640	3618	3522	4470	5310	2880
A SPECIFIC PLACE FOR STUDY	16191	4482	6887	4023	799	4876	7635	3621	3518	4470	5322	2881
ELECTRIC DISHWASHER	16009	4388	6827	4005	789	4838	7526	3596	3491	4422	5249	2847

QUESTION 95. WHICH BEST DESCRIBES THE LOCATION OF THE PLACE IN WHICH YOU LIVE?

RESPONSE	ALL STUDENTS	ABILITY				SOCIOECONOMIC STATUS			REGION			
		LOW	MED	HIGH	NOT KNOWN	LOW	MED	HIGH	NORTH-EAST	NORTH-CENTRAL	SOUTH	WEST
WEIGHTED PERCENTAGE OF STUDENTS												
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
IN A RURAL OR FARMING COMMUNITY	21.6	27.2	21.9	17.1	14.5	32.7	21.5	9.3	16.8	25.6	24.6	17.0
IN A SMALL CITY OR TOWN OF FEWER THAN 50,000 PEOPLE THAT IS NOT A SUBURB OF A LARGER PLACE	26.9	25.9	28.0	27.4	19.1	26.1	27.8	25.8	30.7	24.3	25.4	28.2
IN A MEDIUM-SIZED CITY (50,000 - 100,000 PEOPLE)	12.3	14.4	12.6	10.2	10.9	11.9	12.7	12.0	11.3	11.5	11.3	16.8
IN A SUBURB OF A MEDIUM-SIZED CITY	8.5	9.2	9.0	7.7	4.0	5.8	9.0	10.2	12.0	5.8	8.5	7.7
IN A LARGE CITY (100,000 - 500,000 PEOPLE)	9.0	9.4	8.7	7.8	16.0	9.9	8.6	8.7	5.2	10.6	10.3	9.6
IN A SUBURB OF A LARGE CITY	9.4	5.2	10.1	12.6	3.8	4.4	9.4	15.0	9.8	8.6	10.0	9.0
IN A VERY LARGE CITY (OVER 500,000 PEOPLE)	5.3	4.7	4.0	4.2	28.9	6.3	5.3	4.0	5.4	6.6	4.6	3.8
IN A SUBURB OF A VERY LARGE CITY	7.1	3.9	5.8	12.9	2.8	2.9	5.7	15.0	8.8	6.9	5.3	7.8
NUMBER OF STUDENTS ANSWERING QUESTION	16212	4533	6859	4014	806	4914	7616	3612	3509	4479	5364	2860

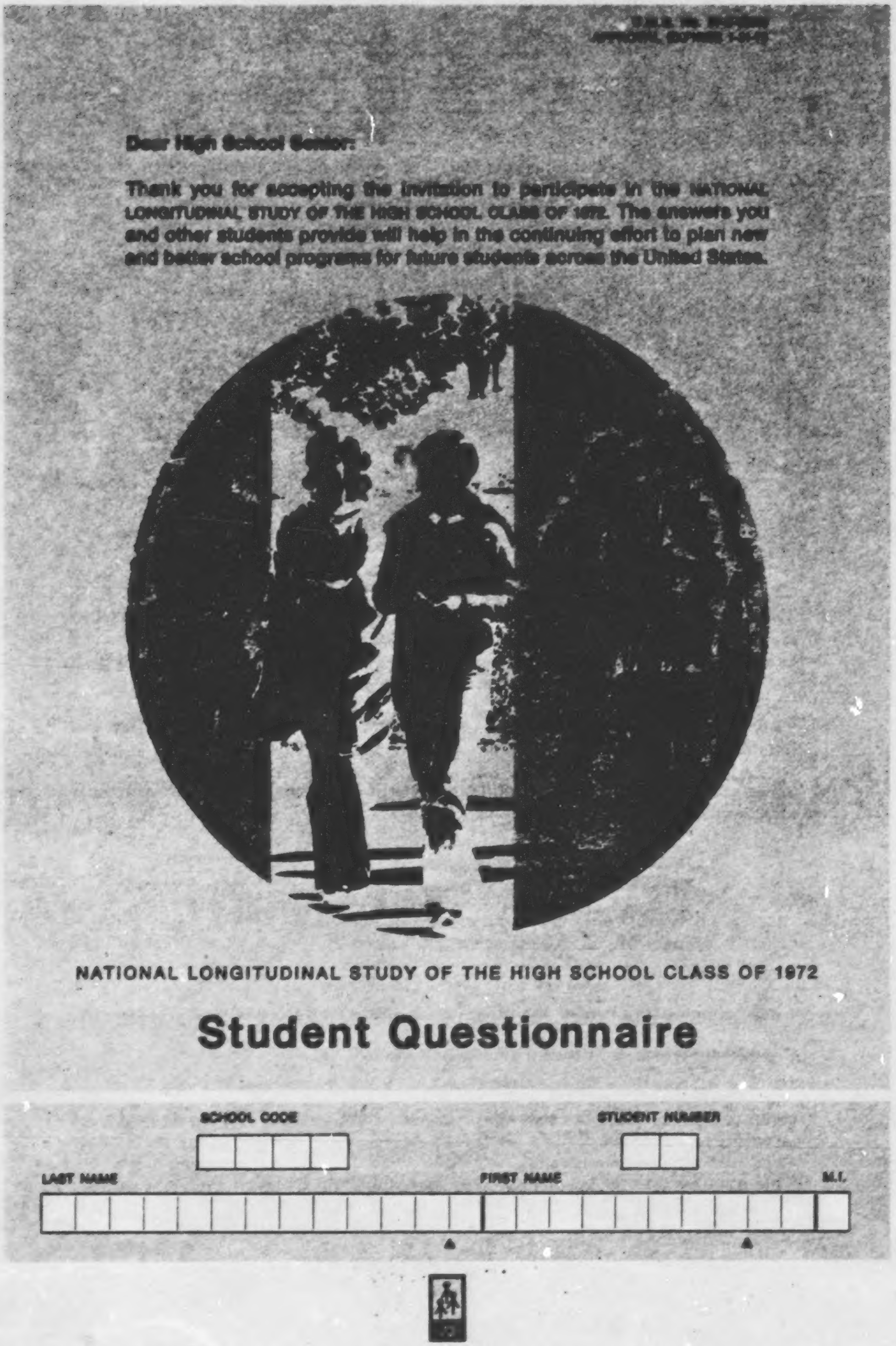
APPENDIX

RELEVANT PORTIONS OF SURVEY FORMS
(Pages with items related to information in this report.)

Part 1. Student Questionnaire

Part 2. Student Test Battery

REPRODUCTION OF STUDENT QUESTIONNAIRE



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Dear High School Senior:

Thank you for accepting the invitation to participate in the NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972. The answers you and other students provide will help in the continuing effort to plan new and better school programs for future students across the United States.

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Student Questionnaire

SCHOOL CODE ☐☐☐☐

STUDENT NUMBER ☐☐

LAST NAME ☐☐☐☐☐☐☐☐☐☐☐☐☐ FIRST NAME ☐☐☐☐☐☐☐☐☐☐ M.I. ☐

Prepared for the
UNITED STATES OFFICE OF EDUCATION
BY EDUCATIONAL TESTING SERVICE □ PRINCETON, NEW JERSEY
SPRING 1972

OE FORM 2349, 2/72

Social Security Number

☐☐☐ ☐☐ ☐☐☐☐

DIRECTIONS

- This questionnaire is divided into sections of questions. All students are asked to start by answering questions in the sections lettered A, B, and C. Then you will be asked to follow the directions to answer questions in the sections that apply to *your* particular plans for the year after you leave high school.
- Read carefully *all* directions for each question you answer. It is important that you follow these directions carefully.
- When you are asked to circle a number, please make a heavy black circle. Here is an example.

What grade are you in?	**(Circle one.)**
Grade 9	1
Grade 10	2
Grade 11	3
Grade 12	[✓ 4]

- Circle as many numbers as the directions indicate for each question you answer.
- Completely erase any answers you wish to change.
- When you have completed the questionnaire, put it in the envelope that has been given to you and seal the envelope. No one at your school will see or read your answers.

This questionnaire is not a test. You may omit any question that you or your parents would consider objectionable.

School Code ☐☐☐☐ **Student Number** ☐☐

Sex	**(Circle one.)**
Male	1
Female	2

Date of Birth		
Mo.	**Day**	**Year**
☐☐	☐☐	☐☐

Please complete the information above.

A SECTION Your high school experiences . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

1. When do you expect to graduate from high school?

	(Circle one.)
I will leave high school before I graduate	1
Now through June 1972	2
July or August 1972	3
September 1972 through January 1973	4
February through June 1973	5
After June 1973	6

2. Which of the following best describes your present high school program?

	(Circle one.)
General	1
Academic or college preparatory	2
Vocational or technical:	
Agricultural occupations	3
Business or office occupations	4
Distributive education	5
Health occupations	6
Home economics occupations	7
Trade or industrial occupations	8

3. How important was each of the following in influencing your choice of your present high school program?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Your parents	1	2	3
A relative other than your parents	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.)	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3
Yourself	1	2	3
I had no choice; it was the only program available at my school	1	2	3
I had no choice; I was assigned to it	1	2	3

4. How often has each of the following been used in the courses you are taking this year?

(Circle one number on each line.)

	Never	Seldom	Fairly often	Frequently
Listening to the teacher's lecture	1	2	3	4
Participating in student-centered discussions	1	2	3	4
Working on a project or in a laboratory	1	2	3	4
Writing essays, themes, poetry, or stories	1	2	3	4
Going on field trips	1	2	3	4
Having individualized instruction (small groups or one-to-one with a teacher)	1	2	3	4
Using teaching machines or computer-assisted instruction	1	2	3	4
Watching television lectures	1	2	3	4

5. Which of the following best describes your grades so far in high school?

(Circle one.)

Mostly A (a numerical average of 90-100)	1
About half A and half B (85-89)	2
Mostly B (80-84)	3
About half B and half C (75-79)	4
Mostly C (70-74)	5
About half C and half D (65-69)	6
Mostly D (60-64)	7
Mostly below D (below 60)	8

6. **Have you ever heard of or participated in any of the following high school educational programs?**

(Circle one number on each line.)

	Never heard of this program	Have heard of this program but have not participated	Have participated in this program
Cooperative Vocational Education Program (Co-op Program)	1	2	3
High School Vocational Education Work-Study Program	1	2	3
Neighborhood Youth Corps	1	2	3
Talent Search	1	2	3
Upward Bound	1	2	3

7. **Approximately what is the average amount of time you spend on homework a week?**

	(Circle one.)
No homework is ever assigned	1
I have homework but don't do it	2
Less than 5 hours a week	3
Between 5 and 10 hours a week	4
More than 10 hours a week	5

8. **On the average over the school year, how many hours per week do you work in a paid or unpaid job? (Exclude vacations.)**

	(Circle one.)
None	0
Less than 6 hours	1
6 to 10 hours	2
11 to 15 hours	3
16 to 20 hours	4
21 to 25 hours	5
26 to 30 hours	6
More than 30 hours	7

9. **Do any of the following statements describe your work?**

(Circle one number on each line.)

	Yes	No	I do not work
My job is related to my studies	1	2	3
My job leads to work I'd like to do in the future	1	2	3
I work mostly on the weekends	1	2	3
I work mostly during the week	1	2	3

10. Have you participated in any of the following types of activities, either in or out of school this year?

(Circle one number on each line.)

	Have not participated	Have participated actively	Have participated as a leader or officer
Athletic teams, intramurals, letterman's club, sports club	1	2	3
Cheerleaders, pep club, majorettes	1	2	3
Debating, drama, band, chorus	1	2	3
Hobby clubs such as photography, model building, hot rod, electronics, crafts	1	2	3
Honorary clubs such as Beta Club or National Honor Society	1	2	3
School newspaper, magazine, yearbook, annual	1	2	3
School subject matter clubs such as science, history, language, business, art	1	2	3
Student council, student government, political club	1	2	3
Vocational education clubs such as Future Homemakers, Teachers, Farmers of America, DECA, OEA, FBLA, or VICA	1	2	3

11. Do you feel that you can usually get to see a guidance counselor when you want to or need to?

(Circle one.)

Yes	1
No, but my school does have a guidance counselor	2
No, my school does not have a guidance counselor	3
I have never needed to see a guidance counselor	4

12. Does your guidance counselor usually have the information you feel you need?

(Circle one.)

Yes	1
No, but my school does have a guidance counselor	2
No, my school does not have a guidance counselor	3
I have never needed to see a guidance counselor	4

13. How often have you discussed your plans for after high school with the following people?

(Circle one number on each line.)

	Never	Seldom	Often
Your parents	1	2	3
A relative other than your parents	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.)	1	2	3
State employment service officer	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3

14. How much has each of the following persons influenced your plans for after high school?

(Circle one number on each line.)

	Not at all	**Somewhat**	**A great deal**
Your parents	1	2	3
A relative other than your parents	1	2	3
A guidance counselor	1	2	3
A teacher other than a guidance counselor	1	2	3
The principal or assistant principal	1	2	3
Clergyman (minister, priest, rabbi, etc.)	1	2	3
State employment service officer	1	2	3
An adult not mentioned above	1	2	3
Friends your own age	1	2	3
Yourself	1	2	3

15. Have your teachers or counselors ever tried to influence your plans for after high school?

(Circle one number on each line.)

	Discouraged me	**Didn't try to influence me**	**Encouraged me**
To go to college	1	2	3
To go to vocational, technical, business, or trade school	1	2	3
To enter an apprenticeship or on-the-job training program	1	2	3
To enter the military service	1	2	3
To get a job immediately after high school	1	2	3

16. What do most of your close friends plan to do next year?

(Circle one.)

Enter the military service	1
Go to vocational, technical, business, or trade schools	2
Become full-time homemakers	3
Go to college	4
Enter apprenticeships or on-the-job training programs	5
Go to work full-time	6
I don't know	7
Other	8

B
SECTION Your attitudes and opinions . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

17. How much has each of the following interfered with your education at this school?

(Circle one number on each line.)

	Not at all	**Somewhat**	**A great deal**
Courses are too hard	1	2	3
Teachers don't help me enough	1	2	3
School doesn't offer the courses I want to take	1	2	3
My job takes too much time	1	2	3
Transportation to school is difficult	1	2	3
Parents aren't interested in my education	1	2	3
Don't feel part of the school	1	2	3
Find it hard to adjust to school routine	1	2	3
Poor teaching	1	2	3
Worry over money problems (repayment of loan, support of dependents, family income, etc.)	1	2	3
My own ill health	1	2	3
Poor study habits	1	2	3
Family obligations (other than money problems)	1	2	3
Lack of a good place to study at home	1	2	3

18. Please rate your school on each of the following aspects.

(Circle one number on each line.)

	Poor	**Fair**	**Good**	**Excellent**	**Don't know**
Condition of buildings and classrooms	1	2	3	4	5
Equipment used in vocational courses	1	2	3	4	5
Extracurricular facilities	1	2	3	4	5
Job placement of graduates	1	2	3	4	5
Library facilities	1	2	3	4	5
Quality of academic instruction	1	2	3	4	5
Quality of vocational instruction	1	2	3	4	5
Reputation in the community	1	2	3	4	5
Student guidance and counseling	1	2	3	4	5
Teacher interest in students	1	2	3	4	5

19. How much do you agree with each of the following statements about your high school?

(Circle one number on each line.)

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly	Does not apply
School should have placed more emphasis on basic academic subjects (math, science, English, etc.)	1	2	3	4	5
School should have provided more help for students who were having trouble with subjects like math and reading	1	2	3	4	5
Most required courses here are a waste of time	1	2	3	4	5
School should have placed more emphasis on vocational and technical programs	1	2	3	4	5
School did not offer enough practical work experience	1	2	3	4	5
School provided me with counseling that will help me continue my education	1	2	3	4	5
School gave me new ideas about the type of work I wanted to do	1	2	3	4	5
School provided me with counseling that helped me get a better idea of myself and my relations with other people	1	2	3	4	5
School provided me with counseling that will help me find employment	1	2	3	4	5
School should help students find jobs when they leave school	1	2	3	4	5
School should have used more television lectures	1	2	3	4	5
School should have used teaching machines or computer-assisted instruction more extensively	1	2	3	4	5

20. How important is each of the following to you in your life?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Being successful in my line of work	1	2	3
Finding the right person to marry and having a happy family life	1	2	3
Having lots of money	1	2	3
Having strong friendships	1	2	3
Being able to find steady work	1	2	3
Being a leader in my community	1	2	3
Being able to give my children better opportunities than I've had	1	2	3
Living close to parents and relatives	1	2	3
Getting away from this area of the country	1	2	3
Working to correct social and economic inequalities	1	2	3

21. How do you feel about each of the following statements?

(Circle one number on each line.)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
I take a positive attitude toward myself	1	2	3	4	5
Good luck is more important than hard work for success	1	2	3	4	5
I feel I am a person of worth, on an equal plane with others	1	2	3	4	5
I am able to do things as well as most other people	1	2	3	4	5
Every time I try to get ahead, something or somebody stops me	1	2	3	4	5
Planning only makes a person unhappy since plans hardly ever work out anyway	1	2	3	4	5
People who accept their condition in life are happier than those who try to change things	1	2	3	4	5
On the whole, I'm satisfied with myself	1	2	3	4	5

22. Do you plan to use funds available from any of the following programs for further study beyond high school?

(Circle one number on each line.)

	No, I do not plan to use it	Yes, I plan to use it	I do not know enough about the program to answer the question
College or university scholarship or loan (athletic or academic)	1	2	3
State or local scholarship or loan program	1	2	3
Scholarship from a private organization or company	1	2	3
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2	3
ROTC Scholarship Programs	1	2	3
College Work-Study Program	1	2	3
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1	2	3
National Defense Student Loan Program	1	2	3
Federal Guaranteed Student Loan Program	1	2	3
Educational Opportunity Grant Program	1	2	3
Health Professions Student Loan Program	1	2	3
Health Professions Scholarship Program	1	2	3
Nursing Student Loan Program	1	2	3
Nursing Scholarship Program	1	2	3
General Scholarship Program	1	2	3
Law Enforcement Education Program	1	2	3
Veterans Administration War Orphans Educational Assistance Program	1	2	3
Regular bank loan	1	2	3

23. Here are some reasons others have given for not planning to get financial aid for study from sources outside the family. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	**Does apply to me**
I do not plan to get more schooling	1	2
My parents or I will be able to pay for more education without getting *any* outside financial aid	1	2
I do not want to go into debt	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my family's income	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my high school grades	1	2
I do not expect to qualify for the scholarship or loan I'm interested in because of my test scores	1	2
Students from my racial or ethnic group have too much difficulty getting financial aid	1	2
Some other reason	1	2

24. How important is each of the following to you in selecting a job or career?

(Circle one number on each line.)

	Not important	**Somewhat important**	**Very important**
Making a lot of money	1	2	3
Opportunities to be original and creative	1	2	3
Opportunities to be helpful to others or useful to society	1	2	3
Avoiding a high-pressure job that takes too much out of you	1	2	3
Living and working in the world of ideas	1	2	3
Freedom from supervision in my work	1	2	3
Opportunities for moderate but steady progress rather than the chance of extreme success or failure	1	2	3
The chance to be a leader	1	2	3
Opportunities to work with people rather than things	1	2	3
Having a position that is looked up to by others	1	2	3

C SECTION Plans for the future . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

25. In the column under YOU, circle the one number that goes with the best description of the kind of work you would like to do. Under FATHER, circle the one number that best describes the work done by your father (or male guardian). Under MOTHER, circle the one number that best describes the work done by your mother (or female guardian). The exact job may not be listed but circle the one that comes closest. If either of your parents is out of work, disabled, retired, or deceased, mark the kind of work that he or she used to do.

(Circle one number in each column.)

	You	Father	Mother
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	01	01	01
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	02	02	02
FARMER, FARM MANAGER	03	03	03
HOMEMAKER OR HOUSEWIFE	04	04	04
LABORER such as construction worker, car washer, sanitary worker, farm laborer	05	05	05
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	06	06	06
MILITARY such as career officer, enlisted man or woman in the armed forces	07	07	07
OPERATIVE such as meat cutter; assembler; machine operator; welder; taxicab, bus, or truck driver; gas station attendant	08	08	08
PROFESSIONAL such as accountant, artist, clergyman, dentist, physician, registered nurse, engineer, lawyer, librarian, teacher, writer, scientist, social worker, actor, actress	09	09	09
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	10	10	10
PROTECTIVE SERVICE such as detective, policeman or guard, sheriff, fireman	11	11	11
SALES such as salesman, sales clerk, advertising or insurance agent, real estate broker	12	12	12
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	13	13	13
TECHNICAL such as draftsman, medical or dental technician, computer programmer	14	14	14

26. How important was each of the following factors in determining the kind of work you plan to be doing for most of your life?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Previous work experience in the area	1	2	3
Relative or friend in the same line of work	1	2	3
Job openings available in the occupation	1	2	3
Work matches a hobby interest of mine	1	2	3
Good income to start or within a few years	1	2	3
Job security and permanence	1	2	3
Work that seems important and interesting to me	1	2	3
Freedom to make my own decisions	1	2	3
Opportunity for promotion and advancement in the long run	1	2	3
Meeting and working with sociable, friendly people	1	2	3

27. When did you first decide whether you would go to college or not?

	(Circle one.)
I decided before the 10th grade	1
I decided in the 10th grade	2
I decided in the 11th grade	3
I decided this year	4
I'm still undecided	5

28. Whatever your plans, do you think you have the ability to complete college?

	(Circle one.)
Yes, definitely	1
Yes, probably	2
Not sure	3
I doubt it	4
Definitely not	5

29. To answer this question, circle one number for the highest level of education you would like to attain, and also circle one for the highest level you plan to attain.

(Circle one number in each column.)

	Would like to attain	Plan to attain
Less than high school graduation	1	1
Graduate from high school but not go beyond that	2	2
Graduate from high school and then go to a vocational, technical, business, or trade school	3	3
Go to a junior college	4	4
Go to a four-year college or university	5	5
Go to a graduate or professional school *after college*	6	6

30. What are your plans for military service?

(Circle one.)

Doesn't apply to me 1
I definitely plan to volunteer for service for a period of two or more years 2
I would seriously consider volunteering for a period of two or more years 3
I might consider volunteering 4
I would not consider volunteering 5
I have no plans at this time 6

31. What is the one thing that most likely will take the largest share of your time in the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

	(Circle one.)	**Directions**
Working full-time	01	→ *Go to question 32 and complete Section D.*
Entering an apprenticeship or on-the-job training program	02	→ *Skip to page 15 and complete Section E.*
Going into regular military service (or service academy)	03	→ *Skip to page 17 and complete Section F.*
Being a full-time homemaker	04	→ *Skip to page 20 and complete Section G.*
Taking vocational or technical courses at a trade or business school full-time or part time	05	→ *Skip to page 22 and complete Section H.*
Taking *academic courses* at a junior or community college full-time or part-time	06	→ *Skip to page 25 and complete Section I.*
Taking *technical or vocational subjects* at a junior or community college full-time or part-time	07	
Attending a four-year college or university full-time or part-time	08	
Working part-time, but not attending school or college	09	→ *Skip to page 29 and complete Section J.*
Other (travel, take a break, no plans)	10	→ *Skip to page 31 and complete Section K.*

D SECTION For those planning to work full-time during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

32. When do you plan to go to work full-time?

	(Circle one.)
Before June 1972	1
June through August 1972	2
September through December 1972	3
In January 1973 or later	4

33. Do you have a definite job lined up after you leave high school?

	(Circle one.)
Yes, I'll continue in a job I now have	1
Yes, I have a new job lined up	2
No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc.	3
No, I haven't done anything yet to get a job	4

34. Would you be willing to move from this town or city in order to get a job you want?

	(Circle one.)
Yes, I would prefer to move away	1
Yes, it makes no difference to me	2
Yes, but I would prefer to find work in this community	3
No, I am not willing to move	4

35. Is the work in the job you plan to get after high school the kind of work you think you will be doing for most of your life?

	(Circle one.)
Yes	1
Yes, if I like the work	2
Yes, if I succeed	3
No, I expect to become a homemaker	4
No, I expect to get further education so I can enter a different occupation	5
No, I expect to go into military service	6
No, I expect to change to a different type of work	7
No, some other reason	8

36. Do you have definite plans to continue your schooling part-time while working full-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

	(Circle one.)	Directions
No	1	→ *Answer question 37 below.*
Yes, I plan to attend a vocational, technical, trade, or business school part-time	2	*Skip to page 22 and complete Section H.*
Yes, I plan to take a correspondence course leading to vocational certification	3	
Yes, I plan to attend college or university part-time	4	*Skip to page 25 and complete Section I.*
Yes, I plan to take a correspondence course leading to a regular college degree	5	

37. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K

E SECTION For those planning to enter an apprenticeship or on-the-job training program during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

38. When do you plan to enter your apprenticeship or on-the-job training program?

	(Circle one.)
Before June 1972	1
June through August 1972	2
September through December 1972	3
In January 1973 or later	4

39. Is the work you will train for in the apprenticeship or training program the kind of work you plan to be doing for most of your life?

	(Circle one.)
Yes	1
Yes, if I like the work	2
Yes, if I succeed	3
No, I expect to become a homemaker	4
No, I expect to get further education so I can enter a different occupation	5
No, I expect to enter military service	6
No, I expect to change to a different type of work	7
No, some other reason	8

40. How long do you think your apprenticeship or training will last?

	(Circle one.)
Less than six months	1
Six months up to one year	2
More than a year, up to two years	3
More than two years, up to three years	4
More than three years	5
I don't know	6

41. Do you have definite plans to continue your schooling part-time while you are in your apprenticeship or training program in the year after you leave high school?

(Circle only one number and then follow the directions beside the number you have circled.)

	(Circle one.)	Directions
No	1	→ *Answer question 42 below.*
Yes, I plan to attend a vocational, technical, trade, or business school part-time	2	*Skip to page 22 and complete Section H.*
Yes, I plan to take a correspondence course leading to vocational certification	3	
Yes, I plan to attend college or university part-time	4	*Skip to page 25 and complete Section I.*
Yes, I plan to take a correspondence course leading to a regular college degree	5	

42. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

F
START

F SECTION For those planning to enter military service during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

43. When do you plan to enter military service?

	(Circle one.)
Before June 1972	1
June through August 1972	2
September through December 1972	3
In January 1973 or later	4

44. Which service will you most likely enter (including Reserve or National Guard within appropriate service)?

	(Circle one.)
Army	1
Air Force	2
Navy	3
Marine Corps	4
Coast Guard	5
I don't know	6

45. How do you plan to enter military service?

	(Circle one.)
I will enlist	1
I will enter via the draft	2
I will attend a service academy	3
I don't know	4

F

CONTINUED

46. How important was each of the following in helping you decide to enter the military service after leaving high school?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
Wanted to enter military service	1	2	3
A low draft-lottery number	1	2	3
Wanted to earn money for my education or become eligible for education and other benefits under the GI Bill	1	2	3
Wanted to support myself	1	2	3
Wanted to support my family	1	2	3
Wanted to fulfill my draft obligation	1	2	3
Wanted to have a career in the military	1	2	3
Wanted to get vocational or job training in the service	1	2	3
Wanted to get a college education in the service	1	2	3
Wanted to travel, see the world, or get away from home	1	2	3
Did not qualify for the civilian schooling I wanted	1	2	3
Could not afford the civilian schooling I wanted	1	2	3
Did not have a civilian school within commuting distance of my home	1	2	3
Did not get the civilian job I wanted	1	2	3
Parents or counselors advised me to enter military service	1	2	3
Recent pay increases for military recruits	1	2	3
Could earn more money in military service than in civilian life	1	2	3

47. How long do you expect to be on full-time active duty in the military service?

(Circle one.)

For initial training for the National Guard or Reserve only	1
For one two-year tour of duty only	2
For one three- or four-year tour of duty	3
For more than one tour of duty, but less than a full career term	4
For a full career term (20 years minimum)	5
I don't know	6

48. What do you plan to do when you get out of military service?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Retire	1	2
Find part-time work	1	2
Find full-time work	1	2
Go to college either full- or part-time	1	2
Attend a vocational, technical, business, or trade school either full- or part-time	1	2
Enter an apprenticeship or on-the-job training program	1	2
Be married	1	2
Other	1	2
I don't know	1	2

49. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 *and complete section* K.

G
START

G SECTION For those planning to be full-time homemakers during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

50. When do you plan to become a full-time homemaker?

	(Circle one.)
Before June 1972	1
June through August 1972	2
September through December 1972	3
In January 1973 or later	4

51. For how long do you plan to remain a full-time homemaker?

	(Circle one.)
Permanently	1
Until my children are fully grown	2
Until my children are in school	3
Only for a few years	4
I don't know	5

52. Do you ever plan to do any of the following?

(Circle one number on each line.)

	No	Yes	I don't know
Work part-time	1	2	3
Work full-time	1	2	3
Attend a vocational, technical, business, or trade school part-time	1	2	3
Attend a vocational, technical, business, or trade school full-time	1	2	3
Attend college part-time	1	2	3
Attend college full-time	1	2	3

53. Do you have definite plans to continue your schooling part-time during the year after you leave high school?

(Circle only one number and then follow the directions beside that number.)

	(Circle one.)	Directions
No	1	→ *Answer question 54 below.*
Yes, I plan to attend a vocational, technical, trade, or business school part-time	2	→ *Turn page and complete Section H.*
Yes, I plan to take a correspondence course leading to vocational certification	3	
Yes, I plan to attend college or university part-time	4	→ *Skip to page 25 and complete Section I.*
Yes, I plan to take a correspondence course leading to a regular college degree	5	

54. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied at one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page 31 and complete section K.

H SECTION For those planning to take vocational or technical courses at a trade or business school full- or part-time during the year after they leave high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

55. When do you plan to start classes or begin taking courses in a vocational, technical, trade, or business school?

	(Circle one.)
Before June 1972	1
June through August 1972	2
September through December 1972	3
In January 1973 or later	4

56. How will you enroll in the course of study you plan on taking?

	(Circle one.)
Regular classes full-time	1
Regular classes part-time	2
By correspondence only	3
I don't know	4

57. How long will it take you to complete the course of study you plan on?

	(Circle one.)
Less than six months	1
Six months to one year	2
More than a year, up to two years	3
More than two years	4
I don't know	5

58. Do you plan to work at the same time you are taking the courses?

	(Circle one.)
No	1
Yes, 1 to 5 hours a week	2
Yes, 6 to 10 hours a week	3
Yes, 11 to 15 hours a week	4
Yes, 16 to 20 hours a week	5
Yes, more than 20 hours a week	6
Yes, but I don't know how many hours a week	7
I don't know	8

59. Have you selected a particular school to attend after you leave high school?

	(Circle one.)
No	1
Yes	2

60. Do you plan to transfer to a four-year college or university once you finish your vocational training?

	(Circle one.)
Definitely	1
Maybe	2
Probably not	3
Definitely not	4

61. How much do you think your vocational training will cost you in the first year after you leave high school? Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

	(Circle one.)
Less than $500	1
$500–$749	2
$750–$999	3
$1,000–$1,499	4
$1,500–$1,999	5
$2,000–$2,499	6
$2,500–$2,999	7
$3,000 or more	8
I don't know	9

62. From which of the following sources do you expect to get money to pay for your vocational training?

(Circle one number on each line.)

	Do not expect to	Expect to
Parents	1	2
Savings or summer earnings	1	2
Earnings while taking the course	1	2
Husband or wife	1	2
Other relatives (not parents)	1	2
College Work-Study Program	1	2
National Defense Student Loan Program	1	2
Federal Guaranteed Student Loan Program	1	2
Other loan	1	2
Private scholarship or grant	1	2
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2
Social Security Benefits for Students Age 18-22 (for children of retired, disabled, or deceased parents)	1	2
Other sources	1	2

63. Do you have definite plans to work part-time during the year after you leave high school?

(Circle only one number and then follow the directions besides that number.)

	(Circle one.)	Directions
No	1	→ Answer question 64.
Yes	2	→ Skip to page 29 and complete Section J.

64. Here are some reasons others have given for not going on to a four-year college or university during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Cannot afford a four-year college or university education	1	2
Failure to find out in time about four-year college or university admission requirements, cost of attending, availability of a college in area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for four-year college or university entrance	1	2
Applied at one or more four-year colleges or universities, but was not accepted	1	2
Lack of a four-year college or university within commuting distance of my home	1	2
Discouraged from attending a four-year college or university by teachers or counselor	1	2
Discouraged from attending a four-year college or university by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require a four-year college or university education	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now skip to page **31** *and complete section* **K.**

I
START

I SECTION For those planning to go to a four-year college or university, junior or community college, or take college-level correspondence courses during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

65. When do you expect to begin college?

	(Circle one.)
Before June 1972	1
June through August 1972	2
September through December 1972	3
In January 1973 or later	4

66. Have you applied for admission to any college or university?

	(Circle one.)
Yes, to one college	1
Yes, to two or three colleges	2
Yes, to four or more colleges	3
No, the college I'm planning to attend does not require advance application for admission	4
No, I plan to apply soon	5

67. Have you been accepted by any college or university?

	(Circle one.)
Yes	1
No, I have applied but have not been accepted	2
No, I have not applied to any college	3

68. How important are each of the following in choosing the college you plan to attend?

(Circle one number on each line.)

	Not important	Somewhat important	Very important
College expenses (tuition, books, room, and board)	1	2	3
Availability of financial aid such as a school loan, scholarship, or grant	1	2	3
Availability of specific courses or curriculums	1	2	3
Reputation of the college in academic areas	1	2	3
Reputation of the college in athletic programs	1	2	3
Friends' plans to attend the college	1	2	3
College admission standards	1	2	3
Parents attended the college	1	2	3
Advice of a counselor or teacher	1	2	3
Advice of your parents	1	2	3
Able to live at home and attend the college	1	2	3
Able to return home frequently because of nearness of the college	1	2	3
Availability of an ROTC or other officer training program	1	2	3

CONTINUED

69. This question asks for your present choices among certain fields of study in college. Circle one number in the first column to indicate your first choice and one in the second column to indicate your second choice. If the exact field of study is not listed, pick the most similar one.

(Be sure to circle only one number in each column from the entire list of fields.)

	(Circle one.) First choice	(Circle one.) Second choice
Agriculture (for example, agricultural economics, agronomy, forestry, and soils)	01	01
Architecture	02	02
Art (for example, art appreciation, design, drawing, and sculpting)	03	03
Biological sciences (for example, botany, ecology, predentistry, premedicine, and zoology)	04	04
Black studies, Mexican-American studies, or other ethnic studies	05	05
Business (for example, accounting, business administration, industrial management, marketing, and finance)	06	06
Computer and information sciences (for example, programming and systems analysis)	07	07
Education (for example, business education, elementary education, and physical education)	08	08
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	09	09
English (for example, creative writing, linguistics, literature, and speech and drama)	10	10
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	11	11
Health-related careers (for example, nursing, medical technology, and x-ray technology)	12	12
Home economics (for example, dietetics, family and child development, nutrition, and textiles and clothing)	13	13
Interdisciplinary studies	14	14
Journalism (for example, communications and radio and television)	15	15
Mathematics (for example, calculus and statistics)	16	16
Music (for example, music appreciation and composition)	17	17
Philosophy or religion (for example, ethics, logic, and theology)	18	18
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	19	19
Social sciences (for example, anthropology, economics, government, history, political science, prelaw, psychology, social work, sociology, and urban affairs)	20	20
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair)	21	21

CONTINUE

70. Which of the following best describes the college at which you plan to study?

(Circle one.)

A two-year college (junior college, technical institute, vocational school, or community college)	1
A four-year college or university	2
Have not decided yet	3

71. How will you enroll in the course of study you plan on taking?

(Circle one.)

Regular classes full-time	1
Regular classes part-time	2
By correspondence only	3
I don't know	4

72. Do you plan to transfer to a four-year college or university after junior or two-year college?

(Circle one.)

No, I plan to attend or take courses at a four-year college after high school	1
Yes, I definitely plan to transfer	2
I have tentative plans to transfer	3
I am undecided about transferring	4
I probably won't transfer	5
I definitely won't transfer	6

73. How much do you think it will cost you to attend college or take courses during the first year after you leave high school? Please include all expenses for one year (fees, tuition, room and board, books, etc.) in your estimate.

(Circle one.)

Less than $500	01
$500–$749	02
$750–$999	03
$1,000–$1,499	04
$1,500–$1,999	05
$2,000–$2,499	06
$2,500–$2,999	07
$3,000–$3,499	08
$3,500–$4,499	09
$4,500 or more	10
I don't know	11

74. From which of the following sources do you expect to get money to pay for your college education?

(Circle one number on each line.)

	Do not expect to	**Expect to**
Parents	1	2
Savings or summer earnings	1	2
Earnings while taking the course	1	2
Husband or wife	1	2
Other relatives (not parents)	1	2
College Work-Study Program	1	2
National Defense Student Loan Program	1	2
Educational Opportunity Grant Program	1	2
Federal Guaranteed Student Loan Program	1	2
Other loan	1	2
Private scholarship or grant	1	2
Veterans Administration survivors' benefits or direct benefits (GI Bill compensation or pension)	1	2
Social Security Benefits for Students Age 18 to 22 (for children of retired, disabled, or deceased parents)	1	2
Other sources	1	2

75. Do you plan to work at the same time you are taking the courses?

(Circle one.)

No	1
Yes, 1 to 5 hours a week	2
Yes, 6 to 10 hours a week	3
Yes, 11 to 15 hours a week	4
Yes, 16 to 20 hours a week	5
Yes, more than 20 hours a week	6
Yes, but I don't know how many hours a week	7
I don't know	8

76. Which of the following best describes your plans about participating in an officer training program, such as ROTC, while you are in college?

(Circle one.)

Would not under any circumstances take ROTC or a similar program	1
Would give some consideration to taking ROTC or a similar program	2
Willing to take ROTC or similar program	3
Definitely plan to take ROTC or similar program	4
Don't really know	5

Now skip to page 31 and complete section K.

J SECTION For those planning to work part-time during the year after leaving high school . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

77. When do you plan to begin working part-time?

(Circle one.)

Before June 1972	1
June through August 1972	2
September through December 1972	3
In January 1973 or later	4

78. Do you have a definite job lined up after you leave high school?

(Circle one.)

Yes, I'll continue in a job that I have now	1
Yes, I have a new job lined up	2
No, but I've inquired at employment agencies or potential employers, looked in the newspaper, etc.	3
No, I haven't done anything yet to get a job	4

79. Is the work in the part-time job you plan to get after high school the kind of work you think you will be doing for most of your life?

(Circle one.)

Yes	1
Yes, if I like the work	2
Yes, if I succeed	3
No, I expect to become a homemaker	4
No, I expect to get further education so I can enter a different occupation	5
No, I expect to go into military service	6
No, I expect to change to a different type of work	7
No, some other reason	8

J

CONTINUED

80. Here are some reasons others have given for not continuing their education full-time during the year after they leave high school. Which of these reasons apply to you?

(Circle one number on each line.)

	Does not apply to me	Applies to me
Need to earn money to support my family	1	2
Need to earn money before I can pay for further schooling	1	2
Failure to find out in time about admission requirements, cost of attending, availability of a school in the area, etc.	1	2
Poor high school grades or poor scores on college admission tests	1	2
Lack of high school credits required for college entrance	1	2
Applied to one or more schools, but was not accepted	1	2
Lack of a school within commuting distance of my home	1	2
Discouraged from continuing by teachers or counselor	1	2
Discouraged from continuing by parents	1	2
Am waiting to enter armed service	1	2
My future plans do not require more schooling	1	2
Want to take a break, may attend school later	1	2
Plan to be married	1	2
School is not for me; I don't like it	1	2
Other	1	2

Now complete section K.

K
SECTION For everyone . . .

Please answer every question unless you are asked to skip to another one. You may omit any question that you or your parents would consider objectionable.

81. If there were no obstacles, what would you most like to be doing during the year after you leave high school?

	(Circle one.)
Working full-time	01
Entering an apprenticeship or on-the-job training program	02
Going into regular military service or to a service academy	03
Being a full-time homemaker	04
Attending a vocational, technical, trade, or business school	05
Taking *academic courses* at a junior or community college	06
Taking *technical or vocational subjects* at a junior or community college	07
Attending a four-year college or university	08
Working part-time	09
Other (travel, take a break, no plans)	10

82. Are you a veteran of the U. S. armed services?

	(Circle one.)
No	1
Yes	2

83. Do you have a physical condition that limits the kind or amount of work you can do on a job?

	(Circle one.)
No	1
Yes	2

84. How do you describe yourself?

	(Circle one.)
American Indian	1
Black or Afro-American or Negro	2
Mexican-American or Chicano	3
Puerto Rican	4
Other Latin-American origin	5
Oriental or Asian-American	6
White or Caucasian	7
Other	8

K

CONTINUED

85. How many of your brothers and sisters and other persons are dependent on your parents or guardian for financial support?

(Circle one number in each column.)

	Brothers and sisters	Other persons
None	0	0
One	1	1
Two	2	2
Three	3	3
Four	4	4
Five	5	5
Six or more	6	6

86. How many persons other than yourself are dependent on you for financial support?

(Circle one.)

None	0
One	1
Two or more	2

87. How many of your brothers or sisters will be in college next fall?

(Circle one.)

None	0
One	1
Two	2
Three	3
Four or more	4

88. Is English the language spoken most often in your home?

(Circle one.)

No	1
Yes	2

89. How long have you lived in the community in which you now live?

(Circle one.)

All my life	1
Ten or more years	2
Five to ten years	3
Three to four years	4
One to two years	5
Less than one year	6

90. What was the highest educational level each of the following persons completed? If you are not sure, please give your best guess.

(Circle one number in each column.)

	Father or male guardian	Mother or female guardian	Oldest brother or sister
Doesn't apply	1	1	1
Did not complete high (secondary) school	2	2	2
Finished high school or equivalent	3	3	3
Adult education program	4	4	4
Business or trade school	5	5	5
Some college	6	6	6
Finished college (four years)	7	7	7
Attended graduate or professional school (for example, law or medical school), but did not attain a graduate or professional degree	8	8	8
Obtained a graduate or professional degree (for example, M.A., Ph.D., or M.D.)	9	9	9

91. As far as you know, how much schooling do your father and mother (or guardian) want you to get?

(Circle one number in each column.)

	Father or male guardian	Mother or female guardian
Wants me to quit high school without graduating	1	1
Wants me to graduate from high school and stop there	2	2
Wants me to graduate from high school and then go to a vocational, technical, trade, or business school	3	3
Wants me to go to a two-year or junior college	4	4
Wants me to go to a four-year college or university	5	5
Wants me to go to a graduate or professional school after graduating from four-year college or university	6	6
I don't know	7	7

92. What religion were you brought up in?

	(Circle one.)
Protestant	1
Roman Catholic	2
Other Christian	3
Jewish	4
Other (for example, Eastern religions)	5
None	6

93. What is the approximate income before taxes of your parents (or guardian)? Include taxable and non-taxable income from all sources.

	(Circle one.)
Less than $3,000 a year (about $60 a week or less)	01
Between $3,000 and $5,999 a year (from $60 to $119 a week)	02
Between $6,000 and $7,499 a year (from $120 to $149 a week)	03
Between $7,500 and $8,999 a year (from $150 to $179 a week)	04
Between $9,000 and $10,499 a year (from $180 to $209 a week)	05
Between $10,500 and $11,999 a year (from $210 to $239 a week)	06
Between $12,000 and $13,499 a year (from $240 to $269 a week)	07
Between $13,500 and $14,999 a year (from $270 to $299 a week)	08
Between $15,000 and $18,000 a year (from $300 to $359 a week)	09
Over $18,000 a year (about $360 a week or more)	10

94. Which of the following do you have in your home?

(Circle one number on each line.)

	Have	Do not have
A specific place for study	1	2
Daily newspaper	1	2
Dictionary	1	2
Encyclopedia or other reference books	1	2
Magazines	1	2
Record player	1	2
Tape recorder or cassette player	1	2
Color television	1	2
Typewriter	1	2
Electric dishwasher	1	2
Two or more cars or trucks that run	1	2

95. Which best describes the location of the place in which you live?

	(Circle one.)
In a rural or farming community	1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place	2
In a medium-sized city (50,000-100,000 people)	3
In a suburb of a medium-sized city	4
In a large city (100,000-500,000 people)	5
In a suburb of a large city	6
In a very large city (over 500,000 people)	7
In a suburb of a very large city	8

STUDENT TEST BATTERY

The NLS test battery includes items from ETS tests which are in current use.

To maintain the security of these tests only sample questions from each section have been included here.

Qualified researchers may write for a copy of the complete test booklet to:

Dr. Thomas L. Hilton
Educational Testing Service
Princeton, New Jersey 08540

GENERAL DIRECTIONS

This test has six sections. Some sections have more than one part. During the time allowed for each section or part, you are to work only on it. The time limit for each section or separately timed part is printed at the beginning of each section or part, and the supervisor will tell you when to begin and when to stop. If you finish a section or part before time is called, go back and check your work on that section or part only.

Your score on each section will be the number of correct answers minus a percentage of the number of incorrect answers. Therefore, it will not be to your advantage to guess unless you are able to eliminate one or more of the answer choices.

Mark all of your answers on the separate answer sheet, as no credit will be given for anything written in the test book. Make your marks on the answer sheet heavy and black, as in the examples below.

Sample Answers

■ B C D E

A B C ■ E

Be sure that the entire box is blackened.

If you wish to change an answer, erase your first mark completely.

CONTENTS OF TEST BOOK

Section 1	Vocabulary	5 minutes
Section 2	Picture-Number (Two parts of 5 minutes each)	10 minutes
Section 3	Reading	15 minutes
Section 4	Letter Groups	15 minutes
Section 5	Mathematics	15 minutes
Section 6	Mosaic Comparisons (Three parts of 3 minutes each)	9 minutes
Total		69 minutes

SECTION 1

VOCABULARY

Time—5 minutes

Directions: Each of the questions below consists of one word followed by five words or phrases. You are to select the one word or phrase whose meaning is closest to that of the word in capital letters.

Sample Question	Sample Answer
CHILLY : (A) lazy (B) nice (C) dry (D) cold (E) sunny	[A] [B] [C] ■ [E]

In order to find the correct answer you look at the word chilly and then look for a word below it that has the same or almost the same meaning. When you do this, you see that cold is the answer because cold is closest in meaning to the word chilly.

(This section of the test contained
15 items similar to the sample above.)

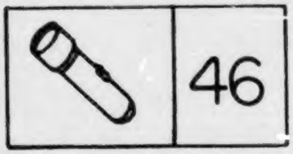
STOP

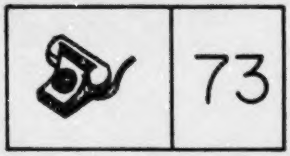
IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS SECTION ONLY.
DO NOT WORK ON ANY OTHER SECTION IN THE BOOK.

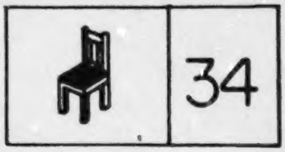
SECTION 2

PICTURE—NUMBER

Directions: This is a test of your ability to remember picture-number combinations. The section has two parts. In each part you will study a page of fifteen pictures with numbers. On a study page the picture-number pairs will look like this:



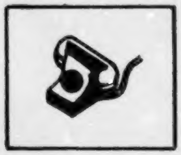




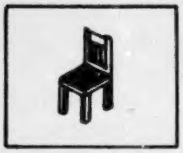
After studying the page showing both pictures and numbers, you will be told to turn to a page showing the pictures in a different order.

Examples:

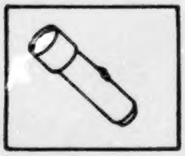
1.



2.



3.



On your answer sheet there are ten boxes with numbers above them for each question. One of the numbers will be the number that goes with the picture. You are to blacken the box with that number above it.

	12	24	31	44	51	57	65	73	77	92
Examples: 1.	☐	☐	☐	☐	☐	☐	☐	■	☐	☐
	15	27	34	41	46	55	62	75	82	89
2.	☐	☐	■	☐	☐	☐	☐	☐	☐	☐
	13	19	28	34	46	58	62	67	73	97
3.	☐	☐	☐	☐	■	☐	☐	☐	☐	☐

The number that goes with the picture of a telephone is 73, so for example 1 you would blacken the box with 73 above it. For example 2 you would blacken the box with 34 above it. For example 3 you would blacken the box with 46 above it.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

SECTION 3

READING

Time—15 minutes

Directions: Each passage is followed by questions based on its content. After reading a passage, choose the best answer to each question and blacken the corresponding space on the answer sheet. Answer all questions following a passage on the basis of what is stated or implied in that passage.

SAMPLE ITEM:

Of all the forces reshaping the American city, the most powerful and insistent are those rooted in changing methods of transportation. The changes are so big and obvious that it is easy to forget how remarkable they are. The streetcar has all but disappeared, the bus is proving an inadequate substitute, commuter rail service worsens, subways get dirtier, and new expressways pour more and more automobiles into the center of town.

If transit riding continues to decline and if automobile use continues to rise unchecked, how can the vital core of the city survive? Many city planners say flatly that it cannot. The only sure way to relieve congestion and preserve the unifying core of the city, supporters of mass-transit claim, is to get people out of private automobiles and into public transit—"to move people not vehicles."

10. The author suggests that the remarkable changes in transportation are often overlooked for which of the following reasons?
    - (A) They have taken place very gradually over the years.
    - (B) They have proved to be more effective than old methods.
    - (C) They are so obvious that they are taken for granted.
    - (D) They have created new problems for city planners.
    - (E) They have decreased congestion in the cities.

11. The author mentions all of the following as methods of transportation which have become less popular with commuters EXCEPT

    (A) the bus (B) the automobile
    (C) the streetcar (D) subways (E) railroads

12. The passage is primarily concerned with which of the following?
    - (A) Various factors influencing the American city
    - (B) The disappearance of the streetcar
    - (C) The need for faster automobiles
    - (D) The growing network of expressways
    - (E) The effects of transportation changes on the city

13. According to the passage, many city planners feel that growing use of automobiles rather than public transit will result in
    - (A) the construction of more and more expressways
    - (B) the deterioration of the vital center of the city
    - (C) the relief of congestion in the city
    - (D) a decrease in commuter rail service
    - (E) demands for limitations on the use of automobiles

GO ON TO THE NEXT PAGE.

(This section of the test contained
5 reading passages with accompanying
questions similar to the item above.)

SECTION 4

LETTER GROUPS

Directions: Each question in this section consists of five groups of letters with four letters in each group. Four of the groups have a characteristic in common which the fifth group does not have. Decide which group is different, and blacken the space on the answer sheet that corresponds to the position (A, B, C, D, or E) of your choice.

Note: The common characteristic will not be based on the sounds of groups of letters, the shapes of letters, or whether letter combinations form words or parts of words.

Sample Questions	A	B	C	D	E	Sample Answers
1.	NOPQ	DEFL	ABCD	HIJK	UVWX	1. A ■ C D E
2.	NLIK	PLIK	QLIK	THIK	VLIK	2. A B C ■ E

In sample question 1, the letters in four of the groups are in consecutive alphabetical order, but group DEFL in column B is not; so space B has been marked in the sample answers. In sample question 2, four of the groups contain the letter L. Letter group THIK in column D is the group that is different, so space D has been marked in the sample answers.

You will have 15 minutes to work on this section.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section of the test contained
25 questions similar to the samples
above.)

SECTION 5

MATHEMATICS

Directions: Each problem in this section consists of two quantities, one placed in Column A and one in Column B. You are to compare the two quantities and on the answer sheet blacken space

- A if the quantity in Column A is greater;
- B if the quantity in Column B is greater;
- C if the two quantities are equal;
- D if the size relationship cannot be determined from the information given.

	Sample Questions		Sample Answers
	Column A	Column B	
Example 1.	20 per cent of 10	10 per cent of 20	1. A B ■ D
Example 2.	6 × 6	12 + 12	2. ■ B C D

Answer C is marked in Example 1 since the quantity in Column A is equal to the quantity in Column B. Answer A is marked for Example 2 since the quantity in Column A is greater than the quantity in Column B.

You will have 15 minutes to work on this section.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section contained 25 problems following
the format described above.)

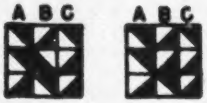
SECTION 6

MOSAIC COMPARISONS

Directions: This test consists of pairs of mosaics, that is, patterns of squares like those found on tiled floors or walls. Each mosaic is made up of a number of partially shaded squares. The mosaics in each pair are identical except for one square which differs in shading. The vertical columns of both mosaics are labeled A to C, A to D, or A to E according to the number of columns in the mosaic. Your task will be to locate, for each pair of mosaics, the column that contains the single square which is shaded differently. Then mark the space on your separate answer sheet that corresponds to the letter at the head of that column.

Sample Question

1.



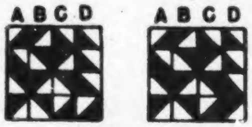
Sample Answer

1. A ■ C

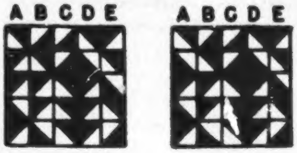
In sample question 1, the right-hand and left-hand mosaics are identical except for the center square of column B, so answer space B is blackened in the sample answer.

Sample Questions

2.



3.



Sample Answers

2. A B C ■

3. ■ B C D E

In sample question 2, the bottom square in column D is the one that is different, so answer space D is blackened in the sample answers. In sample question 3, the second square in column A is the one that is different, so answer space A is blackened in the sample answers.

There are three parts to this test. All the mosaics in a single part are the same size. During the three minutes allowed for each part, you are to work on that part only. Do not move ahead to the next part until you are told to do so. Remember only one square is different for each pair of mosaics.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

(This section contained 116 mosaic
comparisons, divided into 3 parts
as follows:

Part 1 - 56 mosaics
Part 2 - 33 mosaics
Part 3 - 27 mosaics
116